

Part-1  
Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper I: History of India from Earliest Times to C.650 AD**

**Learning Outcomes**

LO1.Students got a glimpse of Indian history of pre-historic time to sixteenth century AD.

LO2. It enables the students to have a vivid view of ancient and Medieval Indian History.

LO3. It provides for the students to understand Socio-Economic, political and cultural History of said period.

**Course Coordinator:** Saumitra Sanyal

**Course Planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	1. Geographical Background – Sources and approaches to ancient Indian history: literary sources – Archaeological sources: epigraphy, numismatics, monuments.	NSG	6	Theoretical-20 Tutorial-5
	2. Prehistory and Protohistory: from Palaeolithic culture to Neolithic Age – Economic and technological developments	SS	6	
	3.Growth of chalcolithic village societies	SMJ	6	
	4. The Harappan civilization: origin and antiquity	SC	7	
August	1. distribution, morphology of major sites, agrarian base, craft production and trade, religious beliefs and practices	NSG	6	Theoretical-20 Tutorial-4
	2. art and architecture and the script – The first urbanization; problems of urban decline and the late Harappan Cultures.	SS	6	
	3. Background to early historic India: (a) The Aryan problem. (b) Society, economy, polity and religion as reflected in Vedic literature.	SMJ	6	
	4. Iron age cultures.	SC	6	
Sept	1. Society and religion: (a) Material and ideological background.	NSG	4	Theoretical-14 Tutorial-4
	2. Jainism, Buddhism, Ajivikas and other systems.	SS	4	
	3. Expansion of settlements and the second urbanization	SMJ	5	
	4. Social structure.	SC	5	

Oct	1. Age of imperial unity: (a) Mahajanapadas and Janapadas – Early monarchical states	NSG	1	Theoretical-4 Tutorial-2
		SMJ	2	
	2. ganasanghas – Rise of the Magadhan empire.	SS	1	
		SC	2	
Nov	1. The Mauryan Empire: nature and bases – Political and cultural relations	NSG	4	Theoretical-16 Tutorial-4
	2. Asoka's Dhamma: its nature and propagation. (c) The Mauryan polity and administration	SS	5	
	3. Society and economy	SMJ	5	
	4. Art and architecture	SC	6	
Dec	1. The decline of the Mauryas.	NSG	4	Theoretical-13 Tutorial-4
	2. Post-Mauryan developments (c.200 BC- c. 300 AD): (a) Foreign Invasions and their impact: Bactrian Greeks	SS	4	
	3. Scythians, Kushanas	SMJ	4	
	4. Post-Mauryan policies with special reference to the Kushanas and Satavahanas	SC	5	
Jan	1. Tamil chieftains: Chera, Chola, Pandyas.	NSG	4	Theoretical-13 Tutorial-4
	2. Religion: spread of jainism and Buddhism, Mahayana Buddhism	SS	4	
	3. Vaisnava and Saiva forms of worship, beginning of Tantric practices	SMJ	4	
	4. Culture: art and architecture, sculpture, literature, scientific and technical treatises	SC	5	
Feb	1. Sangama Age: society, language and literature, Megaliths, Tamilagam.	NSG	5	Theoretical-19 Tutorial-4
	2. Age of the Guptas: (a) Emergence, expansion and downfall of the Gupta empire.	SS	6	
	3. State and administrative institutions	SMJ	6	
	4. Social and economic changes with special reference to urban patterns, agrarian structure, land grants, coinage and currency system, trade.	SC	6	
Mar	1. Cultural developments: art, architecture, sculpture, painting	NSG	6	Theoretical-19 Tutorial-5
	2. literature, religion, Sanskrit theatre – cultural contacts with Central Asia.	SS	6	
	3. Harshavardhana: political	SMJ	6	

	4. Harshavardhana: administrative institutions	SC	6	
Apr	1. Peninsular India: Chalukyas polity, society and economy	NSG	5	Theoretical-17 Tutorial-5
	2. Peninsular India: Rashtrakutas, Pallavas: polity, society and economy	SS	5	
	3. Cultural developments with emphasis on art and architecture	SMJ	6	
		SC	6	
May	Rise of Sasanka in Bengal.	NSG	1	Theoretical-05 Tutorial-2
		SS	2	
		SMJ	2	
		SC	2	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 203	Theoretical-160 Tutorial-43

Book :

1. Habib, Irfan, Pre-History (Prak-Itihas in Bengali).
2. The Indus Civilization (Sindhu Savyata in Bengali).
3. Chakrabarti, D. K., India, an Archaeological History, Paleolithic Beginnings to Early Historic Foundations.
4. Bharatbarsher Pragitihas (in Bengali).
5. Chattopadhyay, B.D. A Survey of Historical Geography of Ancient India
6. Allchin, Raymond and Bridget, The Rise of Civilization in India and Pakistan

Part-1  
Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper II: History of India from 650 to 1556 AD**

**Learning Outcomes:**

LO1. It helps to understand the transitional phase from Ancient to Medieval period in Indian History.

LO2. It examines the changes in economy with the coming of the Arabs.

LO3. It helps to understand the different socio religious movement.

LO4: It examines the changes in literature, art and architecture in medieval period.

**Course Coordinator:** Dr. Nilendu Sengupta

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	1. Early medieval India: historiography and recent debates.	NSG	6	Theoretical-20 Tutorial-5
	2. Sources: epigraphy, numismatics and literature.	SS	6	
	3. Political developments: nature of regional politics; Pratiharas, Palas, Cholas and their contemporaries.	SMJ	6	
	4. Arab invasions; Ghaznavid and Ghorid invasions: nature and impact.	SC	7	
August	1. Agrarian economy: land grants and agrarian expansion; changes in land tenure	NSG	6	Theoretical-20 Tutorial-4
	2. Peasants intermediaries and landed magnates; regional variations.	SS	6	
	3. Urban centers, trade and trade networks; craft guilds and manufactures; trade contacts with South East Asia and West Asia; coinage and currencies.	SMJ	6	
	4. Literature: rise and growth of regional languages.	SC	6	
Sept	1. Art, architecture, painting and sculpture.	NSG	4	Theoretical-14 Tutorial-4

	2. Schools of philosophy and religious cults.	SS	4	
	3. Science and technology.	SMJ	5	
	4. The Delhi Sultanate: historiography and sources.	SC	5	
Oct	1. Political structure in the Turko-Afghan period: overview of political history; ruling elites; military organization; territorial changes; Mongol threats; legitimization of political authority;	NSG	1	Theoretical-4 Tutorial-2
		SMJ	2	
	2. theories of kingship; symbols and rituals of sovereignty; Sufis, Bhaktas and Nathapanthis;	SS	1	
		SC	2	
Nov	1. Iqta system; relations with rural intermediaries.	NSG	4	Theoretical-16 Tutorial-4
	2. Society and economy in North India: (a) Environmental context	SS	5	
	3. agricultural production	SMJ	5	
	4. Agricultural technology.	SC	6	
Dec	1. Rural society and revenue system.	NSG	4	Theoretical-13 Tutorial-4
	2. Urbanisation and non-agricultural production.	SS	4	
	3. Monetisation, market regulations and trade.	SMJ	4	
	4. Indian Ocean trade.	SC	5	
Jan	1. Religion and culture: (a) Sufism – doctrines, silsilas, practices.	NSG	4	Theoretical-13 Tutorial-4
	2. Bhakti – Kabir, Nanak and Sant tradition.	SS	4	
	3. Religion and religious identities – cults	SMJ	4	
	4. Vaishnav movement in eastern India; Jagannath cult in Orissa	SC	5	
Feb	1. Warkair movement	NSG	5	Theoretical-19 Tutorial-4
	2. Vithoba cult in Maharashtra.	SS	6	
	3. Sultanate architecture; regional art and architectural forms.	SMJ	6	
	4. Literature: Persian	SC	6	
Mar	1. Literature: Indian languages	NSG	6	Theoretical-19 Tutorial-05
	2. Regional political formations: Rajasthan	SS	6	
	3. Vijaynagar, Bengal	SMJ	6	
	4. historiographical issues;	SC	6	
Apr	1. Sources – regional chronicles, bardic narratives, Sufi and Bhakti texts; travelogues.	NSG	5	Theoretical-17 Tutorial-5
	2. Regional society and economy: Vijaynagar and Bahamani kingdoms.	SS	5	
	3. Trade and urbanisation in South India	SMJ	6	
		SC	6	

May	Afghan despotism	NSG	1	Theoretical-05 Tutorial-02
		SS	2	
		SMJ	2	
		SC	2	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 203	Theoretical-160 Tutorial-43

**Books:**

- 1. B.D. Chattopadhyay, The Making of Early Medieval India
- 2. R.S. Sharma, Social Changes in early Medieval India, 500-1200 AD
- 3. D.N. Jha, The Feudal Order: State Society and Ideology in Early Medieval India
- 4. K.A.N. Shashtri, The Cholas
- 5. B.N.S. Yadava, Society and Culture in Northern India in the 12th Century.
- 6. Hermann Kulke, ed. The State in India 1000-1700.
- 7. Tapan Raychaudhry, ed. Cambridge Economic History of India, vol. 1

Part-2  
 Dept. of History, Basirhat College  
 Session: Jul-June, 2017-18  
**Lesson Plan for Course: B.A (H) Paper III: History of India, 1556-1857 A.D.**

**Learning Outcomes**

LO1. Student will accumulate knowledge about Indian History as well as European History.

LO2. They get knowledge about Mughal polity, society, economy and culture as well as colonial Indian history also.

LO3. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO4. It helps the students to understand, analyze and evaluate the Socio-economic, political and cultural history of Modern Europe.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Mughal historiography – different approaches	NSG	6	Theoretical-20 Tutorial-5
	Sources – Abul Fazl, Badauni, Abdul Hamid Lahori, Bernier.	SS	6	
	Overview of the growth of Mughal power till Akbar.	SMJ	6	
	Evolution of the administrative system under Akbar and his successors: Mansab and Jagir	SC	7	
August	The Mughal ruling class: the imperial family and the nobility.	NSG	6	Theoretical-20 Tutorial-04
	State and religion: Akbar's religious ideas – sulh-i-kul; relations with religious elites; Aurangzeb's relations with religious groups and institutions.	SS	6	
	Rural economy and society:	SMJ	6	
	Environmental context; agricultural zones	SC	6	
Sept	Agricultural production; agricultural technology and crop patterns; management of water resources; growth of cash nexus and rural credit, and the role of the state.	NSG	4	Theoretical-14 Tutorial-4
	Agrarian structure; revenue system; zamindars, land ownership and land	SS	4	

	rights; village community and the peasantry.			
	Urban centres; morphology of cities – a survey; administration of cities and towns	SMJ	5	
	Urban economy: crafts, manufactures, karkhanas	SC	5	
Oct	Urban social structure: merchants, bankers, artisans, craftsmen and labourers	NSG	01	Theoretical-04 Tutorial-2
		SMJ	02	
	Trade routes and the framework of internal commerce – Indian Ocean trade network in the 17th century.	SS	01	
		SC	02	
Nov	Markets and the monetary system.	NSG	4	Theoretical-13 Tutorial-04
	Language, literature, art and architecture.	SS	4	
	Religion and culture: the Sufi tradition; 17th century revivalist trends in the time of Jahangir; Vaishnava Bhakti and its regional variants; Sants and their cults; shrines and pilgrimages.	SMJ	4	
	Patterns of regional polity	SC	5	
Dec	Rise of the Marathas; Shivaji; Mughal-Maratha conflict; the Peshawas	NSG	06	Theoretical-14 Tutorial-03
	The origins and growth of Sikh power	SS	06	
	The decline of the Mughal empire – nature of the crisis	SMJ	02	
	The rise of regional successor states: case studies of Bengal.	SC	03	
Jan	The rise of regional studies of Awadh and Hyderabad.	NSG	4	Theoretical-14 Tutorial-3
	The emergence of the English East India Company as a political power; Bengal as the ‘British bridgehead’; Battle of Buxar and the grant of Diwani	SS	4	
	The framework of colonial governance: British parliamentary Acts	SMJ	4	
	The new colonial state	SC	5	
Feb	The new colonial state and its ideologies: Oreintalism, Utilitarianism; classical political thought with respect to India.	NSG	5	Theoretical-19 Tutorial-4
		SS	6	
	Economy and society under Company rule:	SMJ	6	
		SC	6	
Mar	Inland private trade, policy of investment and agency houses.	NSG	06	Theoretical-19 Tutorial-5
	Permanent Settlement	SS	06	



	Agrarian social structure.	SC	06	
Apr	Indian responses to the West: Rammohun Roy	NSG	5	Theoretical-17 Tutorial-5
		SS	5	
	social regeneration	SMJ	6	
	Social and religious movements in Bengal and other parts of India till 1857.	SC	6	
May	Young Bengal	NSG	1	Theoretical-05 Tutorial-02
		SS	2	
		SMJ	2	
		SC	2	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 200	Theoretical-159 Tutorial-41
	other land revenue settlements	SMJ	06	

**Books:**

- 1. Irfan Habib: Akbar and his India
- 2. Faruqui: Aurangzeb and his Times
- 3. Irfan Habib and Tapan Roy Choudhury ed., Cambridge Economic History of India, Vol.I
- 4. Irfan Habib: Agrarian System of the Mughals
- 5. A. Nurul Hasan: Thoughts on Agrarian Relations in Mughal India
- 6. W. H. Moreland: Agrarian System in Moslem India
- 7. Aniruddha Roy: Some Aspects of Mughal Administration
- 8. Athar Ali: The Apparatus of Empire: Awards of Ranks and Titles to the Mughal Nobility
- 9. Satish Chandra: Parties and Politics in Mughal Court

Part-2  
 Dept. of History, Basirhat College  
 Session: Jul-June, 2017-18  
**Lesson Plan for Course: B.A (H) Paper IV: Transformation of Europe from 15<sup>th</sup> to 17<sup>th</sup> Centuries**

**Learning Outcomes:**

- LO1. It helps to understand the vigorous economic expansion in the 16<sup>th</sup> Century  
 LO2. The paper helps to understand the transformations in social, political and cultural area in this age  
 LO3. It examines the great geographic discoveries that integrated Europe in to a world economic system.  
 LO4. It helps to understand the maturing of western capitalism and the changes in international relations  
 LO5. It examines the new cultural values associated with the Renaissance and Reformation

**Course Coordinator:** DR. SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Fall of Constantinople – the Islamic invasion of southern Europe	NSG	6	Theoretical-20 Tutorial-5
	The crisis of the empire and its impact on medieval kingship- the redefinition of the relationship between empire and national monarchy: England and France.	SS	6	
	The Crisis of Feudalism – the nature of the feudal society and its regional dimensions the 10th century crisis	SMJ	6	
	The collapse of the feudal order in Western Europe and its forms of survival in Eastern Europe.	SC	7	
August	Economic Crisis and Commercial Decline in Europe in the 14th century	NSG	6	Theoretical-20 Tutorial-04
	the urban decay and the epidemics.	SS	6	
	Science, technology and the age of discovery	SMJ	6	
	printing revolution	SC	6	
Sept	new techniques of warfare and the military revolution	NSG	4	Theoretical-14 Tutorial-4
	the origins of modern science	SS	4	
	the exploration of	SMJ	5	

	the world – voyages to Asia			
	Economic expansion of Europe in the 16th century – the rise of European companies – the new merchant	SC	5	
Oct	Changes in the urban formation – agricultural expansion and the beginnings of an agricultural revolution? – emergence of capitalism in industry and agriculture	NSG	01	Theoretical-04 Tutorial-2
		SMJ	02	

	Renaissance and Humanism – rediscovery of the classics – Humanism as a vocation – Humanism as a social ideology – the restoration of the dignity of man	SS	01	
		SC	02	
Nov	Implications for education, art and architecture – reception of Humanism in northern Europe.	NSG	4	Theoretical-13 Tutorial-04
	The formation of the early modern state – King's officers, a new army, taxation	SS	4	
	Germany and Habsburgs – the empire of Charles V – the making of Absolutism – EnSCans.	SMJ	4	
	Reformation and problem of secular authority – Reformation as reinforcement of Absolutism, medieval anti-clericalism	SC	5	
Dec	Lutheranism, Calvinism, Reformation in the national contexts	NSG	06	Theoretical-14 Tutorial-03
	the state and Reformation in England	SS	06	
	the American compromise – the French religious wars and the political crisis	SMJ	02	
	The economic expansion of Europe in the 17th century – the agricultural revolution	SC	03	
Jan	commercial expansion; overseas merchant trading corporations	NSG	4	Theoretical-14 Tutorial-03
	banking	SS	4	
	The emergence of Europe as the centre of world system.	SMJ	4	
	Scientific Revolution	SC	5	
Feb	The growth of scientific culture	NSG	5	Theoretical-19 Tutorial-4
	secularism as a political and social ideology	SS	6	
	the origins of Enlightenment	SMJ	6	
	Peace of Westphalia	SC	6	

Mar	The emergence of modern European state system.	NSG	06	Theoretical-19 Tutorial-5
	The Crisis of Absolutism	SS	06	
	England in the 17th century	SMJ	06	
	Civil War – the political ideas of the Civil War	SC	06	

Apr	the settlement of 1688	NSG	5	Theoretical-17 Tutorial-5
		SS	5	
		SMJ	6	
		SC	6	
May	The beginnings of Liberalism with special reference to the ideas of John Locke	NSG	1	Theoretical-05 Tutorial-02
		SS	2	
		SMJ	2	
		SC	2	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 200	Theoretical-159 Tutorial-41

**Books:**

- 1. Anderson, P, Lineages of the Absolutist States
- 2. Aston, The Brenner Debate: Agrarian Class Structure and Economic Development in Preindustrial Europe (Past and Present Publications)
- 3. Baron, H., The Crisis of the Early Italian Renaissance: Civic Humanism and Republican Literati in An Age of Classicism and Tyranny
- 4. Bernal, J. D., Science in History
- 5. Black ,J., Military Revolution
- 6. Braudel, F- Wheels of Commerce: Civilisation and Capitalism
- 7. Carus-Wilson, E.M. ed., Essays in Economic History Vol. I
- 8. Cipolla, Carlo, Before the Industrial Revolution: European Society and Economy, 1000-1700

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper V: History of India, 1857-1971 A.D.**

Learning Outcomes

LO1. After finishing paper III students will be able to understand about History of Modern India, Modern Europe as well as East Asia.

LO2. It helps the students to understand analyze and evaluate the Socio-economic, political and cultural history of Modern India, Modern Europe and East Asia.

LO3. Student will accumulate knowledge about history of India, Europe, and East Asia.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of Europe between two world wars

LO6. Student will be able to get knowledge about History of India's struggle for independence.

Course coordinator: DR. NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Revolt of 1857: causes, course and consequences	NSG	6	Theoretical-20 Tutorial-05
	The Drain of Wealth	SS	6	
	Deindustrialisation and the Indian economy	SMJ	6	
		SC	7	
August	Commercialisation of agriculture	NSG	6	Theoretical-20 Tutorial-04
	Peasants and landless labour Rural credit and indebtedness. The tribal dimension.	SS	6	
	3. (a) Ideologies of the British Raj. (b) Differential impact of colonialism.			
	Growth of modern education – Rise of a new intelligentsia and the emergence of an Indian public.	SMJ	6	
	Growth of early political associations	SC	6	
Sept	Socio-religious revivalist/reform movements	NSG	4	Theoretical-14 Tutorial-4
	Women in modern India	SS	4	
	Historiography of Indian nationalism.	SMJ	5	

	The founding of the Indian National Congress	SC	5	
		SMJ	01	
Oct	The early Congress	NSG	02	Theoretical-04 Tutorial-2
Nov	The rise of Extremism	SS	02	Theoretical-16 Tutorial-04
		SC	01	
	Partition of Bengal and the swadeshi movement	SS	05	
	Trends in Muslim politics: Aligarh movement, Muslim League, separate electorates and Lucknow pact.	NSG	04	
	Emergence of Gandhi in Indian nationalist politics	SMJ	05	
	Rowlatt Act and Rowlatt Satyagraha; Khilafat and Non Co-operation	SC	06	
Dec	Simon Commission, Nehru Report and Round Table Conference. (c) Civil Disobedience movement	NSG	4	Theoretical-13 Tutorial-04
	Quit India movement. (e) Role of social groups and classes. (f) Ideological trends in the Congress	SS	4	
	Revolutionaries and left movements. (b) Trade union and Kisan Sabha agitations	SMJ	4	
	Subhas Chandra Bose, INA trials and RIN mutiny	SC	5	
Jan	Working of the provincial ministries	NSG	4	Theoretical-13 Tutorial-04
	Cripps Mission, Wavell Plan and Cabinet Mission.	SS	4	
	Communal politics and partition: (a) Hindu fundamentalism and Muslim separatism.	SMJ	4	
	Demand for Pakistan. (c) Responses to Pakistan demand: all-India and regional.	SC	5	
Feb	British policy.	NSG	5	Theoretical-19 Tutorial-4
		SS	6	
	Partition and independence	SMJ	6	
		SC	6	
Mar	Partition, migration and rehabilitation	NSG	6	Theoretical-19 Tutorial-5
	Integration of princely states	SS	6	
	Agrarian reforms. (d) Framing of the Indian constitution and establishment of parliamentary democracy.	SMJ	6	
	Making of Indian foreign policy: Non-	SC	6	

	alignment and the Third World			
Apr	The model of planned economy. (g) Social and political movements.	NSG	5	Theoretical-17 Tutorial-5
	Beginning of the Green revolution	SS	5	
	regimentation of Indian Politics – rise of regional parties	SMJ	6	
		SC	6	
May	India's role in the Bangladesh Crisis	SS	01	Theoretical-05 Tutorial-2
		NSG	02	
		SMJ	02	
		SC	02	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 203	Theoretical-160 Tutorial-43

**Books:**

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper VI: History of Europe from 1789 to 1919 AD**

**Learning Outcomes:**

LO1. The history of Europe provides insight into the functioning of society, politics, and economy development in the European countries.

LO2. It helps in understanding the evolution of culture and intellectual discourse.

LO3. It examines the development of close ties between the European powers.

LO4. Helps in understanding the restructuring of society during Industrial Revolution and the transformation to liberal democracy after French Revolution.

LO5. It examines the causes and effects of First World War and the relations existing between different countries that in course affected the world in different ways.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Idea of Europe: The 18th century background – society, economy, politics, enlightenment – role of the philosophers.	NSG	6	Theoretical-20 Tutorial-05
	Trends in French Revolution: Aristocratic revolt	SS	6	
	bourgeoisie, popular and peasant	SMJ	6	
	the Constituent Assembly and its achievements	SC	7	
August	Girondins and Jacobins – the Reign of Terror and the rise and fall of the Jacobin Republic	NSG	6	Theoretical-20 Tutorial-04
	the Thermidorian reaction and the Dictatory – Interpreting the French Revolution – Creation of a new political culture	SS	6	
	Napoleon Bonaparte: the revolutionary legacy	SMJ	6	
	The reorganization of France and the new	SC	6	



	elite			
Sept	Napoleonic Empire and Europe	NSG	4	Theoretical-14 Tutorial-04
	Fall of Bonaparte	SS	4	
	conflicting estimation of Napoleon's character and achievements.	SMJ	5	
	The Vienna Congress	SC	5	
Oct	Metternich and the Conservative order in Europe	NSG	01	Theoretical-04 Tutorial-2
		SMJ	02	

	Liberalism – Nationalism and the revolutionary challenge to the conservative order – an overview; the Revolution of 1848 – pattern of insurrections in France and other central European countries	SS	01	
		SC	02	
Nov	collapse of the Revolution	NSG	04	Theoretical-16 Tutorial-04
	The emergence of the national states in Central Europe – Unification of Italy and Germany	SS	05	
	Russian modernization – emancipation of the serfs and liberal reforms in Russia	SMJ	05	
	France under the second emperor	SC	06	
Dec	Industrialisation of Europe	NSG	4	Theoretical-13 Tutorial-04
	Difference in the industrialisation process between England and the continent	SS	4	
	French industrialisation	SMJ	4	
	German industrialisation	SC	5	
Jan	Russian industrialisation	NSG	4	Theoretical-13 Tutorial-04
	rise of the working class, working class movement and the socialist thought	SS	4	
	Europe in 1871	SMJ	4	
	The Third Republic	SC	5	
Feb	Paris Commune	NSG	5	Theoretical-19 Tutorial-04
	The new German Reich	SS	6	
	Bismarck's diplomacy and the new balance of power	SMJ	6	
	European imperialism: The impetus behind colonial expansion – scramble for colonies in Asia and Africa.	SC	6	
Mar	Eastern Question in the late 19th century and the Balkan nationalism	NSG	6	Theoretical-19 Tutorial-5

	Wilhelm II and the new course in German foreign policy	SS	6	
	Triple Alliance, Triple Entente	SMJ	6	
	The emergence of two armed camps	SC	6	
Apr	The origins of the First World War	NSG	5	Theoretical-17 Tutorial-05
	The impact of the War on old order	SS	5	
	the collapse of the dynastic empire	SMJ	6	
	Russian Revolution: Origins – the October revolutions	SC	6	
May	The success of the Bolsheviks	SS	01	Theoretical-05 Tutorial-01
		NSG	02	
		SMJ	02	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 203	Theoretical-160 Tutorial-43

#### Books:

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper VII: World since 1919**

**Learning Outcomes:**

LO1. It helps to understand the peace settlements and the effects of First World War

LO2. It examines the rise of Nazism and Fascism in Germany and Italy

LO3. It examines the causes of the Second World War and its effects

LO4. It examines the Origins of Cold War and decline of economic imperialism

LO5. It examines the emergence of Third World War and Globalization

**Course Coordinator:** DR. SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Peace settlements of 1919: its long-term consequences	NSG	6	Theoretical-20 Tutorial-05
	the establishment of the Weimar Republic.	SS	6	
	Europe in the inter-war period: Consolidation and development of the power of the Soviet state	SMJ	6	
	Rise of Fascism in Italy	SC	7	
August	League of Nations	NSG	6	Theoretical-20 Tutorial-04
	The Economic Depression	SS	6	
	the rise of the Nazi power	SMJ	6	
	Germany's aggressive foreign policy	SC	6	
Sept	the outbreak of the World War II and historians	NSG	4	Theoretical-14 Tutorial-04
	The world after 1945: Origins of the Cold War and the division of Europe	SS	4	
	The emergence of the American and the Soviet spheres of influence	SMJ	5	
	The system of military and economic alliances	SC	5	
Oct	The decline of European imperialism:	NSG	01	Theoretical-04

	Decolonisation	SMJ	02	Tutorial-2
	National improvements of Asia and Africa	SS	01	
		SC	02	
Nov	The emergence of the Third World – alternatives of the cold war and the Nonaligned movement.	NSG	4	Theoretical-16 Tutorial-04
	Regional theatres of the cold war: Korea, Vietnam, Cuba and Middle-East	SS	5	
	Tensions within the Soviet Bloc: Hungary, Czechoslovakia, Poland. Bipolar World and the regional conflicts.	SMJ	5	
	The Communist Revolution and Emergence of China in world politics	SC	6	
Dec	Sino-Soviet relations.	NSG	4	Theoretical-13 Tutorial-04
	Sino-American relations.	SS	4	
	From Bi-polarism to Uni-polarism	SMJ	4	
	Politics of détente – end of the Cold War	SC	5	
Jan	German Reunification	NSG	4	Theoretical-13 Tutorial-04
		SS	4	
	Globalization and its impact	SMJ	4	
		SC	5	
Feb	American Uni-polarism	NSG	5	Theoretical-19 Tutorial-04
		SS	6	
	Its significance for international politics	SMJ	6	
		SC	6	
Mar	Rise of terrorism and the challenge to international security	NSG	6	Theoretical-19 Tutorial-5
		SS	6	
	9/11 and its impact on world politics	SMJ	6	
		SC	6	
Apr	India and her neighbours	NSG	5	Theoretical-17 Tutorial-05
	Indo-China relations	SS	5	
	Indo-Myanmar relations	SMJ	6	
	Indo-Bangladesh relations	SC	6	
May	Indo-Pakistan relations.	NSG	1	Theoretical-05 Tutorial-02
		SS	2	
		SMJ	2	
		SC	2	
June				Theoretical-00 Tutorial-00

	<b>Assessment: Test Examination</b>		Total: 203	Theoretical-160 Tutorial-43
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**Books:**

- 1. E. H. Carr, International Relations between the Two Wars
- 2. Peter Calvocoressi, The World Politics Since 1945
- 3. McWilliams, Wayne and Piotrowski, H, The World since 1945.
- 4. W Keylor, Twentieth Century World\
- 5. Mohan Guruswamy and Zorawar Daulet Singh, India-China Relations: The Border

Issue and Beyond

- 6. S.B. Jain, India's Foreign Policy and Non-Alignment
- 7. Suranjan Das, Kashmir and Sindh: Nation Building, Ethnicity and Regional Politics in

South Asia

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2017-18

**Lesson Plan for Course: B.A (H) Paper VIII: History of East Asia since 1839**

**Learning Outcomes:**

LO1. It helps to understand the traditional societies that existed in East Asia

LO2. It examines the different kind of restoration and reformation movements in China

LO3. It helps to understand the rise of the communist movement

LO4. It examines the imperialist influence and the involvement of Japan in Second World War

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The nature of Chinese traditional society – social structure – the peasantry, the gentry class, government, bureaucracy and central control	NSG	6	Theoretical-20 Tutorial-05
	China's pre-modern economy	SS	6	
	Colonial penetration and Chinese response: the tribute system	SMJ	6	
	The canton system	SC	7	
August	Their collapse – the opium wars and the treaty system	NSG	6	Theoretical-20 Tutorial-04
	Rebellion in China and the White Lotus Society as a prototype	SS	6	
	The Taiping rebellion	SMJ	6	
	The Boxer rebellion	SC	6	
Sept	Restoration, Reform, Revolution – the Restoration of Confucian government – the self-strengthening movement	NSG	4	Theoretical-14 Tutorial-04
	The Reform Movement of 1898 – Dynastic reform and the Republican Revolution of 1911	SS	4	
	The New Nationalism	SMJ	5	
	The rise of the Kuomintang	SC	5	
Oct	Warlordism	NSG	01	Theoretical-04 Tutorial-02
		SS	02	
	The May Fourth Movement	SMJ	02	
		SC	01	
Nov	The Rise of the Communist Party	NSG	4	Theoretical-13 Tutorial-04
	The Kuomintang-Communist conflict	SS	4	
	The People's Republic of China and the establishment of the new order.	SMJ	4	
	Economic development and	SC	5	

	industrialization – Growth and change of China's foreign trade			
Dec	compradors	NSG	06	Theoretical-14 Tutorial-03
	Chinese capital – early industrialization	SS	06	
	Pre-Restoration period	SMJ	02	
	The Shogunate	SC	03	
Jan	The feudal society	NSG	4	Theoretical-14 Tutorial-03
	The feudal Government	SS	4	
	the Perry Mission and the opening up of Japan to the West	SMJ	4	
	the fall of the Shogunate	SC	5	
Feb	The Meiji Restoration – Its nature and character – different social classes and groups behind the Restoration	NSG	5	Theoretical-19 Tutorial-04
		SS	6	
	Contrasting response of China and Japan to the impact of the West.	SMJ	6	
		SC	6	
Mar	Abolition of feudalism and economic growth – Social and military reforms	NSG	06	Theoretical-19 Tutorial-5
	Land settlement pattern of economic growth	SS	06	
	the role of state and private entrepreneurs	SMJ	06	
	Foreign policy after Restoration	SC	06	
Apr	The Sino-Japanese War	SS	05	Theoretical-17 Tutorial-05
	Anglo-Japanese alliance	NSG	05	
	The Russo-Japanese War	SMJ	06	
	Japan in the Pacific – the rise of militarism in the 1930s and 1940s	SC	06	
May	Japan in the Second World War	SS	01	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	02	
June	Revision			Theoretical-02 Tutorial-02
	<b>Assessment: Test Examination</b>		Total: 200	Theoretical-161 Tutorial-43

**Books:**

- 1. H. Vinacke, The History of the Far East in Modern Times
- 2. J.K. Fairbank, East Asia: The Modern Transformation
- 3. Immanuel Hsu, Rise of Modern China
- 4. Jean Chaeneoux, China from Opium War to 1911 Revolution
- 5. -----, China from 1911 Revolution to Liberation
- 6. Israel Epstein, From Opium War to Liberation
- 7. C.P. Fitzgerald, Birth of Communist China
- 8. Edgar Snow, Red Star over China
- 9. Cambridge History of China, vol. 10
- 10. George M. Bakeman, Modernization of China and Japan
- 11. -----, The Making of Meiji Constitution
- 12. Richard Story, A History of Modern Japan
- 13. Sansom George, The Western World and Japan
- 14. The Cambridge History of Japan, vols. 5-6
- 15. G.C. Allen, A Short Economic History of Japan



Semester: I  
Dept. of History, Basirhat College  
Session: Jul-Dec, 2018-2019

**Lesson Plan for Course: CC-1 Code: HISACOR01T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient World.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Reconstructing Ancient Indian History	SS	1	Theoretical-8 Tutorial-01
	Early Indian notions of History	SC	2	
	Sources and tools of historical reconstruction.	NSG	4	
	Historical interpretations (with special reference to gender, environment, technology, and regions).	SNJ	2	
August	Difference schools of history	SC	3	Theoretical-19 Tutorial-04
	Pre-historic hunter-gatherers	SMJ	4	
	Paleolithic cultures- sequence and distribution; stone industries and other technological developments.	NSG	7	
	Mesolithic cultures- regional and chronological distribution; new developments in technology and economy.	SS	6	
	Rock art.	SC	3	
Sept	The advent of food production	SMJ	6	Theoretical-15 Tutorial-03
	Understanding the regional and chronological distribution of the Neolithic cultures subsistence, and patterns of exchange	SS	6	
	Understanding the regional and chronological distribution of the Chalcolithic cultures subsistence, and patterns of exchange	SC	6	
Oct	The Harappan civilization Origins	SC	1	Theoretical-02 Tutorial-00
	settlement patterns of Harappan civilization	SMJ	1	
Nov	Town planning of Harappan civilization	SS	6	Theoretical-20 Tutorial-04

	Agrarian base	NSG	6	
	Craft productions and trade	SMJ	7	
	Religious beliefs and practices	SC	5	
Dec	Art; the problem of urban decline and the late/post-Harappan traditions	SS	3	Theoretical-11 Tutorial-03
	Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.	SC	3	
	North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE)	SMJ	4	
	Sangam Age: society, language and literature, Megaliths, Tamilagan	NSG	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 94Hrs</b>	<b>Theoretical-79 Tutorial-15</b>

#### Books:

- R.S. Sharma, Material Culture and Social Formations in Ancient India
- R.S. Sharma, Looking for the Aryas
- D. P. Agrawal, The Archaeology of India
- Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan
- A. L. Basham, The Wonder that Was India
- D. K. Chakrabarti, The Archaeology of Ancient Indian Cities
- D. K. Chakrabarti, The Oxford Companion to Indian Archaeology
- H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee
- K. A. N. Sastri (ed.), History of South India
- Upinder Singh, A History of Ancient and Early Medieval India
- Romila Thapar, Early India from the Beginnings to 1300
- Irfan Habib, A People's History- Vol. -1. Pre-History&Vol.-2,Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C.
- Uma Chakravarti, The Social Dimensions of Early Buddhism.
- RajanGurukkal, Social Formations of Early South India
- R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300
- D. N. Jha, Ancient India in Historical Outline
- R. M. Wheeler, The Indus Civilization
- D.K. Chakrabarti, India, an Archaeological History, Paleolithic Beginnings to Early Historic Foundations
- B.D. Chattopadhyay, A Survey of Historical Geography of Ancient India
- Kumkum Roy, 'Of Tribes, Hunters and Barbarians: Forest Dwellers in the Mauryan Period', Studies in History, Vol.XIV, No.1
- SukumariBhattacharji, ItihaserAalokeVaidikSahitya (in Bengali)
- D.K. Chakrabarti, BharatbarsherPragitihas (in Bengali)
- Ranabir Chakraborty, Bharat ItihaserAdiparba
- Ranabir Chakraborty, PrachinBharaterArthanaitikItihaserSandhane (in Bengali)
- Irfan Habib, Pre-History (Prak-Itihas in Bengali)
- Irfan Habib, The Indus Civilization (Sindhu Savyata in Bengali)
- D.D. Kosambi, An Introduction to the Study of Indian History (Bharat-ItihasCharchar Bhumika in Bengali)
- B.N. Mukherjee,ItihaserAloke Arya Samasya (in Bengali)
- Shereen Ratnagar, The Harappan Civilization
- Shireen Ratnagar, Harappa SavyatarSandhane (in Bengali).
- H. C. Raychaudhuri, Political History of Ancient India (PrachinbharaterRajnaitikItihasin Bengali).

- R. S. Sharma, Perspectives in Economic and Social History of Early India (PrachinBharaterSamajik o ArthanaitikItihas(in Bengali).
- R.S. Sharma, BharaterPrachinAtit, New Delhi
- R.S. Sharma, PrachinBharaterSamajik O ArthanikItihas(in Bengali )
- R.S. Sharma, PrachinBharaterBostugataSanskriti O SamajGathan(in Bengali )
- Romila Thapar, BharatbarsherItihas(in Bengali).
- A.L. Basham, Atiter Ujjwal Bharat (in Bengali)

Semester: I  
Dept. of History, Basirhat College

Session: Jul-Dec, 2018-2019

**Lesson Plan for Course: CC-2 Code: HISACOR02TCredit: 6**

**Learning Outcomes:**

LO1.Students got a glimpse of ancient history of the world

LO2. It enables the students to have a vivid view of ancient history, especially about Bronze Civilizations like Mesopotamia

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period

LO4. It gives a view about the society, economy and political conditions existing in Greece

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Social Formations and the Cultural Patterns of the Ancient World: introduction	SS	1	Theoretical-8 Tutorial-01
	Evolution of humankind	SC	3	
	Paleolithic cultures	NSG	3	
	Mesolithic cultures	SMG	2	
August	Food production	SC	3	Theoretical-20 Tutorial-04
	Beginnings of agriculture and animal husbandry	NSG	6	
	Bronze Age Civilizations,	SMJ	4	
	Mesopotamia (up to the Akkadian Empire)	SC	4	
		NSG	1	
		SS	5	
Sept	Nomadic groups in Central Asia	SMJ	6	Theoretical-19 Tutorial-03
	Nomadic groups in West Asia	SS	6	
	Debate on the advent of iron and its implications	SC	6	
		NSG	4	
Oct	Slave society in ancient Greece:	NSG	1	Theoretical-02 Tutorial-00
		SC	1	
Nov	Agrarian economy in ancient Greece	NSG	6	Theoretical-20 Tutorial-04
	Urbanization in ancient Greece	SS	6	
	Trade in ancient Greece	SMJ	6	
		SC	6	
Dec	Polis in ancient Greece	SS	3	Theoretical-12 Tutorial-03
	Athens	SMJ	4	
	Sparta	NSG	4	
	Greek Culture	SC	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 95 Hrs</b>	<b>Theoretical-80 Tutorial-15</b>

**Books:**

- Burns and Ralph. World Civilizations
- Cambridge History of Africa, Vol. I
- Gordon Childe, What Happened in History
- G. Clark, World Prehistory: A New Perspective
- B. Fagan, People of the Earth
- Amar Farooqui, Early Social Formations
- M. I. Finley, The Ancient Economy
- Jacquetta Hawkes, First Civilizations
- G. Roux, Ancient Iraq
- Bai Shaoyi, An Outline History of China
- H. W. F. Saggs, The Greatness that was Babylon
- B. Trigger, Ancient Egypt: A Social History
- UNESCO Series: History of Mankind, Vols. I - III./ or New ed. History of Humanity
- R. J. Wenke, Patterns in Prehistory
- G. E. M. Ste Croix, Class Struggles in the Ancient Greek World
- J. D. Bernal, Science in History, Vol. I, V.
- 11
- Gordon Childe, Social Evolution
- Glyn Daniel, First Civilizations
- Hauser, A Social History of Art, Vol. I.
- Gitashri Bandana Sengupta, Peloponesiyojuddha (in Bengali)
- Sujato Bhadra and Kunal Chattopadhyay, PrachinGreecerSamaj o Sanskriti
- Supratim Das, Greecer Itihas

Semester: II  
Dept. of History, Basirhat College

Session: Jan-June, 2018-2019

**Lesson Plan for Course: CC3 Sem-II Code: HISACOR03T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient Roman history.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** DR.SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations.	SC	04	Theoretical-15 Tutorial-03
	Urban growth: north India, central India and the Deccan;	SMJ	05	
	Craft Production: trade and trade routes; coinage.	NSG	04	
	Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	SS	05	
February	Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire.	SS	05	Theoretical-19 Tutorial-04
	Post-Mauryan Politics with special reference to the Kushanas and the Satavahanas; GanaSanghas.	NSG	06	
	Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.	SMJ	06	
	The problem of urban decline: patterns of trade, currency, and urban Settlements.	SC	06	
March	Varna, proliferation of jatis: changing norms of marriage and property.	SMJ	06	Theoretical-19 Tutorial-04
	The nature of polities: the Gupta empire and its contemporaries	SS	05	
	post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	NSG	06	

	Religion, philosophy and society (circa 300 BCE- CE 750): Consolidation of the brahmanical tradition: dharma, Varnashram, Purusharthas, samskaras. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.	SC	06	
April	The beginnings of Tantricism	SC	02	Theoretical-14 Tutorial-02
	Cultural developments (circa 300 BCE - CE 750): A brief survey of Sanskrit, Pali, Prakrit and Tamil literature.	SS	05	
	Scientific and technical treatises.	SMJ	04	
	Art and architecture & forms and patronage	NSG	05	
May	Mauryan Art and architecture	SC	03	Theoretical-10 Tutorial-02
	post-Mauryan Art and architecture	NSG	03	
	Gupta Art and architecture	SMJ	03	
	post-Gupta Art and architecture	SS	03	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 92Hrs</b>	<b>Theoretical-77 Tutorial-15</b>

#### Books:

- D. P. Chattopadhyaya, History of Science and Technology in Ancient India
- D. D. Kosambi, An Introduction to the Study of Indian History
- S. K. Maity, Economic Life in Northern India in the Gupta Period
- B. P. Sahu, ed. Land System and Rural Society in Early India
- K. A. N. Sastri, A History of South India
- R. S. Sharma, Indian Feudalism
- R. S. Sharma, Urban Decay in India, c.300- c.1000
- Romila Thapar, Asoka and the Decline of the Mauryas
- Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain
- N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents
- J. C. Harle, The Art and Architecture of the Indian Subcontinent
- P. L. Gupta, Coins
- Kesavan Veluthat, The Early Medieval in South India
- H. P. Ray, Winds of Change
- Romila Thapar, Early India: From the Origins to 1300 A.D.
- D. N. Jha, Ancient India in Historical Outline.
- Ranabir Chakraborty, Prachin Bharater Arthanaitik Itihaser Sandhan
- Ranabir Chakraborty, ed. Samaj-sanskritir Itihas (in Bengali)
- Sukumari Bhattacharji, Itihaser Aaloke Vaidik Sahitya (in Bengali)

Semester: II  
Dept. of History, Basirhat College  
Session: Jan-June, 2018-2019

**Lesson Plan for Course: CC4 Sem-II Code: HISACOR04T Credit: 6**

**Learning Outcomes:**

LO1. The paper helps to understand the ancient Roman History

LO2. It examines the Economic developments in Europe from the 7th to the 14th centuries

LO3. It helps to understand the crisis of feudalism and the Religion, Culture in Medieval Europe

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Roman Republic, Participate and Empire	SS	05	Theoretical-16 Tutorial-03
	Slave society in ancient Rome	NSG	04	
	Agrarian economy	SMJ	05	
	Urbanization	SC	05	
February	Trade in ancient Rome.	NSG	06	Theoretical-21 Tutorial-04
	Religion in ancient Rome	SMJ	06	
	Culture in ancient Rome	SC	06	
	Crises of the Roman Empire	SS	07	
March	Economic developments in Europe from the 7th to the 14th centuries: Organization of production	SC	06	Theoretical-21 Tutorial-04
	Towns in ancient Rome	SMJ	06	
	Trade in ancient Rome	NSG	06	
	Technological developments	SS	07	
April	Crisis of feudalism	SMJ	05	Theoretical-17 Tutorial-02
	Religion and culture in medieval Europe	SC	05	
	Societies in Central Islamic Lands: The tribal background	SS	05	
	Ummah, Caliphal state; rise of Sultanates	NSG	04	
May	Religious developments	NSG	01	Theoretical-05 Tutorial-02
	the origins of shariah, Mihna	SS	02	
	the origins of shariah, Sufism	SC	02	
	Urbanization and trade	SMJ	02	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 95Hrs</b>	<b>Theoretical-80 Tutorial-15</b>



**Books:**

- Perry Anderson, Passages from Antiquity to Feudalism
- Marc Bloch, Feudal Society, 2 Vols.
- Cambridge History of Islam, 2 Vols.
- Georges Duby, The Early Growth of the European Economy
- Fontana Economic History of Europe, Vol. I
- P. K. Hitti, History of the Arabs
- P. Garnsey and Saller, The Roman Empire
- S. Ameer Ali, The Spirit of Islam
- J. Barrowclough, The Medieval Papacy
- Encyclopedia of Islam, 1st ed., 4 vols.
- M. G. S. Hodgson, The Venture of Islam

Part-2  
 Dept. of History, Basirhat College  
 Session: Jul-June, 2018-19  
**Lesson Plan for Course: B.A (H) Paper III: History of India, 1556-1857 A.D.**

**Learning Outcomes**

LO1. Students got a glimpse of medieval Indian history as well as of medieval Europe.

LO2. It enables the students to have a vivid view of the Mughal period.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

LO4. Studying this paper is important as the students can relate to the past and what happened in the past has a profound connection with the present.

LO5. It helps the students to understand, analyze and evaluate the Socio-economic, political and cultural history of Modern Europe.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Mughal historiography – different approaches	NSG	06	Theoretical-20 Tutorial-5
	Sources – Abul Fazl, Badauni, Abdul Hamid Lahori, Bernier.	SS	06	
	Overview of the growth of Mughal power till Akbar.	SMJ	06	
	Evolution of the administrative system under Akbar and his successors: Mansab and Jagir	SC	07	
August	The Mughal ruling class: the imperial family and the nobility.	NSG	05	Theoretical-19 Tutorial-04
	State and religion: Akbar's religious ideas – sulh-i-kul; relations with religious elites; Aurangzeb's relations with religious groups and institutions.	SS	06	
	Rural economy and society:	SMJ	06	
	Environmental context; agricultural zones	SC	06	
Sept	Agricultural production; agricultural technology and crop patterns; management of water resources; growth of cash nexus and rural credit, and the role of the state.	NSG	05	Theoretical-16 Tutorial-4
	Agrarian structure; revenue system; zamindars, land ownership and land rights; village community and the peasantry.	SS	05	
	Urban centres; morphology of cities – a survey; administration of cities and towns	SMJ	05	

	Urban economy: crafts, manufactures, karkhanas	SC	05	
Oct	Urban social structure: merchants, bankers, artisans, craftsmen and labourers	NSG	02	Theoretical-08 Tutorial-2
		SMJ	02	
	Trade routes and the framework of internal commerce – Indian Ocean trade network in the 17th century.	SS	03	
		SC	03	
Nov	Markets and the monetary system.	NSG	03	Theoretical-10 Tutorial-03
	Language, literature, art and architecture.	SS	03	
	Religion and culture: the Sufi tradition; 17th century revivalist trends in the time of Jahangir; Vaishnava Bhakti and its regional variants; Sants and their cults; shrines and pilgrimages.	SMJ	03	
	Patterns of regional polity	SC	04	
Dec	Rise of the Marathas; Shivaji; Mughal-Maratha conflict; the Peshawas	NSG	03	Theoretical-11 Tutorial-03
	The origins and growth of Sikh power	SS	03	
	The decline of the Mughal empire – nature of the crisis	SMJ	04	
	The rise of regional successor states: case studies of Bengal.	SC	04	
Jan	The rise of regional studies of Awadh and Hyderabad.	NSG	05	Theoretical-17 Tutorial-04
	The emergence of the English East India Company as a political power; Bengal as the ‘British bridgehead’; Battle of Buxar and the grant of Diwani	SS	05	
	The framework of colonial governance: British parliamentary Acts	SMJ	05	
	The new colonial state	SC	06	
Feb	The new colonial state and its ideologies: Oreintalism, Utilitarianism; classical political thought with respect to India.	NSG	05	Theoretical-17 Tutorial-04
		SS	05	
	Economy and society under Company rule:	SMJ	05	
		SC	06	
Mar	Inland private trade, policy of investment and agency houses.	NSG	05	Theoretical-19 Tutorial-04
	Permanent Settlement	SS	06	
	other land revenue settlements	SMJ	06	
	Agrarian social structure.	SC	06	
Apr	Indian responses to the West: Rammohan Roy	NSG	05	Theoretical-16 Tutorial-04
		SS	05	
	social regeneration	SMJ	05	
	Social and religious movements in Bengal and other parts of India till 1857.	SC	05	
May	Young Bengal	NSG	01	Theoretical-05

		SS	02	Tutorial-02
		SMJ	02	
		SC	02	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158 Tutorial-39

**Books:**

- 1. Irfan Habib: Akbar and his India
- 2. Faruqui: Aurangzeb and his Times
- 3. Irfan Habib and Tapan Roy Choudhury ed., Cambridge Economic History of India, Vol.I
- 4. Irfan Habib: Agrarian System of the Mughals
- 5. A. Nurul Hasan: Thoughts on Agrarian Relations in Mughal India
- 6. W. H. Moreland: Agrarian System in Moslem India
- 7. Aniruddha Roy: Some Aspects of Mughal Administration
- 8. Athar Ali: The Apparatus of Empire: Awards of Ranks and Titles to the Mughal Nobility
- 9. Satish Chandra: Parties and Politics in Mughal Court

Part-2  
 Dept. of History, Basirhat College  
 Session: Jul-June, 2018-19  
**Lesson Plan for Course: B.A (H) Paper IV: Transformation of Europe from 15th to 17th Centuries**

**Learning Outcomes:**

- LO1. It helps to understand the vigorous economic expansion in the 16<sup>th</sup> Century
- LO2. The paper helps to understand the transformations in social, political and cultural area in this age
- LO3. It examines the great geographic discoveries that integrated Europe in to a world economic system.
- LO4. It helps to understand the maturing of western capitalism and the changes in international relations
- LO5. It examines the new cultural values associated with the Renaissance and Reformation

**Course Coordinator:** DR. SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Fall of Constantinople – the Islamic invasion of southern Europe	NSG	06	Theoretical-20 Tutorial-5
	The crisis of the empire and its impact on medieval kingship- the redefinition of the relationship between empire and national monarchy: England and France.	SS	06	
	The Crisis of Feudalism – the nature of the feudal society and its regional dimensions the 10th century crisis	SMJ	06	
	The collapse of the feudal order in Western Europe and its forms of survival in Eastern Europe.	SC	07	
August	Economic Crisis and Commercial Decline in Europe in the 14th century	NSG	05	Theoretical-19 Tutorial-04
	The urban decay and the epidemics.	SS	06	
	Science, technology and the age of discovery	SMJ	06	
	printing revolution	SC	06	
Sept	new techniques of warfare and the military revolution	NSG	05	Theoretical-16 Tutorial-4
	the origins of modern science	SS	05	
	the exploration of the world – voyages to Asia	SMJ	05	
	Economic expansion of Europe in the 16th century – the rise of European companies – the new merchant	SC	05	
Oct	Changes in the urban formation – agricultural expansion and the beginnings of an agricultural revolution? – emergence of capitalism	NSG	02	Theoretical-08 Tutorial-2
		SMJ	02	

	in industry and agriculture			
	Renaissance and Humanism – rediscovery of the classics – Humanism as a vocation – Humanism as a social ideology – the restoration of the dignity of man	SS	03	
		SC	03	
Nov	Implications for education, art and architecture – reception of Humanism in northern Europe.	NSG	03	Theoretical-10 Tutorial-03
	The formation of the early modern state – King's officers, a new army, taxation	SS	03	
	Germany and Habsburgs – the empire of Charles V – the making of Absolutism – EnSCans.	SMJ	03	
	Reformation and problem of secular authority – Reformation as reinforcement of Absolutism, medieval anti-clericalism	SC	04	
Dec	Lutheranism, Calvinism, Reformation in the national contexts	NSG	03	Theoretical-11 Tutorial-03
	the state and Reformation in England	SS	03	
	the AnSCican compromise – the French religious wars and the political crisis	SMJ	04	
	The economic expansion of Europe in the 17th century – the agricultural revolution	SC	04	
Jan	commercial expansion; overseas merchant trading corporations	NSG	05	Theoretical-17 Tutorial-04
	banking	SS	05	
	the emergence of Europe as the centre of world system	SMJ	05	
	Scientific Revolution	SC	06	
Feb	The growth of scientific culture	NSG	05	Theoretical-17 Tutorial-4
	secularism as a political and social ideology	SS	06	
	the origins of Enlightenment	SMJ	05	
	Peace of Westphalia	SC	06	
Mar	The emergence of modern European state system.	NSG	05	Theoretical-19 Tutorial-4
	The Crisis of Absolutism	SS	06	
	England in the 17th century	SMJ	06	
	Civil War – the political ideas of the Civil War	SC	06	
Apr	the settlement of 1688	NSG	05	Theoretical-16 Tutorial-4
		SS	05	
		SMJ	05	
		SC	05	

May	The beginnings of Liberalism with special reference to the ideas of John Locke	NSG	01	Theoretical-05 Tutorial-02
		SS	02	
		SMJ	02	
		SC	02	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158 Tutorial-39

**Books:**

- 1. Anderson, P, Lineages of the Absolutist States
- 2. Aston, The Brenner Debate: Agrarian Class Structure and Economic Development in Preindustrial Europe (Past and Present Publications)
- 3. Baron, H., The Crisis of the Early Italian Renaissance: Civic Humanism and Republican Literati in An Age of Classicism and Tyranny
- 4. Bernal, J. D., Science in History
- 5. Black ,J., Military Revolution
- 6. Braudel, F- Wheels of Commerce: Civilisation and Capitalism
- 7. Carus-Wilson, E.M. ed., Essays in Economic History Vol I
- 8. Cipolla, Carlo, Before the Industrial Revolution: European Society and Economy, 1000-1700

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2018-19

**Lesson Plan for Course: B.A (H) Paper V: History of India, 1857-1971 A.D.**

**Learning Outcomes**

LO1. After finishing this paper, students will be able to understand about History of Modern India, Modern Europe as well as East Asia.

LO2. It helps the students to understand analyze and evaluate the Socio-economic, political and cultural history of Modern India, Modern Europe and East Asia.

LO3. Student will accumulate knowledge about history of India, Europe, and East Asia.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of Europe between two world wars

LO6. Student will be able to get knowledge about History of India's struggle for independence.

**Course Coordinator:** DR. NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Revolt of 1857: causes, course and consequences	NSG	06	Theoretical-20 Tutorial-05
	The Drain of Wealth	SS	06	
	Deindustrialisation and the Indian economy	SMJ	06	
		SC	07	
August	Commercialisation of agriculture	NSG	05	Theoretical-19 Tutorial-04
	Peasants and landless labour Rural credit and indebtedness. The tribal dimension.	SS	06	
	3. (a) Ideologies of the British Raj. (b) Differential impact of colonialism.			
	Growth of modern education – Rise of a new intelligentsia and the emergence of an Indian public.	SMJ	06	
	Growth of early political associations	SC	06	
Sept	Socio-religious revivalist/reform movements	NSG	05	Theoretical-16 Tutorial-4
	Women in modern India	SS	05	
	Historiography of Indian nationalism.	SMJ	05	
	The founding of the Indian National Congress	SC	05	
Oct	The early Congress	NSG	02	Theoretical-08



		SMJ	02	Tutorial-2
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	The rise of Extremism	SS	03	
		SC	03	
Nov	Partition of Bengal and the swadeshi movement	SS	03	Theoretical-10 Tutorial-03
	Trends in Muslim politics: Aligarh movement, Muslim League, separate electorates and Lucknow pact.	NSG	03	
	Emergence of Gandhi in Indian nationalist politics	SMJ	03	
	Rowlatt Act and Rowlatt Satyagraha; Khilafat and Non Co-operation	SC	04	
Dec	Simon Commission, Nehru Report and Round Table Conference. (c) Civil Disobedience movement	NSG	03	Theoretical-11 Tutorial-03
	Quit India movement. (e) Role of social groups and classes. (f) Ideological trends in the Congress	SS	03	
	Revolutionaries and left movements. (b) Trade union and Kisan Sabha agitations	SMJ	04	
	Subhas Chandra Bose, INA trials and RIN mutiny	SC	04	
Jan	Working of the provincial ministries	NSG	05	Theoretical-17 Tutorial-04
	Cripps Mission, Wavell Plan and Cabinet Mission.	SS	05	
	Communal politics and partition: (a) Hindu fundamentalism and Muslim separatism.	SMJ	05	
	Demand for Pakistan. (c) Responses to Pakistan demand: all-India and regional.	SC	06	
Feb	British policy.	NSG	05	Theoretical-17 Tutorial-4
		SS	05	
	Partition and independence	SMJ	05	
		SC	06	
Mar	Partition, migration and rehabilitation	NSG	05	Theoretical-19 Tutorial-4
	Integration of princely states	SS	06	
	Agrarian reforms. (d) Framing of the Indian constitution and establishment of parliamentary democracy.	SMJ	06	
	Making of Indian foreign policy: Non-alignment and the Third World	SC	06	
Apr	The model of planned economy. (g) Social and political movements.	NSG	05	Theoretical-16 Tutorial-04
	Beginning of the Green revolution	SS	05	

	regimentation of Indian Politics – rise of regional parties	SMJ	05	
		SC	05	
May	India's role in the Bangladesh Crisis	SS	01	Theoretical-05 Tutorial-2
		NSG	02	
		SMJ	02	
		SC	02	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158 Tutorial-39

**Books:**

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics.
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2018-19

**Lesson Plan for Course: B.A (H) Paper VI: History of Europe from 1789 to 1919 AD**

**Learning Outcomes:**

LO1. The history of Europe provides insight into the functioning of society, politics, and economy development in the European countries.

LO2. It helps in understanding the evolution of culture and intellectual discourse.

LO3. It examines the development of close ties between the European powers.

LO4. Helps in understanding the restructuring of society during Industrial Revolution and the transformation to liberal democracy after French Revolution.

LO5. It examines the causes and effects of two world wars and the relations existing between different countries that in course affected the world in different ways.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Idea of Europe: The 18th century background – society, economy, politics, enlightenment – role of the philosophers.	NSG	06	Theoretical-20 Tutorial-05
	Trends in French Revolution: Aristocratic revolt	SS	06	
	bourgeoisie, popular and peasant	SMJ	06	
	the Constituent Assembly and its achievements	SC	07	
August	Girondins and Jacobins – the Reign of Terror and the rise and fall of the Jacobin Republic	NSG	05	Theoretical-19 Tutorial-04
	the Thermidorian reaction and the Dictatory – Interpreting the French Revolution – Creation of a new political culture	SS	06	
	Napoleon Bonaparte: the revolutionary legacy	SMJ	06	
	The reorganization of France and the new elite	SC	06	
Sept	Napoleonic Empire and Europe	NSG	05	Theoretical-16 Tutorial-04
	Fall of Bonaparte	SS	05	
	conflicting estimation of Napoleon's character and	SMJ	05	

	achievements.			
	The Vienna Congress	SC	05	
Oct	Metternich and the Conservative order in Europe	NSG	02	Theoretical-08 Tutorial-2
		SMJ	02	

	Liberalism – Nationalism and the revolutionary challenge to the conservative order – an overview; the Revolution of 1848 – pattern of insurrections in France and other central European countries	SS	03	
		SC	03	
Nov	collapse of the Revolution	NSG	03	Theoretical-10 Tutorial-03
	The emergence of the national states in Central Europe – Unification of Italy and Germany	SS	03	
	Russian modernization – emancipation of the serfs and liberal reforms in Russia	SMJ	03	
	France under the second emperor	SC	04	
Dec	Industrialisation of Europe	NSG	03	Theoretical-11 Tutorial-03
	Difference in the industrialisation process between EnSCand and the continent	SS	03	
	French industrialisation	SMJ	04	
	German industrialisation	SC	04	
Jan	Russian industrialisation	NSG	05	Theoretical-17 Tutorial-04
	rise of the working class, working class movement and the socialist thought	SS	05	
	Europe in 1871	SMJ	05	
	The Third Republic	SC	06	
Feb	Paris Commune	NSG	05	Theoretical-17 Tutorial-04
	The new German Reich	SS	05	
	Bismarckian diplomacy and the new balance of power	SMJ	05	
	European imperialism: The impetus behind colonial expansion – scramble for colonies in Asia and Africa	SC	06	
Mar	Eastern Question in the late 19th century and the Balkan nationalism	NSG	05	Theoretical-19 Tutorial-4
	Wilhelm II and the new course in German foreign policy	SS	06	
	Triple Alliance, Triple Entente	SMJ	06	

	The emergence of two armed camps	SC	06	
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Apr	The origins of the First World War	NSG	05	Theoretical-16 Tutorial-04
	The impact of the War on old order	SS	05	
	the collapse of the dynastic empire	SMJ	05	
	Russian Revolution: Origins – the October revolutions	SC	05	
May	The success of the Bolsheviks	SS	01	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158 Tutorial-39

**Books:**

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2018-19

**Lesson Plan for Course: B.A (H) Paper VII: World since 1919**

**Learning Outcomes:**

LO1. It helps to understand the peace settlements and the effects of First World War

LO2. It examines the rise of Nazism and Fascism in Germany and Italy

LO3. It examines the causes of the Second World War and its effects

LO4. It examines the Origins of Cold War and decline of economic imperialism

LO5. It examines the emergence of Third World War and Globalization

**Course Coordinator:** DR. SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Peace settlements of 1919: its long-term consequences	NSG	06	Theoretical-20 Tutorial-05
	the establishment of the Weimar Republic.	SS	06	
	Europe in the inter-war period: Consolidation and development of the power of the Soviet state	SMJ	06	
	Rise of Fascism in Italy	SC	07	
August	League of Nations	NSG	05	Theoretical-19 Tutorial-04
	The Economic Depression	SS	06	
	the rise of the Nazi power	SMJ	06	
	Germany's aggressive foreign policy	SC	06	
Sept	the outbreak of the World War II and historians	NSG	05	Theoretical-16 Tutorial-04
	The world after 1945: Origins of the Cold War and the division of Europe	SS	05	
	The emergence of the American and the Soviet spheres of influence	SMJ	05	
	The system of military and economic alliances	SC	05	
Oct	The decline of European imperialism: Decolonisation	NSG	02	Theoretical-08 Tutorial-2
		SMJ	03	

	national improvements of Asia and Africa	SS	02	
		SC	03	
Nov	The emergence of the Third World – alternatives of the cold war and the Non-aligned movement.	NSG	03	Theoretical-10 Tutorial-03
	Regional theatres of the cold war: Korea, Vietnam, Cuba and Middle-East	SS	03	
	Tensions within the Soviet Bloc: Hungary, Czechoslovakia, Poland. Bipolar World and the regional conflicts.	SMJ	03	
	The Communist Revolution and Emergence of China in world politics	SC	04	
Dec	Sino-Soviet relations.	NSG	03	Theoretical-11 Tutorial-03
	Sino-American relations.	SS	03	
	From Bi-polarism to Uni-polarism	SMJ	04	
	Politics of détente – end of the Cold War	SC	04	
Jan	German Reunification	NSG	05	Theoretical-17 Tutorial-04
		SS	05	
	Globalization and its impact	SMJ	05	
		SC	06	
Feb	American Uni-polarism	NSG	05	Theoretical-17 Tutorial-04
		SS	05	
	Its significance for international politics	SMJ	05	
		SC	06	
Mar	Rise of terrorism and the challenge to international security	NSG	05	Theoretical-19 Tutorial-4
		SS	06	
	9/11 and its impact on world politics	SMJ	06	
		SC	06	

Apr	India and her neighbours	NSG	05	Theoretical-16 Tutorial-04
	Indo-China relations	SS	05	
	Indo-Myanmar relations	SMJ	05	
	Indo-Bangladesh relations	SC	05	
May	Indo-Pakistan relations.	NSG	01	Theoretical-05 Tutorial-02
		SS	02	
		SMJ	02	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158

				Tutorial-39
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**Books:**

- 1. E. H. Carr, International Relations between the Two Wars
- 2. Peter Calvocoressi, The World Politics Since 1945
- 3. McWilliams, Wayne and Piotrowski, H, The World since 1945.
- 4. W Keylor, Twentieth Century World\
- 5. Mohan Guruswamy and Zorawar Daulet Singh, India-China Relations: The Border

Issue and Beyond

- 6. S.B. Jain, India's Foreign Policy and Non-Alignment
- 7. Suranjan Das, Kashmir and Sindh: Nation Building, Ethnicity and Regional Politics in South Asia



Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2018-19

**Lesson Plan for Course: B.A (H) Paper VIII: History of East Asia since 1839**

**Learning Outcomes:**

LO1. It helps to understand the traditional societies that existed in East Asia

LO2. It examines the different kind of restoration and reformation movements in China

LO3. It helps to understand the rise of the communist movement

LO4. It examines the imperialist influence and the involvement of Japan in Second World War

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The nature of Chinese traditional society – social structure – the peasantry, the gentry class, government, bureaucracy and central control	NSG	06	Theoretical-20 Tutorial-05
	China's pre-modern economy	SS	06	
	Colonial penetration and Chinese response: the tribute system	SMJ	06	
	The canton system	SC	07	
August	Their collapse – the opium wars and the treaty system	NSG	05	Theoretical-19 Tutorial-04
	Rebellion in China and the White Lotus Society as a prototype	SS	06	
	The Taiping rebellion	SMJ	06	
	The Boxer rebellion	SC	06	
Sept	Restoration, Reform, Revolution – the Restoration of Confucian government – the self-strengthening Movement	NSG	05	Theoretical-16 Tutorial-04
	The Reform Movement of 1898 – Dynastic reform and the Republican Revolution of 1911	SS	05	
	The New Nationalism	SMJ	05	

	The rise of the Kuomintang	SC	05	
Oct	Warlordism	NSG	02	Theoretical-08 Tutorial-02

	The May Fourth Movement	SMJ	03	
		SC	03	
Nov	The Rise of the Communist Party	NSG	03	Theoretical-10 Tutorial-03
	The Kuomintang-Communist conflict	SS	03	
	The People's Republic of China and the establishment of the new order.	SMJ	03	
	Economic development and industrialization – Growth and change of China's foreign trade	SC	04	
Dec	compradors	NSG	03	Theoretical-11 Tutorial-03
	Chinese capital – early industrialization	SS	03	
	Pre-Restoration period	SMJ	04	
	The Shogunate	SC	04	
Jan	The feudal society	NSG	05	Theoretical-17 Tutorial-04
	The feudal Government	SS	05	
	the Perry Mission and the opening up of Japan to the West	SMJ	05	
	the fall of the Shogunate	SC	06	
Feb	The Meiji Restoration – Its nature and character – different social classes and groups behind the Restoration	NSG	05	Theoretical-17 Tutorial-04
		SS	05	
	contrasting response of China and Japan to the impact of the West.	SMJ	05	
		SC	06	
Mar	Abolition of feudalism and economic growth – Social and military reforms	NSG	05	Theoretical-19 Tutorial-04
	land settlement pattern of economic growth	SS	06	
		SS	02	

	the role of state and private entrepreneurs	SMJ	06	
	Foreign policy after Restoration	SC	06	

Apr	The Sino-Japanese War	SS	05	Theoretical-16 Tutorial-04
	Anglo-Japanese alliance	NSG	05	
	The Russo-Japanese War	SMJ	05	
	Japan in the Pacific – the rise of militarism in the 1930s and 1940s	SC	05	
May	Japan in the Second World War	SS	01	Theoretical-05 Tutorial-02
		NSG	02	
		SMJ	02	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 197	Theoretical-158 Tutorial-39

**Books:**

- 1. H. Vinacke, The History of the Far East in Modern Times
- 2. J.K. Fairbank, East Asia: The Modern Transformation
- 3. Immanuel Hsu, Rise of Modern China
- 4. Jean Chaeneoux, China from Opium War to 1911 Revolution
- 5. -----, China from 1911 Revolution to Liberation
- 6. Israel Epstein, From Opium War to Liberation
- 7. C.P. Fitzgerald, Birth of Communist China
- 8. Edgar Snow, Red Star over China
- 9. Cambridge History of China, vol. 10
- 10. George M. Bakeman, Modernization of China and Japan
- 11. -----, The Making of Meiji Constitution
- 12. Richard Story, A History of Modern Japan
- 13. Sansom George, The Western World and Japan
- 14. The Cambridge History of Japan, vols. 5-6
- 15. G.C. Allen, A Short Economic History of Japan

Semester: I  
Dept. of History, Basirhat College  
Session: Jul-Dec, 2019-2020

**Lesson Plan for Course: CC-1 Code: HISACOR01T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient World.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Reconstructing Ancient Indian History	SS	1	Theoretical-8 Tutorial-01
	Early Indian notions of History	SC	2	
	Sources and tools of historical reconstruction.	NSG	4	
	Historical interpretations (with special reference to gender, environment, technology, and regions).	SNJ	2	
August	Difference schools of history	SC	3	Theoretical-19 Tutorial-04
	Pre-historic hunter-gatherers	SMJ	4	
	Paleolithic cultures- sequence and distribution; stone industries and other technological developments.	NSG	7	
	Mesolithic cultures- regional and chronological distribution; new developments in technology and economy.	SS	6	
	Rock art.	SC	3	
Sept	The advent of food production	SMJ	6	Theoretical-15 Tutorial-03
	Understanding the regional and chronological distribution of the Neolithic cultures subsistence, and patterns of exchange	SS	6	
	Understanding the regional and chronological distribution of the Chalcolithic cultures subsistence, and patterns of exchange	SC	6	
Oct	The Harappan civilization Origins	SC	1	Theoretical-02 Tutorial-00
	settlement patterns of Harappan	SMJ	1	

	civilization			
Nov	Town planning of Harappan civilization	SS	6	Theoretical-20 Tutorial-04
	Agrarian base	NSG	6	
	Craft productions and trade	SMJ	7	
	Religious beliefs and practices	SC	5	
Dec	Art; the problem of urban decline and the late/post-Harappan traditions	SS	3	Theoretical-11 Tutorial-03
	Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.	SC	3	
	North India (circa 1500 BCE-300 BCE) (b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE)	SMJ	4	
	Sangam Age: society, language and literature, Megaliths, Tamilagan	NSG	4	
	<b>Assessment: Internal Assessment &amp; Assignment</b>		<b>Total: 94Hrs</b>	<b>Theoretical-79 Tutorial-15</b>

#### Books:

- R.S. Sharma, Material Culture and Social Formations in Ancient India
- R.S. Sharma, Looking for the Aryas
- D. P. Agrawal, The Archaeology of India
- Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan
- A. L. Basham, The Wonder that Was India
- D. K. Chakrabarti, The Archaeology of Ancient Indian Cities
- D. K. Chakrabarti, The Oxford Companion to Indian Archaeology
- H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee
- K. A. N. Sastri (ed.), History of South India
- Upinder Singh, A History of Ancient and Early Medieval India
- Romila Thapar, Early India from the Beginnings to 1300
- Irfan Habib, A People's History- Vol. -1. Pre-History&Vol.-2, Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C.
- Uma Chakravarti, The Social Dimensions of Early Buddhism.
- Rajan Gurukul, Social Formations of Early South India
- R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300
- D. N. Jha, Ancient India in Historical Outline
- R. M. Wheeler, The Indus Civilization
- D.K. Chakrabarti, India, an Archaeological History, Paleolithic Beginnings to Early Historic Foundations
- B.D. Chattopadhyay, A Survey of Historical Geography of Ancient India
- Kumkum Roy, 'Of Tribes, Hunters and Barbarians: Forest Dwellers in the Mauryan Period', Studies in History, Vol.XIV, No.1
- Sukumari Bhattacharji, Itihasa Aaloke Vaidik Sahitya (in Bengali)
- D.K. Chakrabarti, Bharatbarsher Pragitihas (in Bengali)
- Ranabir Chakraborty, Bharat Itihasa Adiparba
- Ranabir Chakraborty, Prachin Bharater Arthanaitik Itihasa Sandhane (in Bengali)
- Irfan Habib, Pre-History (Prak-Itihas in Bengali)
- Irfan Habib, The Indus Civilization (Sindhu Savyata in Bengali)
- D.D. Kosambi, An Introduction to the Study of Indian History (Bharat-Itihas Charcha Bhumika in Bengali)
- B.N. Mukherjee, Itihasa Aaloke Arya Samasya (in Bengali)
- Shereen Ratnagar, The Harappan Civilization

- Shireen Ratnagar, Harappa SavyatarSandhane (in Bengali).
- H. C. Raychaudhuri, Political History of Ancient India (PrachinbharaterRajnitikItihasin Bengali).
- R. S. Sharma, Perspectives in Economic and Social History of Early India (PrachinBharaterSamajik o ArthanaitikItihas(in Bengali).
- R.S. Sharma, BharaterPrachinAtit, New Delhi
- R.S. Sharma, PrachinBharaterSamajik O ArthanikItihas(in Bengali )
- R.S. Sharma, PrachinBharaterBostugataSanskriti O SamajGathan(in Bengali )
- Romila Thapar, BharatbarsherItihas(in Bengali).
- A.L. Basham, Atiter Ujjwal Bharat (in Bengali)

Semester: I  
Dept. of History, Basirhat College

Session: Jul-Dec, 2019-2020

**Lesson Plan for Course: CC-2 Code: HISACOR02TCredit: 6**

**Learning Outcomes:**

LO1. Students got a glimpse of ancient history of the world

LO2. It enables the students to have a vivid view of ancient history, especially about Bronze Civilizations like Mesopotamia

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period

LO4. It gives a view about the society, economy and political conditions existing in Greece

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Social Formations and the Cultural Patterns of the Ancient World: introduction	SS	1	Theoretical-8 Tutorial-01
	Evolution of humankind	SC	3	
	Paleolithic cultures	NSG	3	
	Mesolithic cultures	SMG	2	
August	Food production	SC	3	Theoretical-20 Tutorial-04
	Beginnings of agriculture and animal husbandry	NSG	6	
	Bronze Age Civilizations,	SMJ	4	
	Mesopotamia (up to the Akkadian Empire)	SC	4	
		NSG	1	
		SS	5	
Sept	Nomadic groups in Central Asia	SMJ	6	Theoretical-18 Tutorial-04
	Nomadic groups in West Asia	SS	6	
	Debate on the advent of iron and its implications	SC	6	
		NSG	4	
Oct	Slave society in ancient Greece:	NSG	1	Theoretical-02 Tutorial-00
		SC	1	
Nov	Agrarian economy in ancient Greece	NSG	6	Theoretical-21 Tutorial-03
	Urbanization in ancient Greece	SS	6	
	Trade in ancient Greece	SMJ	6	
		SC	6	
Dec	Polis in ancient Greece	SS	3	Theoretical-12 Tutorial-03
	Athens	SMJ	4	
	Sparta	NSG	4	
	Greek Culture	SC	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 95 Hrs</b>	<b>Theoretical-80 Tutorial-15</b>

**Books:**

- Burns and Ralph. World Civilizations
- Cambridge History of Africa, Vol. I
- Gordon Childe, What Happened in History
- G. Clark, World Prehistory: A New Perspective
- B. Fagan, People of the Earth
- Amar Farooqui, Early Social Formations
- M. I. Finley, The Ancient Economy
- Jacquetta Hawkes, First Civilizations
- G. Roux, Ancient Iraq
- Bai Shaoyi, An Outline History of China
- H. W. F. Saggs, The Greatness that was Babylon
- B. Trigger, Ancient Egypt: A Social History
- UNESCO Series: History of Mankind, Vols. I - III./ or New ed. History of Humanity
- R. J. Wenke, Patterns in Prehistory
- G. E. M. Ste Croix, Class Struggles in the Ancient Greek World
- J. D. Bernal, Science in History, Vol. I, V.
- Gordon Childe, Social Evolution
- Glyn Daniel, First Civilizations
- Hauser, A Social History of Art, Vol. I.
- Gitashri Bandana Sengupta, Peloponesiyojuddha (in Bengali)
- Sujato Bhadra and Kunal Chattopadhyay, PrachinGreecerSamaj o Sanskriti
- Supratim Das, GreecerItihas



Semester: III  
Dept. of History, Basirhat College

Session: Jul-Dec, 2019-2020

**Lesson Plan for Course: CC-5 Code: HISACOR05T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of medieval Indian history as well as early modern European history.

LO2. It enables the students to have a vivid view of medieval Indian and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** SAMRAT CHAKROBARTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Studying Early Medieval India Historical geography Sources: texts, epigraphic and numismatic data	SC	4	Theoretical-08 Tutorial-02
	Debates on Indian feudalism,	NSG	3	
	Origin and rise of the Rajputs	SS	2	
	Nature of Rajput state	SMJ	1	
August	Evolution of political structures	SC	4	Theoretical-19 Tutorial-04
	Rashtrakutas, Palas, Pratiharas	NSG	7	
	Rajputs and Cholas	SS	1	
	Legitimization of kingship brahmanas and temples; royal genealogies and rituals	SC	4	
	Arab conquest of Sindh: nature and impact of the new setup; Ismaili dawah	SS	7	
Sept	Causes and consequences of early Turkish invasions:	NSG	5	Theoretical-18 Tutorial-03
	Mahmud of Ghazna; Shahab-ud-Din of Ghur	SS	7	
	Agrarian Structure and Social Change: (a) Agricultural expansion; crops (b) Landlords and peasants	SMJ	5	
	Proliferation of castes	SC	4	
Oct	status of untouchables	NSG	1	Theoretical-01 Tutorial-00
Nov	Trade and Commerce: (a) Inter- regional trade (b) Maritime trade (c) Forms of exchange	NSG	8	Theoretical-23 Tutorial-03

	Process of urbanization	SS	8	
	Merchant guilds of South India	SMJ	4	
	Religious and Cultural Developments: (a) Bhakti, Tantrism, Puranic traditions	SC	6	
Dec	Religious and Cultural Developments;; Buddhism and Jainism	SC	4	Theoretical-15 Tutorial-03
	Islamic intellectual traditions: AlBiruni; Al-Hujwiri	NSG	6	
	Regional languages and literature	SS	5	
	Art and architecture: Evolution of regional styles	SMJ	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 99 Hrs</b>	<b>Theoretical-84 Tutorial-15</b>

**Books:**

- R.S. Sharma, Indian Feudalism (circa 300 - 1200)
- B.D. Chattopadhyaya, The Making of Early Medieval India
- R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B)
- Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
- Hermann Kulke, ed., The State in India (AD 1000 - AD 1700)
- N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 -1800)
- Derryl N. Maclean, Religion and Society in Arab Sindh
- Irfan Habib, Medieval India: The Study of a Civilization
- Richard Davis, Lives of Indian Images
- Romila Thapar, Somanatha: The Many Voices of a History
- John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India
- Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India
- Burton Stein, Peasant State and Society in Medieval South India
- R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD
- Al. Beruni's India, NBT edition.
- Ali Hujwiri, KashfulMahjoob, Trnsl. R.Nicholson.
- S. C. Mishra, Rise of Muslim Communities in Gujarat
- J. Schwartzberg, Historical Atlas of South Asia
- Sukumari Bhattacharya, Prachinbharat, Samaj o sahitya, Ananda, 2001 (in Bengali)
- Bratindranath Mukhopadhyay, Banga, Bangla o Bharat (in Bengali)
- Niharanjan Ray, BangalirItihas(in Bengali)

Semester: III  
Dept. of History, Basirhat College  
Session: Jul-Dec, 2019-2020

**Lesson Plan for Course: CC-6 Code: HISACOR06T Credit: 6**

**Learning Outcomes:**

- LO1. It helps to understand the vigorous economic expansion in the 16<sup>th</sup> Century
- LO2. The paper helps to understand the transformations in social, political and cultural area in this age
- LO3. It examines the great geographic discoveries that integrated Europe in to a world economic system.
- LO4. It helps to understand the maturing of western capitalism and the changes in international relations
- LO5. It examines the new cultural values associated with the Renaissance and Reformation

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Origins of feudalism.	SS	2	Theoretical-7 Tutorial-02
	Problems and theories.	SC	2	
	Feudalism Debate	NSG	3	
	Transition from feudalism to capitalism	SMJ	2	
August	Early colonial expansion: motives, voyages and explorations; the conquests of the Americas	SS	4	Theoretical-20 Tutorial-4
	Beginning of the era of colonization; mining and plantation the African slaves.	NSG	5	
	Renaissance: its social roots	NSG	2	
		SS	3	
	city-states of Italy	SMJ	5	
	Spread of humanism in Europe; Art.	SC	5	
Sept	Origins, the European Reformation in the 16th century	SC	6	Theoretical-19 Tutorial-02
	course and results of the European Reformation in the 16th century	NSG	6	
	Economic developments of the sixteenth century:	SS	6	
	Commercial Revolution; Influx of American silver	SMJ	3	
Oct	Price Revolution	SMJ	2	Theoretical-02 Tutorial-00
Nov	Impact of price revolution on European economy.	Ss	6	Theoretical-20 Tutorial-04
	Impact of price revolution on European Society.	NSG	6	
	Emergence of European state system	SC	6	
		SMJ	6	

Dec	Emergence of European state system : Spain	SS	4	Theoretical-15 Tutorial-03
	Emergence of European state system : France	NSG	5	
	Emergence of European state system : England	SMJ	5	
	Emergence of European state system : Russia	SC	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 98 Hrs</b>	<b>Theoretical-83 Tutorial-15</b>

#### Books:

- T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate
- H. Butterfield, The Origins of Modern Science
- Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.
- Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy. 1000 - 1700. 3rd ed. (1993)
- D. C. Coleman (ed.), Revisions in Mercantilism
- Ralph Davis, The Rise of the Atlantic Economics
- Maurice Dobb, Studies in the Development of Capitalism
- J. R. Hale, Renaissance Europe
- R. Hall, From Galileo to Newton
- Christopher Hill, A Century of Revolutions
- Rodney Hilton, Transition from Feudalism to Capitalism
- H. G. Koenigsberger and G. L. Mosse, Europe in the Sixteenth Century
- Stephen J. Lee, Aspects of European History, 1494 - 1789
- G. Parker, Europe in Crisis, 1598- 1648
- G. Parker and L. M. Smith, General Crisis of the Seventeenth Century
- J. H. Parry, The Age of Reconnaissance
- MeenaxiPhukan, Rise of the Modern West: Social and Economic History of Early Modern Europe
- V. Poliensiky, War and Society in Europe, 1618 - 48
- Theodore K. Rabb, The Struggle for Stability in Early Modern Europe
- Charles A. Nauert, Humanism and the Culture of the Renaissance
- The New Cambridge Modern History of Europe, Vols. I -VII. L. W. Owie, Seventeenth Century Europe
- D. H. Pennington, Seventeenth Century Europe
- F. Rice, The Foundations of Early Modern Europe
- Amalesh Tripathi, Italir Renaissance BangaliSanskriti (in Bengali)
- Rila Mukherjee, Rupantarito Europe (900-1800) (in Bengali)
- Bhaskar Chakraborty, Subhashranjan Chakraborty, Kingshuk Chattopadhyay, EuroperJugantar (in Bengali)

Semester: III  
Dept. of History, Basirhat College  
Session: Jul-Dec, 2019-2020

**Lesson Plan for Course: CC-7 Code: HISACOR07T Credit: 6**

**Learning Outcomes:**

- LO1. The paper helps to interpret the rule of Delhi Sultanate through different sources  
LO2. It examines the nature of different invasions of different dynasties  
LO3. The paper helps to understand the rule of provincial dynasties and their contribution  
LO4. It gives a view about the nature of economy and trade  
LO5. It helps to understand the nature of different religious and philosophical movement

**Course Coordinator:** NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Sources for studying/Interpreting the Delhi Sultanate	SC	1	Theoretical-08 Tutorial-01
	Survey of sources: Persian Tarikh tradition	SS	3	
	vernacular histories;	NSG	3	
	epigraphy	SNJ	2	
August	Foundation, expansion and consolidation of the Sultanate of Delhi;	NSG	3	Theoretical-20 Tutorial-04
		SS	4	
	The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis	SC	5	
	Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat	NSG	3	
		SS	3	
	Theories of kingship; Ruling elites; Sufis, ulama and the political authority			
	imperial monuments and coinage	SMJ	6	
Sept	Emergence of provincial dynasties: Bahamanis	SMJ	5	Theoretical-19 Tutorial-04
	Emergence of provincial dynasties: Vijayanagar	SS	6	
	Emergence of provincial dynasties: Bengal Consolidation of regional identities	NSG	6	
	Regional art, architecture and literature	SC	6	
Oct	Sultanate Society and Economy-1 Iqta and the revenue-free grants Agricultural production	SC	2	Theoretical-02 Tutorial-00
Nov	Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	SS	5	Theoretical-19 Tutorial-03
		NSG	5	
		SC	6	
		SMJ	6	
Dec	Religion and Culture Sufi silsilas:	SMJ	5	Theoretical-14

	Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	SS	4	Tutorial-03
		NSG	4	
		SC	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 97 Hrs</b>	<b>Theoretical-82 Tutorial-15</b>

**Books:**

- Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate
- Satish Chandra, Medieval India I
- Peter Jackson, The Delhi Sultanate
- Catherine Asher and Cynthia Talbot, India Before Europe
- Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I. K.A. Nizami, Religion and Politics in the Thirteenth Century
- W.H. McLeod, Karine Schomer, et al, eds, The Sants
- S.A.A. Rizvi, A History of Sufism in India
- Mohibul Hasan, Historians of Medieval India Cynthia Talbot, Pre-colonial India in Practice
- Simon Digby, War Horses and Elephants in the Delhi Sultanate
- I.H. Siddiqui, Afghan Despotism
- Burton Stein, New Cambridge History of India: Vijayanagara
- Richard M. Eaton, ed. India's Islamic Traditions
- Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India
- Sheldon Pollock, Languages of the Gods in the World of Men
- Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate
- Andre Wink, Al-Hind, Vols. I-III
- Aniruddha Ray, Madhyajuger Bharater Itihas: Sultani Amal (in Bengali)

Semester: II  
Dept. of History, Basirhat College  
Session: Jan-June, 2019-2020

**Lesson Plan for Course: CC3 Sem-II Code: HISACOR03T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient Rome.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** DR.SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations.	SC	04	Theoretical-15 Tutorial-03
	Urban growth: north India, central India and the Deccan;	SMJ	05	
	Craft Production: trade and trade routes; coinage.	NSG	04	
	Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	SS	05	
February	Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire.	SS	05	Theoretical-19 Tutorial-04
	Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	NSG	06	
	Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry.	SMJ	06	
	The problem of urban decline: patterns of trade, currency, and urban Settlements.	SC	06	
March	Varna, proliferation of jatis: changing norms of marriage and property.	SMJ	06	Theoretical-19 Tutorial-04
	The nature of polities: the Gupta empire and its contemporaries	SS	05	
	post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	NSG	06	
	Religion, philosophy and society (circa 300 BCE- CE 750): Consolidation of the brahmanical	SC	06	

	tradition: dharma, Varnashram, Purusharthas, samskaras. Theistic cults (from circa second century BC): Mahayana; the Puranic tradition.			
April	The beginnings of Tantricism	SC	02	Theoretical-14 Tutorial-02
	Cultural developments (circa 300 BCE - CE 750): A brief survey of Sanskrit, Pali, Prakrit and Tamil literature.	SS	05	
	Scientific and technical treatises.	SMJ	04	
	Art and architecture & forms and patronage	NSG	05	
May	Mauryan Art and architecture	SC	03	Theoretical-10 Tutorial-02
	post-Mauryan Art and architecture	NSG	03	
	Gupta Art and architecture	SMJ	03	
	post-Gupta Art and architecture	SS	03	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 92Hrs</b>	<b>Theoretical-77 Tutorial-15</b>

#### Books:

D. P. Chattopadhyaya, History of Science and Technology in Ancient India  
 D. D. Kosambi, An Introduction to the Study of Indian History  
 S. K. Maity, Economic Life in Northern India in the Gupta Period  
 B. P. Sahu, ed. Land System and Rural Society in Early India  
 K. A. N. Sastri, A History of South India  
 R. S. Sharma, Indian Feudalism  
 R. S. Sharma, Urban Decay in India, c.300- c.1000  
 Romila Thapar, Asoka and the Decline of the Mauryas  
 Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain  
 N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents  
 J. C. Harle, The Art and Architecture of the Indian Subcontinent  
 P. L. Gupta, Coins  
 KesavanVeluthat, The Early Medieval in South India  
 H. P. Ray, Winds of Change  
 Romila Thapar, Early India: From the Origins to 1300 A.D.  
 D. N. Jha, Ancient India in Historical Outline.  
 Ranabir Chakraborty, PrachinBharaterArthanaitikItihaserSandhan  
 Ranabir Chakraborty, ed. Samaj-sanskritItihas (in Bengali)  
 SukumariBhattacharji, ItihaserAalokeVaidikSahitya (in Bengali)



Semester: II  
Dept. of History, Basirhat College Session: Jan-June, 2019-2020

**Lesson Plan for Course: CC4 Sem-II Code: HISACOR04T Credit: 6**

**Learning Outcomes:**

LO1. The paper helps to understand the ancient Roman History

LO2. It examines the Economic developments in Europe from the 7th to the 14th centuries

LO3. It helps to understand the crisis of feudalism and the Religion, Culture in Medieval Europe

LO4. It examines the different religious movements.

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Roman Republic, Participate and Empire	SS	05	Theoretical-17 Tutorial-02
	Slave society in ancient Rome	NSG	04	
	Agrarian economy	SMJ	05	
	Urbanization	SC	05	
February	Trade in ancient Rome.	NSG	06	Theoretical-21 Tutorial-04
	Religion in ancient Rome	SMJ	06	
	Culture in ancient Rome	SC	06	
	Crises of the Roman Empire	SS	07	
March	Economic developments in Europe from the 7th to the 14th centuries: Organization of production	SC	06	Theoretical-21 Tutorial-04
	Towns in ancient Rome	SMJ	06	
	Trade in ancient Rome	NSG	06	
	Technological developments	SS	07	
April	Crisis of feudalism	SMJ	05	Theoretical-16 Tutorial-03
	Religion and culture in medieval Europe	SC	05	
	Societies in Central Islamic Lands: The tribal background	SS	05	
	Ummah, Caliphal state; rise of Sultanates	NSG	04	
May	Religious developments	NSG	01	Theoretical-05 Tutorial-02
	the origins of shariah, Mihna	SS	02	
	the origins of shariah, Sufism	SC	02	
	Urbanization and trade	SMJ	02	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 95Hrs</b>	<b>Theoretical-80 Tutorial-15</b>

**Books:**

- Perry Anderson, Passages from Antiquity to Feudalism
- Marc Bloch, Feudal Society, 2 Vols.
- Cambridge History of Islam, 2 Vols.
- Georges Duby, The Early Growth of the European Economy
- Fontana Economic History of Europe, Vol. I
- P. K. Hitti, History of the Arabs
- P. Garnsey and Saller, The Roman Empire
- S. Ameer Ali, The Spirit of Islam
- J. Barrowclough, The Medieval Papacy
- Encyclopedia of Islam, 1st ed., 4 vols.
- M. G. S. Hodgson, The Venture of Islam

Semester: IV  
Dept. of History, Basirhat College

Session: Jan-June, 2019-2020

**Lesson Plan for Course: CC8 Sem-IV Code: HISACOR08T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of medieval & modern Indian history as well as the modern European history.

LO2. It enables the students to have a vivid view of the Mughal state, British rule in India and world history.

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	17th century European crisis: economic crisis	SMJ	03	Theoretical-18 Tutorial-03
	17th century European crisis: social crisis	SA	01	
	17th century European crisis: political dimensions.	NSG	06	
	The English Revolution: major issues; political and intellectual currents	SS	05	
		SC	06	
February	Rise of modern science in relation to European society from the Renaissance to the 17th century	SS	05	Theoretical-18 Tutorial-03
		SC	06	
		NSG	06	
		SA	01	
		SMJ	03	
March	Mercantilism and European economics; 17th and 18th centuries.	SS	05	Theoretical-18 Tutorial-03
		SC	06	
	European politics in the 18th century: parliamentary monarchy	NSG	06	
		SMJ	03	
		SA	01	
April	Patterns of Absolutism in Europe.	SMJ	03	Theoretical-16 Tutorial-04
		SS	05	
	Political and economic issues in the American Revolution.	NSG	05	
		SC	07	
May	Prelude to the Industrial Revolution.	SS	01	Theoretical-05 Tutorial-02
		SC	02	
		NSG	01	
		SA	01	
		SMJ	02	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 90Hrs</b>	<b>Theoretical-75 Tutorial-15</b>

**Books:**

- T.S. Aston and C.H.E. Philpin (eds.) The Brenner Debate
- H. Butterfield, The Origins of Modern Science
- Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III
- Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 - 1700
- D.C. Coleman (ed.) Revisions in Mercantilism
- Ralph Davis, The Rise of the Atlantic Economics
- Maurice Dobb, Studies in the Development of Capitalism
- J.R. Hale, Renaissance Europe
- R. Hall, From Galileo to Newton
- Christopher Hill, A Century of Revolutions
- Rodney Hilton, Transition from Feudalism to Capitalism
- H.G. Koenigsberger and G.L. Mosse, Europe in the Sixteenth Century.
- Stephen J. Lee, Aspects of European History, 1494 - 1789
- G. Parker, Europe in Crisis, 1598 - 1648
- G. Parker and L.M. Smith, General Crisis of the Seventeenth Century
- Peter Mathias, First Industrial Revolution
- Harry Miskimin, The Economy of Later Renaissance Europe: 1460 -1600
- Charles A. Nauert, Humanism and the Culture of the Renaissance
- The New Cambridge Modern History of Europe, Vols. I - VII
- L. W. Owie, Seventeenth Century Europe
- D. H. Pennington, Seventeenth Century Europe
- F. Rice, The Foundations of Early Modern Europe
- Vandana Joshi, Social Movements and Cultural Currents 1789–1945 : Themes in Modern European History
- Rila Mukherjee, Rupantarito Europe (900-1800) (in Bengali)
- Bhaskar Chakraborty, Subhashranjan Chakraborty, Kingshuk Chattopadhyay, Europer Jugantar (in Bengali)

Semester: IV  
Dept. of History, Basirhat College  
Session: Jan-June, 2019-2020

**Lesson Plan for Course: CC9 Sem-IV Code: HISACOR09T Credit: 6**

**Learning Outcomes:**

- LO1. The paper helps to understand the invasions of Mongols, conquest and consolidation  
LO2. It examines the rule of the Mongols in administrative, economic and political context  
LO3. It helps to understand the causes for decline of the Mughal Empire  
LO4. It examines the emergence of regional powers like Marathas and the Rajputs  
LO5. It interprets the coming of the British and the debate regarding the 18<sup>th</sup> Century.

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Sources and Historiography Persian literary culture; translations	SA	02	Theoretical-18 Tutorial-04
		SC	02	
	Literature in regional languages	SC	04	
	Establishment of Mughal rule	SS	05	
	Babur's invasion of India - Struggle for Empire in North India – significance of Babar and Humayun's reign - Significance of Afghan despotism and rise of Sher Shah to power. His administrative and revenue reforms	NSG	05	
		SMJ	04	
February	Akbar and Consolidation of Mughal Empire Akbar's Conquests - his Rajput Policy & administrative and religious reforms, Reign of Jahangir, Nurjahan- her role in imperial politics; The Mughals and the North Western frontier and central Asia. Making of a new imperial system and administration, the Mughal nobility, Mansab and Jagir.	SC	08	Theoretical-20 Tutorial-04
		SS	06	
		SMJ	04	
		SA	01	
		NSG	05	
March	Mughal Empire Under Aurangzeb State and religion under Aurangzeb; issues in the war of succession; policies regarding Religious groups and Institutions - Conquests and limits of expansion - Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts. Inland and ocean trade network.	NSG	06	Theoretical-16 Tutorial-03
		SA	02	
		SS	05	
		SMJ	04	
		SC	02	
April	Mughal Art, Architecture & Painting	SC	05	Theoretical-17 Tutorial-02
		SS	04	
		SA	01	
	Patterns of Regional Politics	NSG	05	

	Rajput political culture and state formation -Rise of Maratha power under Shivaji, and expansion under the Peshwas	SMJ	04	
May	Emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal. Debate of the 18th Century on the decline of the Mughal Empire	SMJ	02	Theoretical-04 Tutorial-02
		NSG	01	
		SS	01	
		SC	02	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 90Hrs</b>	<b>Theoretical-75 Tutorial-15</b>

#### Books:

- A.C. Banerjee, New History of Medieval India
- Irfan Habib, Medieval India: The Study of a Civilization
- Irfan Habib, Akbar and His India
- Faruqi, Aurangzeb and His Times
- Irfan Habib and Tapan Roy Choudhury (ed.), Cambridge Economic History of India, Vol. I
- Irfan Habib, Agrarian System of the Mughals
- A. Nurul Hasan, Thoughts on Agrarian Relations in Mughal India
- W. H. Moreland, Agrarian System in Moslem India
- Aniruddha Roy, Some Aspects of Mughal Administration
- Athar Ali, The Apparatus of Empire: Awards of Ranks and Titles to the Mughal Nobility
- Satish Chandra, Parties and Politics at the Mughal Court
- M. Athar Ali, Mughal Nobility under Aurangzeb
- D.E. Streusand, Formation of the Mughal Empire
- Muzaffar Alam and Sanjay Subramaniam (ed.), The Mughal State
- Seema Alavi (ed.), The Eighteen Century in India
- P. Marshall (ed.), The Eighteen Century in India
- Muzaffar Alam, The Crisis of Empire in Mughal North India: Awadh and Punjab
- M. Athar Ali, Mughal India: Studies in Polity, Ideas, Society and Culture
- S. R. Sharma, Religious Policy of the Mughal Emperors
- R.M. Eaton, Essays on Islam and Indian history
- N. K. Sinha, Economic History of Bengal, 3 Vols.
- Amiya Bagchi, Private Investment in India
- Sugata Bose, Agrarian Bengal
- Ranajit Guha, Rule of Property in Bengal
- Laxmi Subramanian, History of India 1707 - 1857
- Goutam Bhadra, MughulJuge Krishi Arthaniti O KrishokBidroha (in Bengali)
- BinoyBhusan Choudhury, Banglar Krishi SamajerGathan (in Bengali)
- Hirendranath Mukhopadhyay, BharatbarsherItihas (in Bengali)
- J. N. Sarkar, MughulArthanithi: SangathanEbongKarjakram(in Bengali)
- Anirudha Roy, Mughal JugerArthanaitikItihas (in Bengali)
- S. K. Mukhopadhyay, MadhyajugerBharaterAdhunik Jiban. (in Bengali)

Semester: IV  
Dept. of History, Basirhat College

Session: Jan-June, 2019-2020

**Lesson Plan for Course: CC10 Sem-IV Code: HISACOR10T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the conflict of different colonial powers to establish power in India  
LO2. It interprets different battles fought for existence against the company's rule  
LO3. It examines the different acts, administrative and educational reforms  
LO4. It helps to understand Bengal Renaissance and different socio-religious movements  
LO5. It helps to understand the causes of different peasant uprisings and the Revolt of 1857.

**Course coordinator:** DR. NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
January	Foundations of Company's Rule	NSG	06	Theoretical-20 Tutorial-04
	Early contestations between the Dutch, French and the British East India	SA	02	
	The emergence of the English East India Company as a political power; Bengal as the British bridgehead;	SC	06	
	Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, (Anglo Mysore; Anglo Maratha and Anglo Sikh relations. The Subsidiary alliance and the Doctrine of Lapse.	SS	06	
		SMJ	04	
February	Legitimization of Company's rule in India	SA	01	Theoretical-19 Tutorial-03
	Regulating Act; Pitt's India Act; Charter Acts of 1813, 1833 and 1853	SMJ	04	
	Administrative, Military, Police and Educational Reforms	SS	05	
	Rural Economy and Society	NSG	06	
	Land revenue systems. Permanent settlement, Rayatwari and Mahalwari Commercialization of agriculture and indebtedness. Rural society: change and continuity, Famines.	SC	06	
March	Trade and Industry De	SS	05	Theoretical-18 Tutorial-03
	industrialization	NSG	06	
	Trade and fiscal policy	SC	06	
	Drain of Wealth	SA	01	
	Growth of modern industry	SMJ	03	
	Renaissance and Reforms			

April	Bengal Renaissance and Socio-religious Reforms: Rammohan Roy (Brahma Samaj), Young Bengal, Vidyasagar and others Educational Reforms initiated by the Company	SS	04	Theoretical-15 Tutorial-03
		NSG	05	
		SA	01	
		SC	05	
	Popular Resistance Santhal uprising (1855-57)	SMJ	03	
May	Sanyasi Uprising, KolBhumijuprisings, Wahabi Faraizi and Santhal Uprising, Revolt of 1857: causes and nature	NSG	02	Theoretical-04 Tutorial-02
		SS	01	
		SC	02	
		SMJ	01	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 91Hrs</b>	<b>Theoretical-76 Tutorial-15</b>

#### Books:

- Laxmi Subramaniam, History of India, 1707 – 1857
- Bipan Chandra, History of Modern India
- Sekhar Bandyopadhyay (ed.), Nationalist Movement in India
- C. A. Bayly, Indian Society and the Making of the British Empire
- Bipan Chandra, Rise and Growth of Economic Nationalism in India
- Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions
- J.S. Grewal, The Sikhs of the Punjab
- Ranajit Guha (ed.), Subaltern Studies: A Reader
- Dharma Kumar and Tapan Raychaudhuri (eds.), The Cambridge Economic History of India, Vol. II
- P.J. Marshall, Bengal: The British Bridgehead
- R.C. Majumdar (ed.), History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance
- Rajat K. Ray (ed.), Entrepreneurship and Industry in India, 1800-1947
- Eric Stokes, English Utilitarians and India.
- Sushil Chaudhury, From Prosperity to Decline: Eighteenth Century Bengal
- Sekhar Bandyopadhyay, From Plassey to Partition A History of Modern India
- 23
- P.C. Joshi, Rebellion 1857: A Symposium
- DadabhaiNaraji, Poverty and Un-British Rule in India
- Sumit Sarkar, A Critique of Colonial India
- P.J. Marshall, East India Fortunes
- N. K. Sinha, Economic History of Bengal, 3 Vols
- Sugata Bose, Agrarian Bengal
- Ranajit Guha, Rule of Property in Bengal
- David Kopf, British Orientalism and the Bengal Renaissance
- Pradip Sinha, 19th Century Bengal: Calcutta in Urban History
- 1857: Essays from Economic and Political Weekly
- Sabyasachi Bhattacharya (eds.), Rethinking 1857
- S. N. Sen, 1857
- Rajat K Roy, PalashirSarayantra (in Bengali)
- Sushil Chaudhury, PalashirAjanaKahini (in Bengali)
- Sekhar Bandopadhyay, Palashitheke Partition (in Bengali)



**Part-3 Dept. of History, Basirhat College**

Session: Jul-June, 2019-20

**Lesson Plan for Course: B.A (H) Paper V: History of India, 1857-1971 A.D.**

**Learning Outcomes**

LO1. After finishing part III students will be able to understand about History of Modern India, Modern Europe as well as East Asia.

LO2. It helps the students to understand analyze and evaluate the Socio-economic, political and cultural history of Modern India, Modern Europe and East Asia.

LO3. Student will accumulate knowledge about history of India, Europe, and East Asia.

LO4. Student will be able to get knowledge about Impact of the first world-war on Indian economy, society and polity.

LO5. Student will accumulate knowledge about history of Europe between two world wars

LO6. Student will be able to get knowledge about History of India's struggle for independence.

**Course Coordinator:** DR. NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Revolt of 1857: causes, course and consequences	NSG	02	Theoretical-06 Tutorial-01
	The Drain of Wealth	SS	02	
	Deindustrialisation and the Indian economy	SMJ	02	
		SC	01	
August	Commercialisation of agriculture	NSG	04	Theoretical-18 Tutorial-04
	Peasants and landless labour Rural credit and indebtedness. The tribal dimension.	SS	06	
	3. (a) Ideologies of the British Raj. (b) Differential impact of colonialism.			
	Growth of modern education – Rise of a new intelligentsia and the emergence of an Indian public.	SMJ	06	
	Growth of early political associations	SC	06	
Sept	Socio-religious revivalist/reform movements	NSG	05	Theoretical-16 Tutorial-4
	Women in modern India	SS	05	
	Historiography of Indian nationalism.	SMJ	05	
	The founding of the Indian National Congress	SC	05	
Oct	The early Congress	NSG	01	Theoretical-04

		SMJ	01	Tutorial-00
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	The rise of Extremism	SS	01	
		SC	01	
Nov	Partition of Bengal and the swadeshi movement	SS	06	Theoretical-18 Tutorial-05
	Trends in Muslim politics: Aligarh movement, Muslim League, separate electorates and Lucknow pact.	NSG	06	
	Emergence of Gandhi in Indian nationalist politics	SMJ	05	
	Rowlatt Act and Rowlatt Satyagraha; Khilafat and Non Co-operation	SC	06	
Dec	Simon Commission, Nehru Report and Round Table Conference. (c) Civil Disobedience movement	NSG	03	Theoretical-11 Tutorial-03
	Quit India movement. (e) Role of social groups and classes. (f) Ideological trends in the Congress	SS	03	
	Revolutionaries and left movements. (b) Trade union and Kisan Sabha agitations	SMJ	04	
	Subhas Chandra Bose, INA trials and RIN mutiny	SC	04	
Jan	Working of the provincial ministries	NSG	06	Theoretical-20 Tutorial-04
	Cripps Mission, Wavell Plan and Cabinet Mission.	SS	06	
	Communal politics and partition: (a) Hindu fundamentalism and Muslim separatism.	SMJ	06	
	Demand for Pakistan. (c) Responses to Pakistan demand: all-India and regional.	SC	06	
Feb	British policy.	NSG	06	Theoretical-19 Tutorial-04
		SS	06	
	Partition and independence	SMJ	05	
		SC	06	
Mar	Partition, migration and rehabilitation	NSG	05	Theoretical-18 Tutorial-4
	Integration of princely states	SS	05	
	Agrarian reforms. (d) Framing of the Indian constitution and establishment of parliamentary democracy.	SMJ	06	
	Making of Indian foreign policy: Non-alignment and the Third World	SC	06	

Apr	The model of planned economy. (g) Social and political movements.	NSG	05	Theoretical-16 Tutorial-03
	Beginning of the Green revolution	SS	05	
	regimentation of Indian Politics – rise of regional parties	SMJ	04	
		SC	05	
May	India's role in the Bangladesh Crisis	SS	01	Theoretical-04 Tutorial-01
		NSG	01	
		SMJ	01	
		SC	02	
Jun				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 183	Theoretical-150 Tutorial-33

**Books:**

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2019-20

**Lesson Plan for Course: B.A (H) Paper VI: History of Europe from 1789 to 1919 AD**

**Learning Outcomes:**

LO1. The history of Europe provides insight into the functioning of society, politics, and economy development in the European countries.

LO2. It helps in understanding the evolution of culture and intellectual discourse.

LO3. It examines the development of close ties between the European powers.

LO4. Helps in understanding the restructuring of society during Industrial Revolution and the transformation to liberal democracy after French Revolution.

LO5. It examines the causes and effects of First World War and the relations existing between different countries that in course affected the world in different ways.

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The Idea of Europe: The 18th century background – society, economy, politics, enlightenment – role of the philosophers.	NSG	02	Theoretical-06 Tutorial-01
	Trends in French Revolution: Aristocratic revolt	SS	02	
	bourgeoisie, popular and peasant	SMJ	02	
	The Constituent Assembly and its achievements	SC	01	
August	Girondins and Jacobins – the Reign of Terror and the rise and fall of the Jacobin Republic	NSG	04	Theoretical-18 Tutorial-04
	the Thermidorian reaction and the Dictatory – Interpreting the French Revolution – Creation of a new political culture	SS	06	
	Napoleon Bonaparte: the revolutionary legacy	SMJ	06	
	The reorganization of France and the new elite	SC	06	
Sept	Napoleonic Empire and Europe	NSG	05	Theoretical-16 Tutorial-04
	Fall of Bonaparte	SS	05	
	conflicting estimation of	SMJ	05	

	Napoleon's character and achievements.			
	The Vienna Congress	SC	05	
Oct	Metternich and the Conservative order in Europe	NSG	01	Theoretical-04 Tutorial-00
		SMJ	01	

	Liberalism – Nationalism and the revolutionary challenge to the conservative order – an overview; the Revolution of 1848 – pattern of insurrections in France and other central European countries	SS	01	
		SC	01	
Nov	collapse of the Revolution	SS	06	Theoretical-18 Tutorial-05
	The emergence of the national states in Central Europe – Unification of Italy and Germany	NSG	06	
	Russian modernization – emancipation of the serfs and liberal reforms in Russia	SMJ	05	
	France under the second emperor	SC	06	
Dec	Industrialisation of Europe	NSG	03	Theoretical-11 Tutorial-03
	Difference in the industrialisation process between EnSCand and the continent	SS	03	
	French industrialisation	SMJ	04	
	German industrialisation	SC	04	
Jan	Russian industrialisation	NSG	06	Theoretical-20 Tutorial-04
	rise of the working class, working class movement and the socialist thought	NSG	06	
	Europe in 1871	SS	06	
	The Third Republic	SMJ	06	
Feb	Paris Commune	NSG	06	Theoretical-19 Tutorial-04
	The new German Reich	SS	06	
	Bismarckian diplomacy and the new balance of power	SMJ	05	
	European imperialism: The impetus behind colonial expansion – scramble for colonies in Asia and Africa	SC	06	
Mar	Eastern Question in the late 19th century and the Balkan nationalism	NSG	05	Theoretical-18 Tutorial-04
	Wilhelm II and the new course in German foreign policy	SS	05	

	Triple Alliance, Triple Entente	SMJ	06	
	The emergence of two armed camps	SC	06	

Apr	The origins of the First World War	NSG	05	Theoretical-16 Tutorial-03
	The impact of the War on old order	SS	05	
	the collapse of the dynastic empire	SMJ	04	
	Russian Revolution: Origins – the October revolutions	SC	05	
May	The success of the Bolsheviks	SS	01	Theoretical-04 Tutorial-01
		NSG	01	
		SMJ	01	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 183	Theoretical-150 Tutorial-33

**Books:**

- 1. 1857: Essays from Economic and Political Weekly
- 2. Anil Seal, Emergence of Indian Nationalism
- 3. Asim Roy and Mushirul Hasan (ed.), Living Together Separately: Cultural India in History and Politics
- 4. Ayesha Jalal, The Sole Spokesman: Jinnah, the Muslim League and the Demand for Pakistan
- 5. Bipan Chandra, India's Struggle for Independence
- 6. Bipan Chandra, Mridula Mukherjee, Aditya Mukherjee, India after Independence.
- 7. Eric Ericson, Gandhi's truth: the Origins of the Militant Non-Violence.
- 8. F. R. Frankel, India's Green Revolution: Economic Gains and Political Costs.
- 9. Ian Tablot and G. Singh, The Partition of India.

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2019-20

**Lesson Plan for Course: B.A (H) Paper VII: World since 1919**

**Learning Outcomes:**

LO1. It helps to understand the peace settlements and the effects of First World War

LO2. It examines the rise of Nazism and Fascism in Germany and Italy

LO3. It examines the causes of the Second World War and its effects

LO4. It examines the Origins of Cold War and decline of economic imperialism

LO5. It examines the emergence of Third World War and Globalization

**Course Coordinator:** DR. SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Peace settlements of 1919: its long-term consequences	NSG	02	Theoretical-06 Tutorial-01
	the establishment of the Weimar Republic.	SS	02	
	Europe in the inter-war period: Consolidation and development of the power of the Soviet state	SMJ	02	
	Rise of Fascism in Italy	SC	01	
August	League of Nations	NSG	04	Theoretical-18 Tutorial-04
	The Economic Depression	SS	06	
	the rise of the Nazi power	SMJ	06	
	Germany's aggressive foreign policy	SC	06	
Sept	the outbreak of the World War II and historians	NSG	05	Theoretical-16 Tutorial-04
	The world after 1945: Origins of the Cold War and the division of Europe	SS	05	
	The emergence of the American and the Soviet spheres of influence	SMJ	05	
	The system of military and economic alliances	SC	05	
Oct	The decline of European imperialism: Decolonisation	NSG	01	Theoretical-04 Tutorial-00
		SMJ	01	

	national improvements of Asia and	SS	01	
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	Africa	SC	01	
Nov	The emergence of the Third World – alternatives of the cold war and the Non-aligned movement.	SS	06	Theoretical-18 Tutorial-05
	Regional theatres of the cold war: Korea, Vietnam, Cuba and Middle-East	NSG	06	
	Tensions within the Soviet Bloc: Hungary, Czechoslovakia, Poland. Bipolar World and the regional conflicts.	SMJ	05	
	The Communist Revolution and Emergence of China in world politics	SC	06	
Dec	Sino-Soviet relations.	NSG	03	Theoretical-11 Tutorial-03
	Sino-American relations.	SS	03	
	From Bi-polarism to Uni-polarism	SMJ	04	
	Politics of détente – end of the Cold War	SC	04	
Jan	German Reunification	NSG	06	Theoretical-20 Tutorial-04
		NSG	06	
	SCobalization and its impact	SS	06	
		SMJ	06	
Feb	American Uni-polarism	NSG	06	Theoretical-19 Tutorial-04
		SS	06	
	Its significance for international politics	SMJ	05	
		SC	06	
Mar	Rise of terrorism and the challenge to international security	NSG	05	Theoretical-18 Tutorial-04
		SS	05	
	9/11 and its impact on world politics	SMJ	06	
		SC	06	

Apr	India and her neighbours	NSG	05	Theoretical-16 Tutorial-03
	Indo-China relations	SS	05	
	Indo-Myanmar relations	SMJ	04	
	Indo-BanSCadesh relations	SC	05	
May	Indo-Pakistan relations.	SS	01	Theoretical-04 Tutorial-01
		NSG	01	
		SMJ	01	
		SC	02	
June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 183	Theoretical-150 Tutorial-33



**Books:**

- 1. E. H. Carr, International Relations between the Two Wars
- 2. Peter Calvocoressi, The World Politics Since 1945
- 3. McWilliams, Wayne and Piotrowski, H, The World since 1945.
- 4. W Keylor, Twentieth Century World\
- 5. Mohan Guruswamy and Zorawar Daulet Singh, India-China Relations: The Border

**Issue and Beyond**

- 6. S.B. Jain, India's Foreign Policy and Non-Alignment
- 7. Suranjan Das, Kashmir and Sindh: Nation Building, Ethnicity and Regional Politics in South Asia

Part-3 Dept. of History, Basirhat College

Session: Jul-June, 2019-20

**Lesson Plan for Course: B.A (H) Paper VIII: History of East Asia since 1839**

**Learning Outcomes:**

- LO1. It helps to understand the traditional societies that existed in East Asia
- LO2. It examines the different kind of restoration and reformation movements in China
- LO3. It helps to understand the rise of the communist movement
- LO4. It examines the imperialist influence and the involvement of Japan in Second World War

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The nature of Chinese traditional society – social structure – the peasantry, the gentry class, government, bureaucracy and central control	NSG	02	Theoretical-06 Tutorial-01
	China's pre-modern economy	SS	02	
	Colonial penetration and Chinese response: the tribute system	SMJ	02	
	The canton system	SC	01	
August	Their collapse – the opium wars and the treaty system	NSG	04	Theoretical-18 Tutorial-04
	Rebellion in China and the White Lotus Society as a prototype	SS	06	
	The Taiping rebellion	SMJ	06	
	The Boxer rebellion	SC	06	
Sept	Restoration, Reform, Revolution – the Restoration of Confucian government – the self-strengthening Movement	NSG	05	Theoretical-16 Tutorial-04
	The Reform Movement of 1898 – Dynastic reform and the Republican Revolution of 1911	SS	05	
	The New Nationalism	SMJ	05	
	The rise of the Kuomintang	SC	05	
Oct	Warlordism	NSG	01	Theoretical-04 Tutorial-00
		SS	01	

	The May Fourth Movement	SMJ	01	
		SC	01	
Nov	The Rise of the Communist Party	SS	06	Theoretical-18 Tutorial-05
	The Kuomintang-Communist conflict	NSG	06	
	the People's Republic of China and the establishment of the new order.	SMJ	05	
	Economic development and industrialization – Growth and change of China's foreign trade	SC	06	
Dec	compradors	NSG	03	Theoretical-11 Tutorial-03
	Chinese capital – early industrialization	SS	03	
	Pre-Restoration period	SMJ	04	
	The Shogunate	SC	04	
Jan	The feudal society	NSG	06	Theoretical-20 Tutorial-04
	The feudal Government	NSG	06	
	the Perry Mission and the opening up of Japan to the West	SS	06	
	the fall of the Shogunate	SMJ	06	
Feb	The Meiji Restoration – Its nature and character – different social classes and groups behind the Restoration	NSG	06	Theoretical-19 Tutorial-04
		SS	06	
	contrasting response of China and Japan to the impact of the West.	SMJ	05	
		SC	06	
Mar	Abolition of feudalism and economic growth – Social and military reforms	NSG	05	Theoretical-18 Tutorial-04
	land settlement pattern of economic growth	SS	05	

	the role of state and private entrepreneurs	SMJ	06	
	Foreign policy after Restoration	SC	06	
Apr	The Sino-Japanese War	NSG	05	Theoretical-16 Tutorial-03
	Anglo-Japanese alliance	SS	05	
	The Russo-Japanese War	SMJ	04	
	Japan in the Pacific – the rise of militarism in the 1930s and 1940s	SC	05	
May	Japan in the Second World War	SS	01	Theoretical-04 Tutorial-01
		NSG	01	
		SMJ	01	
		SC	02	

June				Theoretical-00 Tutorial-00
	<b>Assessment: Test Examination</b>		Total: 183	Theoretical-150 Tutorial-33

**Books:**

- 1. H. Vinacke, The History of the Far East in Modern Times
- 2. J.K. Fairbank, East Asia: The Modern Transformation
- 3. Immanuel Hsu, Rise of Modern China
- 4. Jean Chaeneoux, China from Opium War to 1911 Revolution
- 5. -----, China from 1911 Revolution to Liberation
- 6. Israel Epstein, From Opium War to Liberation
- 7. C.P. Fitzgerald, Birth of Communist China
- 8. Edgar Snow, Red Star over China
- 9. Cambridge History of China, vol. 10
- 10. George M. Bakeman, Modernization of China and Japan
- 11. -----, The Making of Meiji Constitution
- 12. Richard Story, A History of Modern Japan
- 13. Sansom George, The Western World and Japan
- 14. The Cambridge History of Japan, vols. 5-6
- 15. G.C. Allen, A Short Economic History of Japan

**Semester: I**  
**Dept. of History, Basirhat College**  
**Session: Dec- March, 2020-2021**

**Lesson Plan for Course: CC1 Code: HISACOR01T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient World.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator: RASHED BISWAS**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
December	Reconstructing Ancient Indian History	SS+NSG	1+1=2	Tutorial-1
	Early Indian notions of History	DB+RB	1+1=2	
	Sources of historical reconstruction	SMJ	1	
	Tools of historical reconstruction	SC	1	
January	Historical interpretations with special reference to gender	DB+SS	4+3=7	Tutorial-1
	Historical interpretations : environment and technology	NSG+RB	4+3=7	
	Historical interpretations : regions	SMJ+SC	4+4=8	
	The Harappan civilization : Origins	SA	2	
February	The Harappan civilization patterns and town planning	SMJ+RB	3+2=5	Tutorial-2
	The Harappan agrarian base craft productions and trade , social and political organization	SS+NSG	4+4=8	
	The Harappan religious beliefs and practices; art	DB+SC	4+4=8	
	The Harappan problem of urban decline and the late/post-Harappan traditions	SA	2	
March	Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan	SMJ+SS	2+2=4	Tutorial-1

	Problem			
	North India (circa 1500 BCE-300 BCE)	NSG	1	
	Central India and the Deccan (circa 1000 BCE - circa 300 BCE)	SC	2	
	Sangam Age: society, language and literature, Megaliths, Tamilagan	DB+RB	2+2=4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 69Hrs</b>	<b>Theoretical-64 Tutorial-5</b>

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D. K. Chakrabarti, The Archaeology of Ancient Indian Cities

**Semester: I**  
**Dept. of History, Basirhat College**  
**Session: Dec- March, 2020-2021**

**Lesson Plan for Course: CC2 Code: HISACOR02T Credit: 6**

**Learning Outcomes:**

LO1.Students got a glimpse of ancient history of the world

LO2. It enables the students to have a vivid view of ancient history, especially about Bronze Civilizations like Mesopotamia

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period

LO4. It gives a view about the society, economy and political conditions existing in Greece

**Course Coordinator:** SOUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
December	Evolution of humankind	SMJ+SC	1+1=2	Tutorial-1
	Evolution of Paleolithic cultures	SS+DB	1+1=2	
	Evolution of Mesolithic cultures	RB+NSG	1+1=2	
	Bronze Age Civilizations	SA	1	
January	Bronze Age Civilizations of Mesopotamia	NSG+SA	4+3=7	Tutorial-1
	Political History of Mesopotamia (up to the Akkadian Empire)	RB+DB	3+4=7	
	Socio-Religious History of Mesopotamia	SC	3	
	Trade and Commerce of Mesopotamia	SMJ+SA	4+4=8	
February	Eastern Mediterranean: social stratification	DB+SA	3+1=4	Tutorial-2
	state structure	SS+NSG	3+3=6	
	Religion	RB	3	
	Slave society in ancient Greece	SMJ+SC	4+4=8	
March	Agrarian economy	NSG+SS	2+2=4	Tutorial-1
	Urbanization and trade	SMJ+RB	1+2=3	
	Polis in ancient Greece: Athens and Sparta	SA+SC	1+2=3	
	Greek Culture	DB	1	

	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>69Hrs</b>	<b>Theoretical-64</b> <b>Tutorial-5</b>
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**Semester: III**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: CC5 Code: HISACOR05T Credit: 6**

**Learning Outcomes**

LO1. Students got a glimpse of medieval Indian history as well as early modern European history.

LO2. It enables the students to have a vivid view of medieval Indian and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** DEBASISH BASU

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Evolution of political structures: Rashtrakutas, Palas	SC	2	Tutorial-1
	Evolution of political structures: Pratiharas, Rajputs and Cholas	NSG	1	
August	Legitimization of kingship; brahmanas	SC	3	Tutorial-1
	temples; royal genealogies	SS	4	
	Rituals	SS	4	
	Arab conquest of Sindh: nature	SC	4	
September	Arab conquest of Sindh: impact of the new setup	SS	4	Tutorial-1
	Ismaili dawah	SS	4	
	Causes and consequences of early Turkish invasions	DB	5	
	Mahmud of Ghazna	SMJ	4	
October	Shahab-ud-Din of Ghur	RB	3	Tutorial-1
	Trade and Commerce	SA	3	
	Inter-regional trade	SS	2	
	Maritime trade	SS	2	
November	Forms of exchange	SS	2	Tutorial-1
	Process of urbanization	DB	1	
	Merchant guilds of South India	SS	1	
	Bhakti, Tantrism, Puranic traditions	SA	2	

December	Buddhism and Jainism; Popular religious cults	RB+SA	1+2=3	Tutorial-1
	Islamic intellectual traditions: AlBiruni; Al-Hujwiri	SC+SMJ	3+1=4	
	Regional languages and literature	NSG+DB	1+1=2	
	Art and architecture: Evolution of regional styles	SS	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>68Hrs</b>	<b>Theoretical-62</b> <b>Tutorial-6</b>

#### REFERENCES

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**Semester: III**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: CC6 Code: HISACOR06T Credit: 6**

**Learning Outcomes:**

- LO1. It helps to understand the vigorous economic expansion in the 16<sup>th</sup> Century
- LO2. The paper helps to understand the transformations in social, political and cultural area in this age
- LO3. It examines the great geographic discoveries that integrated Europe in to a world economic system.
- LO4. It helps to understand the maturing of western capitalism and the changes in international relations
- LO5. It examines the new cultural values associated with the Renaissance and Reformation

**Course Coordinator:** DR NILENDU SENGUPTA

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Transition from feudalism to capitalism: problems	RB	1	Tutorial-1
	Transition from feudalism to capitalism: theories	SA	2	
	Renaissance: its social roots	SS	1	
August	Renaissance: city-states of Italy	SMJ	7	Tutorial-1
	Spread of humanism in Europe	NSG	6	
September	Renaissance: its Art	SA	10	Tutorial-1
	Origins of the European Reformation	SMJ	5	
	course of the European Reformation	NSG	4	
October	Results of the European Reformation in the 16th century	SMJ	4	Tutorial-1
	Economic developments of the sixteenth century	NSG+SA	3+2=5	
November	Shift of economic balance from the Mediterranean to the Atlantic	SC+SMJ	1+3=4	Tutorial-1
	Commercial Revolution	SC+DB	1+1=2	
December	Influx of American silver	SA+SMJ	1+4=5	Tutorial-1
	American Price Revolution	NSG+SS	4+2=6	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 68Hrs</b>	<b>Theoretical-62 Tutorial-6</b>

## REFERENCES

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**Semester: III**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: CC7 Code: HISACOR07T Credit: 6**

**Learning Outcomes:**

- LO1. The paper helps to interpret the rule of Delhi Sultanate through different sources  
 LO2. It examines the nature of different invasions of different dynasties  
 LO3. The paper helps to understand the rule of provincial dynasties and their contribution  
 LO4. It gives a view about the nature of economy and trade  
 LO5. It helps to understand the nature of different religious and philosophical movement

**Course Coordinator:** SAMRAT CHAKRABORTY

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Sultanate Political Structures Foundation, expansion	SMJ+DB	1+1=2	Tutorial-1
	Consolidation of the Sultanate of Delhi; The Khaljis	SA	1	
August	The Tughluqs	RB	4	Tutorial-1
	Mongol threat	NSG	2	
	Timur's invasion	SA	6	
	The Lodis: Conquest of Bahlul and Sikandar	DB	2	
September	Ibrahim Lodi and the battle of Panipat	RB	5	Tutorial-1
	Theories of kingship; Ruling elites; Sufis	SC	5	
	Ulama and the political authority	SC	4	
	Imperial monuments and coinage	NSG	4	
October	Sultanate Society and Economy-1	SC	5	Tutorial-1
	Iqta and the revenue-free grants Agricultural production	SMJ	1	
	Sultanate Society and Economy-2 Changes in rural society	DB	2	
	Revenue systems Monetization	NSG	1	
November	Market regulations	RB	2	Tutorial-1
	Growth of urban centers	SC	1	

	Trade and commerce	NSG	2	
	Indian Ocean trade	NSG	1	
December	Religion and Culture Sufi silsilas: Chishtis and Suhrawardis	RB+SA	1+2=3	Tutorial-1
	Doctrines and practices; social roles; Bhakti movements	SC+SMJ	3+1=4	
	Monotheistic traditions in South and North India	NSG+DB	1+2=3	
	Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	SS	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 68Hrs</b>	<b>Theoretical-62 Tutorial-6</b>

#### REFERENCES

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The

Delhi Sultanate

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**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: CC11 Code: HISACOR11T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of modern Indian history, modern European as well as South-East Asian history.

LO2. It enables the students to have a vivid view of modern Indian, south-east Asian and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The French Revolution and its European repercussions	SA	1	Tutorial-1
	Crisis of Ancient regime ---- Political, social, economic and intellectual background (role of Philosophers) of the French Revolution	SC	2	
	The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate	SMJ	3	
	The Constituent Assembly; Radicalization of the Revolution; the reign of Terror	NSG	1	
	Thermedorian reaction; social base of the Revolution	DB	2	
	Sans culottes, peasants and women	RB	1	
	The directory and its achievements and failures	SC	2	
August	Napoleon Bonaparte and the French Revolution Rise of Napoleon	SA	2	Tutorial-1
	Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon	SC	3	

	The Continental System; The Spanish Ulcer	SMJ	1	
	The Moscow campaign. Assessment of Napoleon	NSG	2	
	Character of the French Revolution	DB	1	
	Impact of French Revolution on Europe and abroad	RB+SS	1+2=3	
September	Restoration and Revolution (1815-1848) Vienna Congress; Concert of Europe	SA	2	Tutorial-1
	Concert of Europe; Metternich system	SC	1	
	Greek War of Independence	SMJ	2	
	Revolution of 1830	NSG	2	
	1848 & their Impact 24	RB+SS	2+2=4	
October	Industrialization and socio economic transformation Industrial Revolution	SA	1	Tutorial-1
	Definition and characteristics ; Pre Industrial society	SC	1	
	Industrial Revolution in Britain; Impact on society, economy and politics	NSG	1	
	Age of Nationalism Unification of Italy and Germany Specificities of economic development	SMJ	1	
	Political and administrative re organization	DB	1	
	Italy and Germany The second Empire in France and Louis Napoleon	SS	2	
November	Imperial Expansion: Bismarck's diplomacy and the new balance of power	SA	1	Tutorial-1
	Kaiser WilliamII and Welt Politik	NSG	1	
	New course in German foreign policy	SC	1	
	The eastern question	SMJ	1	
	The late 19th century, Balkan wars	RB	1	
December	First World War and its aftermath: Outbreak of the first world war	SS	2	Tutorial-1



	Emergence of the two armed camps	SC	2	
	Impact of the first world; the Russian revolution	SMJ	2	
	The peace settlements of 1919,	RB	2	
	The League of nations	NSG	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 62Hrs</b>	<b>Theoretical-56 Tutorial-6</b>

#### REFERENCES

Vandana Joshi, Social Movements and Cultural Currents 1789-1945: Themes in Modern European History

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Norman Davies, Europe

J. Evans, The Foundations of a Modern State in 19th Century Europe

T.S. Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871]

**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: CC12 Code: HISACOR12T Credit: 6**

**Lesson Outcomes:**

- LO1. It examines the early phase of Indian freedom struggle
- LO2. It gives a view of Indian Historiography of Indian Nationalism
- LO3. It interprets the Gandhian era and role of Subhas Bose in Indian freedom movement
- LO4. It examines the causes for partition of India and the Muslim League

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	The early phase of Indian Freedom Movement	SA	2	Tutorial-1
	Historiography of Indian Nationalism	SC	2	
	Birth of Indian National Congress, The Moderates	SMJ+NSG	2+2=4	
	The Extremists, Partition of Bengal,	DB	2	
	The Swadeshi movement, Muslim League	RB	2	
	Morle Minto Reforns; Revolutionaries in India and abroad, the Lucknow pact	SS	1	
August	The Gandhian era	SA	2	Tutorial-1
	Gandhi's rise to power	SC	2	
	Rowlatt Satyagraha, Montagu Chelmsford reforms	NSG	2	
	Khilafat and Non-co-operation movement	SMJ+DB	2+1=3	
	The Swarajya party, Poona Pact	RB	1	
	Civil Disobedience Movement, Quit India Movement	SS	2	
September	Towards freedom Government of India Act 1935	SA	2	Tutorial-1
	The rise of the leftist movements	SC+NSG	2+2=4	

	The Peasant and Working class movements	SMJ+SS	1+2=3	
	Cripps Mission	RB	3	
October	Subhas Bose and INA	SA+SC	1+1=2	Tutorial-1
	RIN mutiny; Wavell Plan	SMJ+NSG	1+1=2	
	Cabinet Mission	DB	2	
	Tebhaga and Telengana movements	SS	1	
November	Communal Politics	SA	1	Tutorial-1
	Partition of India	SMJ+NSG	1+1=2	
	Demand for Pakistan	SC	1	
December	Lahore session	SA	2	Tutorial-1
	Muslim League	SC	2	
	Hindu Mahasabha	NSG+SMJ	2+1=3	
	Rise of Hindu Mahasabha and the RSS	SC	2	
	Akali Dal, Partition and its consequences	RB	1	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 66Hrs</b>	<b>Theoretical-58 Tutorial-8</b>

## REFERENCES

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D.A.Low (ed.), Congress and the Raj

Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement

Gyanendra Pandey, The Construction of Communalism in colonial North India

Jawaharlal Nehru, An Autobiography

**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul- Dec, 2020**

**Lesson Plan for Course: DSE 1 Code: HISADSE01T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the colonial penetration in South East Asia  
 LO2. It examines the nature of French colonies and foundation of Singapore  
 LO3. It examines the plantation economy in Malay and Burma  
 LO4. It examines the role of Japan in Second World War

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Growth of early European	SA	2	Tutorial-1
	Southeast Asia: 16th to 18th centuries	SS	2	
	Colonial penetration and indigenous response: interaction	SC+SMJ	2+1=3	
	Establishment of the colonial regimes	NSG	2	
	19th century	DB+RB	2+1=3	
August	Stamford Raffles in Java	SA	2	Tutorial-1
	British forward movement in Malaya	SS	2	
	Foundation of Singapore	SC	2	
	French colonial system in Indochina	SMJ	2	
	British annexation of Burma	RB	2	
September	British movement in Borneo	SA	1	Tutorial-1
	Brookes in Sarawak	SS	3	
	Economic impact of colonialism	NSG+SMJ	2+1=3	
	Dutch domination in Indonesia	SC+RB	3+2=5	
October	Colonial policy and land question in Indochina	SA	1	Tutorial-1

	Communication and plantation economy.	SS	1	
	British economic policy in Burma	SMJ	2	
	Agricultural expansion	DB+RB	1+1=2	
November	Development of plantation economy in Malay	SC	1	Tutorial-1
	Singapore as a strategic defence centre	SA	1	
	Singapore: growing significance in international economy	NSG	1	
	Nationalism in Indonesia: Sarekat Islam	DB	1	
December	PKI, PNI	SA	2	Tutorial-1
	other political parties	SS	2	
	Japanese impact during the World War II	NSG	2	
	Birth of Indonesian Republic	SMJ	2	
	The constitution of 1945	DB	1	
	Indonesian National Revolution, 1945-50.	RB	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 64Hrs</b>	<b>Theoretical-58 Tutorial-6</b>

## REFERENCES

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G.M.T. Kahin, (ed.), Nationalism and Revolution in Indonesia

Robert Van Niel, The Emergence of Modern Indonesian Nationalism

**Semester: V**  
**Dept. of History, Basirhat College Session: Jul- Dec, 2020**  
**Lesson Plan for Course: DSE 2 Code: HISADSE02T Credit: 6**

**Learning Outcomes:**

- LO1. It helps to understand the causes of nationalist movement in Indochina  
 LO2. It examines the cause of rise of Communist party  
 LO3. It examines the impact of Geneva Agreements  
 LO4. It examines the impact of Second World War on the nationalist movement on Malay and Burma.  
 LO5. It explains the significance of impact cold war on east Asian countries

**Course Coordinator: SHUVAJIT ADHIKARI**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
July	Early nationalist protest movement	SC	2	Tutorial-1
	French rule in Indochina	SA	2	
	Rise of Ho-chih Minh	NSG	2	
	Birth of Communist party	SMJ	3	
	Vietminh and the August Revolution (1945)	DB	2	
	The First Indochina war	RB	2	
August	Geneva Agreements	SA	2	Tutorial-1
	Impact of Geneva	SS	2	
	American participation	SC	2	
	Nationalism and religion in Burma	SMJ	2	
	Pongyis and the Sayasan Rebellion	DB	2	
September	Thakin movement and impact	SA	2	Tutorial-1
	Second World War	DB	2	
	Second World War impact	NSG	2	
	The struggle for independence	SMJ	2	
	Burmas religion	SC+DB	2+2=4	
October	Activities of independence	SA	1	Tutorial-1
	Transfer of power.	SC	2	
	Rebellion	NSG	2	

	British maloy	DB	2	
	Decolonisation and cold war	RB	1	
November	cold war, impact America, Russia	SC	1	Tutorial-1
	Significance of cold war	SS	1	
	Regional initiatives	SMJ	1	
	SEATO, ASEAN	DB	1	
December	NAM	SA	2	Tutorial-1
	ASA	SC+SS	2+2=4	
	The nature of NAM	NSG	1	
	The form of NAM	DB	2	
	Activities of SEATO	RB	1	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 64Hrs</b>	<b>Theoretical-58 Tutorial-6</b>

#### REFERENCES:

Nicholas Tarling (ed.), The Cambridge History of Southeast Asia

-----, A Concise History of Southeast Asia

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Frank N. Trager, Burma from Kingdom to Republic

Robert H. Taylor, The State in Myanmar

Michael W. Charney, A History of Modern Burma

**Semester: VI**  
**Dept. of History, Basirhat College Session: April- Jul, 2020-2021**  
**Lesson Plan for Course: CC13 Code: HISACOR13T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of modern Indian history, modern European as well as East Asian history.

LO2. It enables the students to have a vivid view of modern Indian, Chinese, Japanese and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** DR.SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	The Nehru era: Internal policy between 1947 to 1964	NSG+SS	2+1=3	Tutorial-0
	Movements for social justice	SMJ+DB	2+1=3	
	Growth of parliamentary democracy	RB	1	
	Five years' plan	SC+SA	1+1=2	
May	Towards Independence and Emergence of the New State	NSG+SS	1+2=3	Tutorial-1
	Government of India Act 1935	SMJ+DB	2+1=3	
	Working of the GOI Act.	RB	1	
	Negotiations for Independence	SC	2	
	Popular Movements	SA	2	
June	Partition: Riots	NSG	1	Tutorial-3
	Rehabilitation	SS	2	
	Making of the Republic	SMJ	2	
	The Constituent Assembly	DB	1	
	Drafting of the Constitution	RB	1	
	Integration of Princely States	SC	1	
	Indian Democracy at Work c1950-1970s Language, Region	SA	1	
July	Caste and Religion	NSG	2	



	Electoral Politics and the Changing Party System	SS	1	Tutorial-1
	Non Aligned Movement	SMJ	1	
	Economy, Society and Culture c 1950-1970s	DB	1	
	Science and Education	RB	2	
	The Women's Question: Movements and Legislation	SC	2	
	Cultural Trends: Institutions and Ideas	SA	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 43Hrs</b>	<b>Theoretical-38 Tutorial-5</b>

#### REFERENCES

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Bipan Chandra, et al. India after Independence

**Semester: VI**  
**Dept. of History, Basirhat College**  
**Session: April- Jul, 2020-2021**

**Lesson Plan for Course: CC14 Code: HISACOR14T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the consolidation and development of Soviet Union
- LO2. It examines the rise if Nazism and Fascism
- LO3. It interprets the causes of the Second World War
- LO4. It gives view of the impact of Second World War
- LO5. It examines the globalization and its impact

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Challenges to the new European order	NSG	1	Tutorial-0
	Consolidation and Development of power of the Soviet State	SS	2	
	French search for security	SMJ	2	
	Rise of Fascism in Italy	SC+DB	2+1=3	
	Rise of Nazism in Germany	SA+RB	1+1=2	
May	World Economic depression of 1929	NSG+SS	1+1=2	Tutorial-1
	The Crisis of the Inter War European Order Germany's aggressive foreign policy; the role of the war economy, Spanish civil war	SMJ	3	
	The Road to 2nd World War	SC	2	
	Mussolini's foreign policy and Abyssinian crisis	DB	1	
	Formation of the Rome Berlin Tokyo Axis	SA	2	
	Grand Alliance and the Second World War	RB	1	
June	- Impact of Second World War	NSG+SS	2+1=3	Tutorial-2
	Cold War	SMJ+SC	1+1=2	
	Emergence of bipolar politics	DB+RB	1+1=2	
	Rise of Communist China	SA	2	
July	Cold War in Asia: Korea, Cuba	NSG	2	Tutorial-2
	Cold War in Vietnam and Middle East	SS	1	

	Third World and Non Aligned Movement	SMJ	2	
	Détente and disintegration of the Soviet Bloc	SC	2	
	Globalization and its impact	DB	1	
	Rise of Terrorism	RB	1	
	9/11 and Its impact	SA	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 46Hrs</b>	<b>Theoretical-41 Tutorial-5</b>

## REFERENCES

Gerald Brennan, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War

C.M. Cipolla, Fontana Economic History of Europe, Volume III: The Industrial Revolution Norman Davies, Europe

J. Evans, The Foundations of a Modern State in 19th Century Europe

T.S.Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany, 1815 – 1871

**Semester: VI**  
**Dept. of History, Basirhat College**  
**Session: April- Jul, 2020-2021**

**Lesson Plan for Course: DSE 4 Code: HISADSE04T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the nature and structure of traditional Chinese society
- LO2. It examines the economy and the causes for Opium wars
- LO3. It helps to understand the uprisings and revolutions
- LO4. It examines the role of Sun Yat- Sen
- LO5. The paper helps to understand the condition of Japan and First World War

**Course Coordinator: DR. NILENDU SENGUPTA**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Pre-colonial China: Nature and structure of the traditional Chinese society	NSG	1	Tutorial-0
	The peasantry and gentry	SS	2	
	Government bureaucracy and central control	SMJ+SC	1+2=3	
	The Confucian value system	DB	1	
	Anglo Chinese relations till the Opium War	RB+SA	1+1=2	
May	The Tribute system; the Canton trade and its collapse	NSG	2	Tutorial-2
	First & Second Opium Wars—the unequal treaties	SS	2	
	Financial Imperialism: Open Door policy	SMJ	1	
	Rebellion, Restoration and Nationalism	DB	1	
	The Taiping Rebellion: causes, nature and failure	RB	2	
	Tung- Chih Restoration	SC	2	
	The Hundred Days'Reform and the Self – Strengthening Movement.	SA	1	
June	Boxer Uprising: causes, nature and failure	NSG	1	Tutorial-2
	The Revolution of 1911: background	SS	1	

	and causes			
	The Revolution of 1911: nature and significance	SMJ	1	
	Role of Dr Sun Yat- Sen principles and politics	SC	2	
	formation of the Kuomintang	DB	1	
	Pre-Meiji Japan Tokugawa Shogunate	RB	1	
	The feudal society and the government and Shintoism	SA	2	
July	Economic condition of Japan and encounter with the West: the Perry Mission	NSG	2	Tutorial-2
	Opening of the Japan to the west and the crisis and fall of the Shogunate.	SS	2	
	Meiji Restoration - Causes and nature of Restoration and the Transformation of Japan-process of modernization and the Meiji Constitution	SMJ	2	
	Expansion of Japan up to the First World War and Sino-Japanese war (1894-95)	SC	2	
	The Anglo-Japanese Alliance (1902) and the Contest for Korea and the Russo-Japanese war (1904-05).	RB	1	
	Japan and the First World War.	SA	1	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 45Hrs</b>	<b>Theoretical-39 Tutorial-6</b>

## REFERENCES

G.Allen, A short Economic History of Japan  
 W.G. Beasley, The Modern History of Japan Backmann  
 M.George ,The Making of the Meiji Constitution  
 H. Borton ,Japan since 1931  
 J.B. Jansen (ed), The Cambridge History of Japan vols V-VI  
 J.K.Fairbank, (ed),The Cambridge History of China vol-X  
 J. Gray, Rebellions and Revolutions  
 C.Y.I. Hsu, The rise of Modern China  
 N. Pfeffer, The Far East: A Modern History  
 S. L. Roy, A short History of the Far East

**Semester: VI**  
**Dept. of History, Basirhat College**  
**Session: April- Jul, 2020-2021**

**Lesson Plan for Course: DSE 5 Code: HISADSE05T Credit: 6**

**Learning Outcomes:**

- LO1. The paper explains the Kuomintang and the nationalist government  
 LO2. The paper explains the Nanking Government and the Communist Victory in China  
 LO3. It examines the rise of modern Japan and the process of modernization  
 LO4. It interprets the Washington Conference, Manchurian crisis and the failure of the Democratic system  
 LO5. It explains the role of Japan in Second World War

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Nationalism in China	NSG	2	Tutorial-0
	Emergence of the Republic and Yuan Shih Kai	SS	1	
	Warlordism and the May 4th Movement: origin	SMJ	2	
	May 4th Movement: nature and significance	SC	2	
	The Kuomintang and the Nationalist government and the rise of the Kuomintang Party	DB	1	
	Political crisis in the 1920s and Chiang Kai-shek	SA	2	
May	Ten Years of Nanking Government and the Communist Victory in China	NSG	2	Tutorial-3
	Background of the foundation of the Communist Party	SS	1	
	CCP under Mao Tse-tung: the making of the Red Army; the Second United Front	SMJ	2	
	Long March	SC	2	
	The Chinese Revolution (1949): Ideology, causes and significance	RB	1	
	The establishment of the Peoples' Republic of China	SA	1	
June	Rise of modern Japan : Process of modernization: social	NSG	1	Tutorial-4

	Process of modernization: military, political and educational	SS	1	
	Popular and democratic movement	SMJ	1	
	Abolition of feudalism and economic growth	SC	1	
	Industrialization and the role of the state	DB	1	
	The Zaibatsu	RB	1	
	Imperial Japan 39	SA	2	
July	Washington Conference	NSG	2	Tutorial-2
	Manchurian crisis: role of the League of Nations	SS	2	
	Failure of the Democratic system	SMJ	2	
	Rise of militarism in the 1930s and the 1940s	SC	1	
	Japan and World War II	RB	1	
	Japan's bid for supremacy and defeat	SA	1	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 45Hrs</b>	<b>Theoretical-36 Tutorial-9</b>

## REFERENCES

- G Allen, A short Economic History of Japan
- W.G. Beasley, The Modern History of Japan Backmann
- M George, The Making of the Meiji Constitution
- H. Borton, Japan since 1931
- J.B. Jansen (ed.) ,The Cambridge History of Japan vols V-VI
- J.K. Fairbank, (ed),The Cambridge History of China vol-X
- J Gray, Rebellions and Revolutions
- C.Y.I. Hsu, The Rise of Modern China

**Semester: IV**  
**Dept. of History, Basirhat College**  
**Session: April- July, 2021**  
**Lesson Plan for Course: CC8 Code: HISACOR08T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of medieval & modern Indian history as well as the modern European history.

LO2. It enables the students to have a vivid view of the Mughal state, British rule in India and world history.

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period.

**Course Coordinator: RASHED BISWAS**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	17th century European crisis: economic	SS+RB	2+1=3	Tutorial-1
	17th century European crisis: social	SC+DB	2+1=3	
	17th century European crisis: political dimensions	NSG+SA	2+2=4	
	The English Revolution: major issues	SMJ	3	
May	The English Revolution: political and intellectual currents.	SMJ+SS+SA	3+3+3=9	Tutorial-1
	Rise of modern science in relation to European society from the Renaissance to the 17th century	NSG+SC+DB+RB	2+2+1+1=6	
June	Mercantilism and European economics; 17th and 18th centuries	SMJ+SS+SA	1+2+1=4	Tutorial-1
	Mercantilism and European economics; 17th and 18th centuries	SC+DB+NSG+RB	1+1+1+1=4	
July	European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe	SS+NSG+RB	2+2+1=5	Tutorial-1



	Prelude to the Industrial Revolution	SMJ+SA	3+3=6	
	Prelude to the Industrial Revolution.	SC+DB	3+1=4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>55Hrs</b>	<b>Theoretical-51</b> <b>Tutorial-4</b>

## REFERENCES

T.S. Aston and C.H.E. Philpin (eds.) The Brenner Debate

H. Butterfield, The Origins of Modern Science

Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III

Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 – 1700

D.C. Coleman (ed.) Revisions in Mercantilism

Ralph Davis, The Rise of the Atlantic Economics

Maurice Dobb, Studies in the Development of Capitalism

**Semester: IV**  
**Dept. of History, Basirhat College**  
**Session: April- July, 2021**

**Lesson Plan for Course: CC9 Code: HISACOR09T Credit: 6**

**Learning Outcomes:**

LO1. The paper helps to understand the invasions of Mongols, conquest and consolidation

LO2. It examines the rule of the Mongols in administrative, economic and political context

LO3. It helps to understand the causes for decline of the Mughal Empire

LO4. It examines the emergence of regional powers like Marathas and the Rajputs

LO5. It interprets the coming of the British and the debate regarding the 18<sup>th</sup> Century.

**Course Coordinator: NILENDU SENGUPTA**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Sources and Historiography Persian literary culture; translations	SS+RB	2+1=3	Tutorial-1
	Literature in regional languages	SC+DB	2+1=3	
	Establishment of Mughal rule Babur's invasion of India - Struggle for Empire in North India –significance of Babar and Humayun's reign	NSG+SA+SMJ	2+2+2=6	
May	Significance of Afghan despotism and rise of Sher Shah to power	SMJ+SS	3+3=6	Tutorial-1
	Sher Shah's administrative and revenue reforms	SA+NSG	3+3=6	
	Akbar's Conquests - his Rajput Policy & administrative and religious reforms	SC+DB+RB	1+1+1=3	
June	Reign of Jahangir, Nurjahan- her role in imperial politics	SMJ+SS	1+2=3	Tutorial-1
	The Mughals and the North Western frontier and central Asia	SA+SC	1+1=2	
	Making of a new imperial system and administration, the Mughal nobility, Mansab	DB+NSG+RB	1+1+1=3	

	and Jagir.			
July	Mughal Empire Under Aurangzeb	SS+NSG	3+2=5	Tutorial-1
	Patterns of Regional Politics Rajput political culture and state formation	RB+DB	1+1=2	
	Rise of Maratha power under Shivaji, and expansion under the Peshwas - emergence of regional powers – case studies of Maharashtra, Awadh and Bengal; Bengal Nawabs and the rise of the English East India Company in Bengal	SMJ+SA	3+3=6	
	Debate of the 18 <sup>th</sup> Century on the decline of the Mughal Empire	SC	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 55Hrs</b>	<b>Theoretical-51 Tutorial-4</b>

#### REFERENCES

A.C. Banerjee, New History of Medieval India

Irfan Habib, Medieval India: The Study of a Civilization

Irfan Habib, Akbar and His India

Faruqui, Aurangzeb and His Times

Irfan Habib and Tapan Roy Choudhury (ed.), Cambridge Economic History of India, Vol. I

Irfan Habib, Agrarian System of the Mughals

A. Nurul Hasan, Thoughts on Agrarian Relations in Mughal India

W. H. Moreland, Agrarian System in Moslem India

Aniruddha Roy, Some Aspects of Mughal Administration

**Semester: IV**  
**Dept. of History, Basirhat College**  
**Session: April- July, 2021**

**Lesson Plan for Course: CC10 Code: HISACOR10T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the conflict of different colonial powers to establish power in India
- LO2. It interprets different battles fought for existence against the company's rule
- LO3. It examines the different acts, administrative and educational reforms
- LO4. It helps to understand Bengal Renaissance and different socio-religious movements
- LO5. It helps to understand the causes of different peasant uprisings and the Revolt of 1857.

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Foundations of Company's Rule	SA+DB+RB	2+1+1=4	Tutorial-1
	Early contestations between the Dutch, French and the British East India			
	The emergence of the English East India Company as a political power; Bengal as the 'British bridgehead'	NSG+SC	3+2=5	
	Company Bengal Nawabs and the battle of Plassey, Buxar and the grant of Dewani, (Anglo Mysore; Anglo Maratha and Anglo Sikh relations. The Subsidiary alliance and the Doctrine of Lapse	SMJ+SS	2+2=4	
May	Rural Economy and Society	SA+DB+RB	2+1+1=4	Tutorial-1
	Land revenue systems. Permanent settlement			
	Rayatwari and Mahalwari Commercialization of agriculture and indebtedness	NSG+SC	2+3=5	
	Rural society: change and continuity, Famines	SMJ+SS	3+2=5	
June	Trade and Industry De industrialization	SA+DB+RB	3+1+1=5	Tutorial-1
	Trade and fiscal policy			

	Drain of Wealth	NSG+SC	1+1=2	
	Growth of modern industry	SMJ+SS	1+1=2	
July	Renaissance and Reforms Bengal Renaissance and Socio-religious Reforms: Rammohan Roy (Brahma Samaj)	SA+DB+RB	2+1+1=4	Tutorial-1
	Young Bengal	NSG	3	
	Vidyasagar and others Educational Reforms initiated by the Company	SS	2	
	Wahabi Faraizi and Santhal Uprising, Revolt of 1857: causes and nature	SMJ+SC	3+3=6	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>55Hrs</b>	<b>Theoretical-51</b> <b>Tutorial-4</b>

#### REFERENCES

Laxmi Subramaniam, History of India, 1707 – 1857

Bipan Chandra, History of Modern India

Sekhar Bandyopadhyay (ed.), Nationalist Movement in India

C. A. Bayly, Indian Society and the Making of the British Empire

Bipan Chandra, Rise and Growth of Economic Nationalism in India

Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions

J.S. Grewal, The Sikhs of the Punjab

Ranajit Guha (ed.), Subaltern Studies: A Reader

**Semester: II**  
**Dept. of History, Basirhat College**  
**Session: April- July, 2021**

**Lesson Plan for Course: CC3 Code: HISACOR03T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient Rome.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator: SAUMITRA SANYAL**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Expansion of agrarian economy: production relations	SC+RB	4+4=8	Tutorial-1
	Urban growth: north India, central India and the Deccan; Craft Production: trade and trade routes; coinage	SS+SMJ+SA	4+3+1=8	
	Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	NSG+DB	3+2=5	
May	The Mauryan Empire- Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; GanaSanghas	SMJ+SS+RB	3+5+3=11	Tutorial-1
	Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants, changing production relations; graded Land rights and peasantry	NSG+DB+SC+SA	3+3+4+2=12	
June	The problem of urban decline: patterns of trade, currency, and urban Settlements	SMJ+SS	1+1=2	Tutorial-1

	Varna, proliferation of jatis: changing norms of marriage and property	NSG+SA	2+1=3	
	The nature of polities: the Gupta empire and its contemporaries: post- Gupta polities - Pallavas, Chalukyas, and Vardhanas	DB+SC+RB	2+2+2=6	
July	Cultural developments (circa 300 BCE - CE 750): (a) A brief survey of Sanskrit, Pali, Prakrit and Tamil literature. Scientific and technical treatises	SMJ+SS	4+3=7	Tutorial-1
	Art and architecture & forms and patronage; Mauryan, post-Mauryan	SA+NSG	2+4=6	
	Art and architecture & forms and patronage; Gupta, post-Gupta.	DB+SC+RB	4+3+3=10	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>82Hrs</b>	<b>Theoretical-78</b> <b>Tutorial-4</b>

#### REFERENCES

- B. D. Chattopadhyaya, The Making of Early Medieval India
- D. P. Chattopadhyaya, History of Science and Technology in Ancient India
- D. D. Kosambi, An Introduction to the Study of Indian History
- S. K. Maity, Economic Life in Northern India in the Gupta Period
- B. P. Sahu, ed. Land System and Rural Society in Early India
- K. A. N. Sastri, A History of South India
- R. S. Sharma, Indian Feudalism

**Semester: II**  
**Dept. of History, Basirhat College**  
**Session: April- July, 2021**

**Lesson Plan for Course: CC4 Code: HISACOR04T Credit: 6**

**Learning Outcomes:**

LO1. The paper helps to understand the ancient Roman History

LO2. It examines the Economic developments in Europe from the 7th to the 14th centuries

LO3. It helps to understand the crisis of feudalism and the Religion, Culture in Medieval Europe

**Course Coordinator:** DEBASIS BASU

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
April	Roman Republic, Principate and Empire	NSG+RB	3+4=7	Tutorial-1
	Slave society in ancient Rome: Agrarian economy	SS+SMJ+SA	4+3+2=9	
	Slave society in ancient Rome: urbanization, trade.	SC+DB	4+2=6	
May	Religion in ancient Rome.	SMJ+SS	3+3=6	Tutorial-1
	Culture in ancient Rome.	NSG+SC	3+3=6	
	Crises of the Roman Empire	RB+DB+SA	3+3+1=7	
June	Economic developments in Europe from the 7th to the 14th centuries: Organization of production	SMJ+SS+SC	2+2+2=6	Tutorial-1
	Crisis of feudalism	SA+NSG+DB+RB	2+2+2+2=8	
July	Religion in medieval Europe	SMJ+SA	4+2=6	Tutorial-1
	Culture in medieval Europe	NSG+DB	4+2=6	
	Societies in Central Islamic Lands: (a) The tribal background, ummah, Caliphal state; rise of Sultanates	SS+SC	3+4=7	
	Urbanization and trade	DB+RB	2+3=5	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 83Hrs</b>	<b>Theoretical-79 Tutorial-4</b>



## REFERENCES

Perry Anderson, Passages from Antiquity to Feudalism

Marc Bloch, Feudal Society, 2 Vols.

Cambridge History of Islam, 2 Vols.

Georges Duby, The Early Growth of the European Economy

Fontana Economic History of Europe, Vol. I

P. K. Hitti, History of the Arabs

P. Garnsey and Saller, The Roman Empire

S. Ameer Ali, The Spirit of Islam

**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul-Dec, 2021-2022**  
**Lesson Plan for Course: CC-11 Code: HISACOR11T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of modern Indian history, modern European as well as South-East Asian history.

LO2. It enables the students to have a vivid view of modern Indian, south-east Asian and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator: SAUMITRA SANYAL**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	The French Revolution and its European repercussions	SMJ	3	Tutorial-1
	Crisis of Ancient regime ---- Political, social, economic and intellectual background (role of Philosophers) of the French Revolution The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate.	SA	3	
	The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermidorian reaction.	RB	3	
	social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.	SS	2	
	Napoleon Bonaparte and the French Revolution Rise of Napoleon	SC	3	
	Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign	NSG	2	
	Character of the French Revolution; Impact of French Revolution on Europe and abroad.	DB	2	

Oct	Restoration and Revolution (1815-1848) Vienna Congress	SMJ	2	Tutorial-1
	Concert of Europe	SA	1	
	Metternich system	RB	1	
	Greek War of Independence	SS	2	
	Revolution of 1830 & its impact	SC	2	
	Revolution of 1848, & its Impact	NSG	1	
	Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics ; Pre Industrial society	DB	2	
Nov	Industrial Revolution in Britain	SMJ	2	Tutorial-2
	Industrial Revolution : its Impact on society, economy and politics	SA	1	
	Age of Nationalism Unification of Italy and Germany	RB	2	
	Specificities of economic development, political and administrative re organization – Italy and Germany	SS	2	
	The second Empire in France and Louis Napoleon	SC	2	
	Imperial Expansion: Bismarck's diplomacy and the new balance of power	NSG	2	
	Kaiser William II and Welt Politik	DB	2	
Dec	New course in German foreign policy	SMJ	3	Tutorial-3
	The eastern question of the late 19th century, Balkan wars	SA	2	
	First World War and its aftermath: Outbreak of the first world war	RB	3	
	emergence of the two armed camps	SS	3	
	impact of the first world; the Russian revolution	SC	2	
	the peace settlements of 1919	NSG	3	
	The League of nations	DB	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 68Hrs</b>	<b>Theoretical-61 Tutorial-7</b>

## REFERENCES

Vandana Joshi, Social Movements and Cultural Currents 1789-1945: Themes in Modern European History

Mason, Concise History of Modern Europe

Gerald Brennan, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War

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J. Evans, The Foundations of a Modern State in 19th Century Europe

T.S. Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany [1815 - 1871]

E.J. Hobsbawm, The Age of Revolution

Lynn Hunt, Politics, Culture and Class in the French Revolution

James Joll, Europe Since 1870

David Landes: Prometheus Unbound

Georges Lefebvre, Coming of the French Revolution

**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul-Dec, 2021-2022**

**Lesson Plan for Course: CC-12 Code: HISACOR12T Credit: 6**

**Lesson Outcomes:**

- LO1. It examines the early phase of Indian freedom struggle  
 LO2. It gives a view of Indian Historiography of Indian Nationalism  
 LO3. It interprets the Gandhian era and role of Subhas Bose in Indian freedom movement  
 LO4. It examines the causes for partition of India and the Muslim League

**Course Coordinator: DR. NILENDU SENGUPTA**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	The early phase of Indian Freedom Movement Historiography of Indian Nationalism	SMJ + SA	2+2=4	Tutorial-1
	Birth of Indian National Congress	RB	2	
	The Moderates and the Extremists	SS	3	
	Partition of Bengal	SC	3	
	The Swadeshi movement	NSG	3	
	Muslim League	DB	3	
Oct	Morle Minto Reforns	SS	1	Tutorial-2
	Revolutionaries in India and abroad	SMJ+SA	1+2=3	
	The Lucknow pact	RB	2	
	The Gandhian era Gandhi's rise to power	SC	2	
	Rowlatt Satyagraha	NSG	2	
	Montagu Chelmsford reforms	DB	1	
Nov	Khilafat and Non-co-operation movement	SMJ+SA	2+2=4	Tutorial-1
	The Swarajya party	RB	1	

	Poona Pact, Civil Disobedience	SS	2	
	Quit India Movement	SC	2	
	Towards freedom Government of India Act 1935	NSG	2	
	The rise of the leftist movements, The Peasant and Working class movements	DB	2	
Dec	Cripps Mission	RB	2	Tutorial-2
	Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission	SMJ+SA	2+3=5	
	Tebhaga and Telengana movements	SS	3	
	Communal Politics and Partition of India Demand for Pakistan; Lahore session of the Muslim League	SC	3	
	rise of Hindu Mahasabha and the RSS; Akali Dal	DB	2	
	Partition and its consequences	NSG	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 74Hrs</b>	<b>Theoretical-68 Tutorial-6</b>

#### REFERENCES

Bipan Chandra, History of Modern India  
 Sumit Sarkar, Writing Social History  
 Bipan Chandra, Nationalism and Colonialism in Modern India  
 Bipan Chandra, Rise and Growth of Economic Nationalism in India  
 D.A.Low (ed.), Congress and the Raj  
 Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement  
 Gyanendra Pandey, The Construction of Communalism in colonial North India  
 Jawaharlal Nehru, An Autobiography  
 John R. McLane, Indian Nationalism and the Early Congress  
 Judith Brown, Gandhi's Rise to Power, 1915-22

**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul-Dec, 2021-2022**

**Lesson Plan for Course: DSE 1 Code: HISADSE01T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the colonial penetration in South East Asia  
 LO2. It examines the nature of French colonies and foundation of Singapore  
 LO3. It examines the plantation economy in Malay and Burma  
 LO4. It examines the role of Japan in Second World War

**Course Coordinator:** Debasish Basu

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	Growth of early European interests in Southeast Asia: 16th to 18th centuries	SMJ	4	Tutorial-1
	Colonial penetration and indigenous response: interaction and accommodation	SA	3	
	Colonial penetration and indigenous response: collaboration and resistance	RB	4	
	Establishment of the colonial regimes in the 19th century: Stamford Raffles in Java, British forward movement in Malaya, foundation of Singapore	SC	4	
	French colonial system in Indochina, British annexation of Burma	DB	3	
Oct	British movement in Borneo and the Brookes in Sarawak	SMJ+RB	2+2=4	Tutorial-2
	Economic impact of colonialism: (a) Dutch domination in Indonesia – from the Culture system to the Liberal system	SA+SC	2+2=4	
	Colonial policy and land question in Indochina – communication and plantation economy	DB	2	
Nov	British economic policy in Burma – agricultural expansion	SMJ	2	Tutorial-2

	Development of plantation economy in Malay	SA	2	
	Singapore as a strategic defence centre and its growing significance in international economy	RB+SC	2+3=5	
	Nationalism in Indonesia: Sarekat Islam	DB	2	
Dec	Nationalism in Indonesia: Sarekat Islam, PKI, PNI and other political parties	SMJ	4	Tutorial-1
	– Japanese impact during the World War II	SA	3	
	Birth of Indonesian Republic and the constitution of 1945	RB	3	
	Indonesian National Revolution, 1945-50	SC	4	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 60Hrs</b>	<b>Theoretical-54 Tutorial-6</b>

## REFERENCES

Nicholas Tarling (ed.), The Cambridge History of Southeast Asia 33

-----, A Concise History of Southeast Asia

D.G.E. Hall, A History of South East Asia

G.M.T. Kahin, Government and Politics of Southeast Asia

J.F. Cady, Southeast Asia: Its Historical Development



**Semester: V**  
**Dept. of History, Basirhat College**  
**Session: Jul-Dec, 2021-2022**

**Lesson Plan for Course: DSE 2 Code: HISADSE02T Credit: 6**

**Learning Outcomes:**

- LO1. It helps to understand the causes of nationalist movement in Indochina  
 LO2. It examines the cause of rise of Communist party  
 LO3. It examines the impact of Geneva Agreements  
 LO4. It examines the impact of Second World War on the nationalist movement on Malay and Burma.  
 LO5. It explains the significance of impact cold war on East Asian countries

**Course Coordinator:** DR.SUKANYA MAJUMDAR

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sept	Early nationalist protest movement against French rule in Indochina – Rise of HoChih Minh and birth of Communist party – Vietminh and the August Revolution (1945)	SA	7	Tutorial-2
	The First Indochina war and Geneva Agreements	SS	7	
	The nature of American participation. II. Nationalism and religion in Burma	NSG	7	
Oct	Nationalism and religion in Burma: the Pongyis and the Sayasan Rebellion	SA	4	Tutorial-1
	The Thakin movement	SS	4	
	Second World War	NSG	4	
Nov	The struggle for independence In Burma	SA	4	Tutorial-3
	The transfer of power in Burma	SS	3	
	Decolonisation in South East Asia	NSG	4	
Dec	Cold war politics	SA	7	Tutorial-1
	Regional cooperation initiatives: SEATO, ASA	SS	7	
	Regional cooperation initiatives: ASEAN and NAM	NSG	7	

	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:</b> <b>72Hrs</b>	<b>Theoretical-65</b> <b>Tutorial-7</b>
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#### REFERENCES:

Nicholas Tarling (ed.), The Cambridge History of Southeast Asia

-----, A Concise History of Southeast Asia

D.G.E. Hall, A History of South East Asia

G.M.T. Kahin, Government and Politics of Southeast Asia

J.F. Cady, Southeast Asia: Its Historical Development

Swapna Bhattacharya (Chakraborti), India-Myanmar Relations: 1886-1948

Frank N. Trager, Burma from Kingdom to Republic

Robert H. Taylor, The State in Myanmar

Michael W. Charney, A History of Modern Burma

**Semester: I**  
**Dept. of History, Basirhat College**  
**Session: July-Dec, 2021**

**Lesson Plan for Course: CC1 Code: HISACOR01T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient World.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Reconstructing Ancient Indian History (a) Early Indian notions of History.	RB	2	Tutorial-2
	Reconstructing Ancient Indian History (b) Sources and tools of historical reconstruction	NSG	3	
	Reconstructing Ancient Indian History (c) Historical interpretations (with special reference to gender)	SMJ	3	
	Reconstructing Ancient Indian History (c) Historical interpretations (with special reference, to environment, technology, and regions)	SC	3	
	Neolithic and Chalcolithic cultures	SS	3	
	subsistence, and patterns of exchange	SA	2	
Oct	The Harappan civilization Origins	DB	2	Tutorial-2
	settlement patterns and town planning	SC	2	
	agrarian base	RB	2	
	craft productions and trade	SS	2	

	social and political organization	NSG	2	
	Art	SA	2	
	The Harappan civilization :special features	SMJ	3	
Nov	The Harappan civilization: religious beliefs and practices	SC	3	Tutorial-2
	The problem of urban decline	RB	2	
	The late/post-Harappan traditions	NSG	2	
	Cultures in transition	DB	2	
	Settlement patterns, technological and economic developments	SS	3	
	social stratification; political relations; religion and philosophy	SA	2	
	Sangam Age: Megaliths, Tamilagan	SMJ	3	
Dec	The Aryan Problem.	SMJ	3	Tutorial-3
	North India (circa 1500 BCE-300 BCE)	SS	3	
	Central India (circa 1000 BCE - circa 300 BCE)	NSG	3	
	The Deccan (circa 1000 BCE - circa 300 BCE)	DB	2	
	Sangam Age	RB	2	
	Sangam Age: society, language and literature	SA	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 72Hrs</b>	<b>Theoretical-63 Tutorial-9</b>

## REFERENCES

R.S. Sharma, India's Ancient Past

R.S. Sharma, Material Culture and Social Formations in Ancient India

R.S. Sharma, Looking for the Aryas

D. P. Agrawal, The Archaeology of India

R.S. Sharma, PrachinBharaterSamajik O ArthanikItihas(in Bengali )

R.S. Sharma, PrachinBharaterBostugataSanskriti O SamajGathan(in Bengali )

Romila Thapar, BharatbarsherItihas(in Bengali)

A.L. Basham, Atiter Ujjwal Bharat (in Bengali)

**Semester: I**  
**Dept. of History, Basirhat College**  
**Session: July-Dec, 2021**

**Lesson Plan for Course: CC2 Code: HISACOR02T Credit: 6**

**Learning Outcomes:**

LO1.Students got a glimpse of ancient history of the world

LO2. It enables the students to have a vivid view of ancient history, especially about Bronze Civilizations like Mesopotamia

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period

LO4. It gives a view about the society, economy and political conditions existing in Greece

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Evolution of humankind	NSG	3	Tutorial-4
	Paleolithic cultures.	SMJ	3	
	Mesolithic cultures.	SS	3	
	Slave society in ancient Greece	SC	3	
Oct	Bronze Age Civilizations, with reference to ii) Mesopotamia (up to the Akkadian Empire)	SMJ	4	Tutorial-4
	Ancient Greece: Agrarian economy	NSG	3	
	Ancient Greece: urbanization	SC	3	
	Ancient Greece: trade.	SS	3	
Nov	Polis in ancient Greece	SS	3	Tutorial-4
	History of Athens	SC	3	
	History of Sparta	NSG	3	
	Relation between Athens and Sparta	SMJ	3	
Dec	Greek Culture	SS	3	Tutorial-4
	Athens : Culture	NSG	3	
	Sparta: Culture.	SC	3	

	History and culture of ancient Greece	SMJ	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 65Hrs</b>	<b>Theoretical-49 Tutorial-16</b>

#### REFERENCES

Burns and Ralph. World Civilizations Cambridge

History of Africa, Vol. I

Gordon Childe, What Happened in History

G. Clark, World Prehistory: A New Perspective

B. Fagan, People of the Earth

Amar Farooqui, Early Social Formations

M. I. Finley, The Ancient Economy

Jacquetta Hawkes, First Civilizations

**Semester: III**  
**Dept. of History, Basirhat College**  
**Session: July-Dec, 2021**

**Lesson Plan for Course: CC5 Code: HISACOR05T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of medieval Indian history as well as early modern European history.

LO2. It enables the students to have a vivid view of medieval Indian and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Political Structures: (a) Evolution of political structures	SMJ	3	Tutorial-3
	Evolution of political structures: Rashtrakutas, Palas, Pratiharas	NSG	3	
	Evolution of political structures: Rajputs and Cholas	SS	3	
	Tripartite struggle between Rashtrakutas, Palas and Pratiharas	SC	3	
	Legitimization of kingship	DB	2	
	brahmanas and temples	RB	2	
Oct	Royal genealogies	SS	3	Tutorial-3
	Royal genealogies and rituals	DB	2	
	Arab conquest of Sindh	NSG	3	
	Nature and impact of the new setup	RB	2	
	Ismaili dawah	SMJ	3	
	Causes of early Turkish invasions	SC	3	
Nov	Consequences of early Turkish	SS	3	



	invasions			Tutorial-3
	Mahmud of Ghazna	RB	2	
	Shahab-ud-Din of Ghur	NSG	2	
	Trade and Commerce	SC	2	
	Inter-regional trade	SMJ	2	
	Maritime trade	DB	2	
Dec	Trade and Commerce: Forms of exchange	SS	3	Tutorial-4
	Process of urbanization	NSG	3	
	Merchant guilds of South India	SC	2	
	Religious and Cultural Developments: (b) Islamic intellectual traditions: AlBiruni; Al-Hujwiri	DB	2	
	Regional languages and literature	RB	2	
	Religious and Cultural Developments: (a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults	SC	2	
	Art and architecture: Evolution of regional styles	SMJ	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 75Hrs</b>	<b>Theoretical-62 Tutorial-13</b>

## REFERENCES

R.S. Sharma, Indian Feudalism (circa 300 - 1200)  
 B.D. Chattopadhyaya, The Making of Early Medieval India  
 R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B)  
 Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate  
 J. Schwartzberg, Historical Atlas of South Asia  
 Sukumari Bhattacharya, Prachinbharat, Samaj o sahitya, Ananda, 2001 (in Bengali)  
 Bratindranath Mukhopadhyay, Banga, Bangla o Bharat (in Bengali)  
 Niharanjan Ray, Bangalir Itihas (in Bengali)

**Semester: III**  
**Dept. of History, Basirhat College**  
**Session: July-Dec, 2021**

**Lesson Plan for Course: CC6 Code: HISACOR06T Credit: 6**

**Learning Outcomes:**

LO1. It helps to understand the vigorous economic expansion in the 16<sup>th</sup> Century

LO2. The paper helps to understand the transformations in social, political and cultural area in this age

LO3. It examines the great geographic discoveries that integrated Europe in to a world economic system.

LO4. It helps to understand the maturing of western capitalism and the changes in international relations

LO5. It examines the new cultural values associated with the Renaissance and Reformation

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Transition from feudalism to capitalism	SS	3	Tutorial-3
	Transition from feudalism to capitalism: problems and theories.	NSG	3	
	Renaissance: its social roots	SMJ	3	
	City-states of Italy	SC	3	
	Spread of humanism in Europe	SA	2	
Oct	Renaissance: Art	SA	2	Tutorial-3
	Origins of the European Reformation in the 16th century.	NSG	3	
	Course and results of the European Reformation in the 16th century.	SC	3	
	Results of the European Reformation in the 16th century.	SMJ	2	
	Economic developments of the sixteenth century	SS	3	
Nov	Shift of economic balance	SS	3	

	from the Mediterranean to the Atlantic			Tutorial-3
	Trade and commerce from the Mediterranean to the Atlantic	NSG	3	
	European Reformation : Anabaptism	SA	2	
	Commercial Revolution	SC	3	
	Inter-regional trade and Maritime trade between the Mediterranean and the Atlantic	SMJ	3	
Dec	Influx of American silver	SS	3	Tutorial-3
	The Price Revolution: origins	NSG	2	
	Price Revolution : causes	SC	3	
	Price Revolution : consequences	SMJ	3	
	Special features of Price Revolution	SA	2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 66Hrs</b>	<b>Theoretical-54 Tutorial-12</b>

## REFERENCES

T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate  
H. Butterfield, The Origins of Modern Science  
Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III.  
Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy 1000 - 1700. 3rd ed. (1993)  
F. Rice, The Foundations of Early Modern Europe  
Amalesh Tripathi, Italic Renaissance BangaliSanskriti (in Bengali)  
Rila Mukherjee, Rupantarito Europe (900-1800) (in Bengali)  
Bhaskar Chakraborty, Subhashranjan Chakraborty, Kingshuk Chattopadhyay, EuroperJugantar (in Bengali)

**Semester: III**  
**Dept. of History, Basirhat College Session: July-Dec, 2021**  
**Lesson Plan for Course: CC7 Code: HISACOR07T Credit: 6**

**Learning Outcomes:**

- LO1. The paper helps to interpret the rule of Delhi Sultanate through different sources  
 LO2. It examines the nature of different invasions of different dynasties  
 LO3. The paper helps to understand the rule of provincial dynasties and their contribution  
 LO4. It gives a view about the nature of economy and trade  
 LO5. It helps to understand the nature of different religious and philosophical movement

**Course Coordinator: SAMRAT CHAKRABORTY**

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Sep	Sultanate: Political Structures, Foundation	SS	3	Tutorial-3
	Expansion of the Sultanate of Delhi	NSG	3	
	Consolidation of the Sultanate of Delhi;	SC	3	
	The Khaljis	RB	3	
	The Tughluqs	DB	2	
Oct	Mongol threat and Timur's invasion	DB	3	Tutorial-3
	The Lodis	RB	2	
	Conquest of Bahlul and Sikandar	NSG	3	
	Ibrahim Lodi and the battle of Panipat	SC	3	
	Theories of kingship; Ruling elites; Sufis, ulama and the political authority: imperial monuments and coinage	SS	3	
Nov	Sultanate Society and Economy: Iqta and the revenue-free grants Agricultural production	NSG	3	Tutorial-3

	Sultanate Society and Economy: Changes in rural society	SS	3	
	Sultanate Society and Economy: revenue systems Monetization; market regulations	RB	2	
	Growth of urban centers; trade and commerce; Indian Ocean trade	DB	3	
	Religion and Culture Sufi silsilas: Chishtis and Suhrawardis	SC	3	
Dec	Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles	RB	3	Tutorial-3
	Bhakti movements	SC	3	
	Monotheistic traditions in South and North India	SS	3	
	Women Bhaktas	DB	2	
	Nathpanthis; Kabir, Nanak and the Sant tradition.	NSG	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 68Hrs</b>	<b>Theoretical-56 Tutorial-12</b>

## REFERENCES

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate  
 Satish Chandra, Medieval India I  
 Peter Jackson, The Delhi Sultanate  
 Sheldon Pollock, Languages of the Gods in the World of Men  
 Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate  
 Andre Wink, Al-Hind, Vols. I-III  
 Aniruddha Ray, Madhyajuger Bharater Itihas: Sultani Amal (in Bengali)

**Semester: II**  
**Dept. of History, Basirhat College**  
**Session: Jan -June, 2021-22**

**Lesson Plan for Course: CC3 Sem-II Code: HISACOR03T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of ancient Indian history as well as the ancient Roman history.

LO2. It enables the students to have a vivid view of ancient Indian and world history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** Nilendu Sengupta

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Feb	Economy and Society (circa 300 BCE to circa CE 300): (a) Expansion of agrarian economy: production relations.	SC	01	Theoretical-08 Tutorial-00
		SA	01	
	Urban growth: north India, central India and the Deccan;	SMJ	02	
	Craft Production: trade and trade routes; coinage.	NSG	01	
		SS	01	
	Social stratification: class, varna, jati, untouchability; gender; marriage and property relations	SS	01	
		RB	01	
March	Changing political formations (circa 300 BCE to circa CE 300): (a) The Mauryan Empire.	SS	05	Theoretical-20 Tutorial-04
	Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	NSG	03	
		RB	02	
	Towards early medieval India (circa CE fourth century to CE 750): (a) Agrarian expansion: land grants,	SMJ	04	
	changing production relations; graded Land rights and peasantry.	SC	01	
	The problem of urban decline: patterns of trade, currency, and urban Settlements.	SC	01	
		SA	04	
April	Varna, proliferation of Jatis: changing norms of marriage and property.	SMJ	04	Theoretical-20 Tutorial-04
		SA	04	

May	The nature of polities: the Gupta empire and its contemporaries	SS	05	Theoretical-20 Tutorial-04
		RB	02	
		NSG	03	
		SC	02	
	Cultural developments (circa 300 BCE - CE 750): A brief survey of Sanskrit, Pali, Prakrit and Tamil literature	SS	05	
		SC	02	
	Scientific and technical treatises.	SMJ	04	
		RB	02	
	Art and architecture & forms and patronage	NSG	03	
		SA	04	
June	Mauryan Art and architecture	SC	01	Theoretical-11 Tutorial-03
		SA	02	
	post-Mauryan Art and architecture	NSG	03	
	Gupta Art and architecture	SMJ	02	
		RB	01	
	post-Gupta Art and architecture	SS	02	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 94Hrs</b>	<b>Theoretical-79 Tutorial-15</b>

**Books:**

- D. P. Chattopadhyaya, History of Science and Technology in Ancient India
- D. D. Kosambi, An Introduction to the Study of Indian History
- S. K. Maity, Economic Life in Northern India in the Gupta Period
- B. P. Sahu, ed. Land System and Rural Society in Early India
- K. A. N. Sastri, A History of South India
- R. S. Sharma, Indian Feudalism
- R. S. Sharma, Urban Decay in India, c.300- c.1000
- Romila Thapar, Asoka and the Decline of the Mauryas
- Susan Huntington, The Art of Ancient India: Buddhist, Hindu, and Jain
- N. N. Bhattacharya, Ancient Indian Rituals and Their Social Contents
- J. C. Harle, The Art and Architecture of the Indian Subcontinent
- P. L. Gupta, Coins
- Kesavan Veluthat, The Early Medieval in South India
- H. P. Ray, Winds of Change
- Romila Thapar, Early India: From the Origins to 1300 A.D.
- D. N. Jha, Ancient India in Historical Outline.
- Ranabir Chakraborty, Prachin Bharater Arthanaitik Itihaser Sandhan
- Ranabir Chakraborty, ed. Samaj-sanskritir Itihas (in Bengali)
- Sukumari Bhattacharji, Itihaser Aaloke Vaidik Sahitya (in Bengali)

**Semester: II**  
**Dept. of History, Basirhat College**  
**Session: Jan-June, 2021-22**

**Lesson Plan for Course: CC4 Sem-II Code: HISACOR04T Credit: 6**

**Learning Outcomes:**

LO1. The paper helps to understand the ancient Roman History

LO2. It examines the Economic developments in Europe from the 7th to the 14th centuries

LO3. It helps to understand the crisis of feudalism and the Religion, Culture in Medieval Europe

LO4. It examines the different religious movements.

**Course Coordinator:** Nilendu Sengupta

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
February	Roman Republic, Participate and Empire	SS	02	Theoretical-08 Tutorial-00
	Slave society in ancient Rome	NSG	01	
		SS	01	
	Agrarian economy	SMJ	01	
		SC	01	
	Urbanization	RB	02	
March	Trade in ancient Rome.	NSG	05	Theoretical-20 Tutorial-04
	Religion in ancient Rome	SMJ	04	
		SS	07	
	Culture in ancient Rome	SC	02	
		RB	02	
April	Crises of the Roman Empire	NSG	05	Theoretical-20 Tutorial-04
		SS	06	
	Economic developments in Europe from the 7th to the 10th centuries: Organization of production	SC	02	
		SS	07	
		NSG	05	
	Economic developments in Europe from the 10th to the 14th centuries: Organization of production	RB	02	
		SMJ	04	



May	Crisis of feudalism	SMJ	04	Theoretical-20 Tutorial-04
	Religion and culture in medieval Europe	SC	02	
		RB	02	
	Societies in Central Islamic Lands: The tribal background	SS	07	
	Ummah, Caliphal state; rise of Sultanates	NSG	05	
June	Religious developments	NSG	02	Theoretical-11 Tutorial-02
			02	
		SC		
	Urbanization & Trade	RB	01	
		SMJ	03	
		SS	03	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 93Hrs</b>	<b>Theoretical-78 Tutorial-15</b>

**Books:**

- Perry Anderson, Passages from Antiquity to Feudalism
- Marc Bloch, Feudal Society, 2 Vols.
- Cambridge History of Islam, 2 Vols.
- Georges Duby, The Early Growth of the European Economy
- Fontana Economic History of Europe, Vol. I
- P. K. Hitti, History of the Arabs
- P. Garnsey and Saller, The Roman Empire
- S. Ameer Ali, The Spirit of Islam
- J. Barrowclough, The Medieval Papacy
- Encyclopedia of Islam, 1st ed., 4 vols.
- M. G. S. Hodgson, The Venture of Islam

**Semester: IV**  
**Dept. of History, Basirhat College**  
**Session: JAN- JUNE, 2021-2022**

**Lesson Plan for Course: CC8 Code: HISACOR08T Credit: 6**

**Learning Outcomes**

LO1.Students got a glimpse of medieval & modern Indian history as well as the modern European history.

LO2. It enables the students to have a vivid view of the Mughal state, British rule in India and world history.

LO3. It provides for the students to understand Socio-economic, political and cultural history of the said period.

**Course Coordinator: SAUMITRA SANYAL**

**Course planner**

Month	Course Topic	Teacher	Class hour	Remarks
FEBRUARY	17th century European crisis	SS	3	
	17th century European crisis-economic	SMJ	4	
	17th century European crisis-social	SC	4	Tutorial -2
	17th century European crisis-political	NSG	4	
	The English Revolution	SA	4	
	The English Revolution-major issues	DB	2	
MARCH	The English Revolution-political issue	SS	4	Tutorial -2
	The English Revolution-intellectual issues	SC	4	
	The English Revolution-intellectual currents	NSG	4	
	Rise of modern science	SA	4	Tutorial -3
APRIL	Rise of modern science contents	SS	3	
	Relation to European society	SC	4	
	Renaissance	NSG	4	
	17th century Renaissance	SMJ	4	
	Renaissance origin	SS	3	
	Renaissance culture	SMJ	2	
	European economics	NSG	4	Tutorial -3
MAY	17th centuries Mercantilism	SC	3	Tutorial-3
	17th centuries economy	NSG	4	
	European politics	DB	3	
	18th century: parliamentary monarchy	NSG	4	
JUNE	18th century pattern	SC+NSG	2+2	
	18th century politics	DB	2	

	18th century Absolutism in Europe	SMJ	4	Tutorial-2
<b>Total</b>	<b>Assessment: Internal Assessment &amp; Assignment</b>		<b>Total: 100Hrs</b>	<b>Theoretical-85 Tutorial-15</b>

## REFERENCES

- T.S. Aston and C.H.E. Philpin (eds.) The Brenner Debate
- H. Butterfield, The Origins of Modern Science
- Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and III
- Carlo M. Cipolla, Before the Industrial Revolution, European Society and Economy, 1000 - 1700
- D.C. Coleman (ed.) Revisions in Mercantilism

**Semester: IV**  
**Dept. of History, Basirhat College Session: JAN- JUNE, 2021-2022**

**Lesson Plan for Course: CC9 Code: HISACOR09T Credit: 6**

**Learning Outcomes:**

- LO1. The paper helps to understand the invasions of Mongols, conquest and consolidation  
 LO2. It examines the rule of the Mongols in administrative, economic and political context  
 LO3. It helps to understand the causes for decline of the Mughal Empire  
 LO4. It examines the emergence of regional powers like Marathas and the Rajputs  
 LO5. It interprets the coming of the British and the debate regarding the 18<sup>th</sup> Century.

**Course Coordinator: SAUMITRA SANYAL**

**Course planner**

Month	Course Topic	Teacher	Class hour	remarks
JANUARY	Sources of Persian literary culture	SS	2	Tutorial -2
	Historiography Persian literary culture	SMJ	3	
	Translations	SC	3	
	Literature	NSG	2	Tutorial -2
	Regional languages	SA	3	
FEBRUARY	Establishment of Mughal rule - Babur's invasion of India	SA	3	
	Struggle for Empire in North India	NSG	3	
	Significance of Babar's reign	SC	3	Tutorial -1
	Significance Humayun's reign	DB	3	Tutorial -1
	Significance of Afghan despotism	SA	2	
MARCH	Rise of Sher Shah	SC	4	
	Sher Shah to power	NSG	3	
	Sher Shah's administrative and revenue reforms	SMJ	4	
APRIL	Akbar's Conquests	SS	4	Tutorial -1
	Akbar's Rajput Policy	SMJ	2	Tutorial -1
	Akbar's administrative and religious reforms	SC	3	Tutorial -1
	Reign of Jahangir	NSG	4	
	Nurjahan- her role in imperial politics	SA	4	
	The Mughals and the North Western frontier and central Asia.	DB	4	
MAY	Making of a new imperial system	SS	1	Tutorial -2
	Making of a administration	SMJ	2	
	The Mughal nobility	SC	5	Tutorial -2
	Mansabdari system	NSG	6	
	Mansab and Jagir.	SA	2	
	Mughal Empire Under Aurangazeb	DB	2	
JUNE	Patterns of Regional Politics	SS	3	Tutorial -1
	Rajput political culture and state formation	SMJ	2	
	Rise of Maratha power under Shivaji,	SC	5	Tutorial -3

	Emergence of regional powers – case studies of Maharashtra	NSG	5	
	Emergence of regional powers – case studies of Awadh and Bengal nababs	SA	2	
	The English East India Company in Bengal. Debate of the 18th Century on the decline of the Mughal Empire.	DB	2	
Total	Internal Assessment	Total-96Hrs		Theoretical-80 Tutorial-16

#### REFERENCES

- A.C. Banerjee, New History of Medieval India
- Irfan Habib, Medieval India: The Study of a Civilization
- Irfan Habib, Akbar and His India
- Faruqui, Aurangzeb and His Times
- Irfan Habib and Tapan Roy Choudhury (ed.), Cambridge Economic History of India, Vol. I
- Irfan Habib, Agrarian System of the Mughals
- A. Nurul Hasan, Thoughts on Agrarian Relations in Mughal India

**Semester: IV**  
**Dept. of History, Basirhat College**  
**Session: JAN- JUNE, 2021-2022**

**Lesson Plan for Course: CC10 Code: HISACOR10T Credit: 6**

**Learning Outcomes:**

- LO1. It examines the conflict of different colonial powers to establish power in India
- LO2. It interprets different battles fought for existence against the company's rule
- LO3. It examines the different acts, administrative and educational reforms
- LO4. It helps to understand Bengal Renaissance and different socio-religious movements
- LO5. It helps to understand the causes of different peasant uprisings and the Revolt of 1857

**Course Coordinator:** SAUMITRA SANYAL

**Course planner**

Month	Course Topic	Teacher	Class hour	remarks
JANUARY	Foundations of Company's Rule	SS	4	
	Early contestations between the Dutch, French and the British East India	SMJ	4	Tutorial -1
	The emergence of the English East India company	SC	4	
	English East India company's political power	NSG	2	Tutorial -1
	Bengal as the British bridgehead	SA	2	
FEBRUARY	Company Bengal Nawabs	SS	2	
	The battle of Plassey	SMJ	2	
	The battle of Boxar	SC	3	
	The grant of Dewani	NSG	2	
	Anglo Mysore relations	SA	2	
MARCH	Anglo Maratha and Anglo Sikh relations	SS	2	
	The Subsidiary alliance	SMJ	3	
	The Doctrine of Lapse.	SC	2	Tutorial -3
	Land revenue systems. Permanent settlement, Rayatwari and Mahalwari Commercialization of agriculture and indebtedness	NSG	2	
	Rural society: change and continuity, Famines.	DB	1	Tutorial -2
APRIL	Trade and Industry De industrialization	SS	4	
	Trade and fiscal policy	SMJ	3	Tutorial -3
	Drain of Wealth	SC	4	
	Growth of modern industry	NSG	4	Tutorial -1
	Renaissance and Reforms	SA	3	
	Bengal Renaissance and Socio-religious Reforms	DB	3	
MAY	Rammohan Roy	SS	2	
	Young Bengal, Vidyasagar and	SMJ	4	

	others			
	Educational Reforms	SC	4	
	Educational Reforms initiated by the Company	SA	3	Tutorial -2
	Popular Resistance	DB	3	Tutorial -3
JUNE	Santhal uprising (1855-57)	SS	2	Tutorial -2
	Santhal uprising (1855-57)	SMJ	2	
	Faraizi Uprising	SC	3	
	Faraizi Uprising	NSG	4	
	Revolt of 1857	SA	3	Tutorial -1
	1857 cause and nature	DB	2	
Total	Internal Assesment	Total-107Hrs		Theoretical-90 Tutorial -17

## REFERENCES

- Amiya Bagchi, Private Investment in India
- Bipan Chandra et al., India's Struggles for Independence
- A.R. Desai, Peasant Struggles in India
- R.P. Dutt, India Today
- M.J. Fisher (ed.), Politics of Annexation
- Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India

**Semester: 6**  
**Dept. of History, Basirhat College**  
**Session: Jan-June, 2021-2022**

**UG Course Code – HISACOR13T Credits-6**

**Learning Outcomes**

LO1.Students got a glimpse of modern Indian history, modern European as well as East Asian history.

LO2. It enables the students to have a vivid view of modern Indian, Chinese, Japanese and European history.

LO3. It provides for the students to understand Socio-Economic, political and cultural history of the said period.

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Jan	I. The Nehru era: Internal policy between 1947 to 1964- movements for social justice, the new constitution integration of the princely states, growth of parliamentary democracy, Five years' plan	SS	2	Theoretical-8 Tutorial-02
		SC	3	
		SMJ	3	
		NSG	3	
Feb	Five years plan, Towards Independence and Emergence of the New State Government of India Act 1935 Working of the GOI Act.  Negotiations for Independence  Popular Movements	SS+DB	2+2	Theoretical-13 Tutorial-3
		SC	3	
		SMJ	3	
		NSG+RB	3+2	
March	Partition	SC+NSG	4+3	Theoretical-18 Tutorial-03
	Riots	SS+SMJ	4+3	
	Rehabilitation	DB+RB	2+2	
April	Making of the Republic	SS+DB	4+1	Theoretical-14 Tutorial-02
	The Constituent Assembly.	SC	4	
	Drafting of the Constitution	SMJ	4	



	Integration of Princely states	NSG	4	
May	Indian Democracy at Work c.1950-1970s	SS	3	Theoretical-14 Tutorial-02
	Language, Region, Caste and Religion. Electoral Politics and the Changing Party System;	SC+DB	2+1	
	Regional Experiences India and the World	SMJ	3	
	Non-Aligned Movement	NSG+DB	3+2	
June	Economy, Society and Culture c.1950-1970s	SS	3	Theoretical-14 Tutorial-02
	Economy, Society and Culture c.1950-1970s	SS	3	
	Science and Education.	SC	3	
	The Women's Question	SMJ+DB	3+1	
	Movements and Legislation. Cultural Trends: Institutions and Ideas	NSG+RB	3+1	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total: 92 Hrs</b>	<b>Theoretical-77 Tutorial-15</b>

**Books:**

Granville Austin, Indian Constitution: Cornerstone of a Nation Francine Frankel, India's Political Economy, 1947-2004  
Paul Brass, The Politics of India Since Independence

Ram Chandra Guha, India after Gandhi: The History of the World's Largest Democracy  
Bipan Chandra, et al. India after Independence

Appadurai, Domestic Roots of India's Foreign Policy 1947-1972 Rajni Kothari, Politics in India  
Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-67

**Semester: 6 Dept. of History, Basirhat College**  
**Session: Jan -June, 2021-22**  
**Paper XIV- Trends in World Politics (1919 CE-2001 CE)**  
**Semester – 6**  
**UG Course Code– HISACOR14T**

**Learning Outcomes:**

- LO1. It examines the consolidation and development of Soviet Union  
 LO2. It examines the rise if Nazism and Fascism  
 LO3. It interprets the causes of the Second World War  
 LO4. It gives view of the impact of Second World War  
 LO5. It examines the globalization and its impact

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Jan	Challenges to the new European order: Consolidation and Development of power of soviet state	SS	3	Theoretical-13 Tutorial02
	State, French search for security, Rise of Fascism	SC+DB	3+1	
	World Economic depression of 1929.	SMJ	4	
	The Crisis of the Inter War European Order.	NSG+DB	3+1	
Feb	The Road to 2 <sup>nd</sup> World War; Germany's aggressive foreign policy; the role of the war economy.	SS	3	Theoretical-13 Tutorial-03
	Spanish civil war, Mussolini's foreign policy and Abyssinian crisis.	SC+DB	4+1	
	Formation of the Rome Berlin Tokyo Axis–Grand Alliance.	SMJ	3	
	The Second World War-Impact of the War.	NSG+RB	3+1	
March	Cold war.	SS	4	Theoretical-14 Tutorial-04
	The emergence of bipolar politics.	SC+RB	3+1	
	Rise of the Communist China.	SMJ+DB	4+2	
	Cold war in Asia.	NSG	4	
April	Korea, Cuba, Vietnam, middle-east. Third World. Non-aligned movement.	SS+DB+SC	4+2+3	Theoretical-13 Tutorial-03
		SMJ+NSG+RB	4+2+1	
May	Détente .	SS+ RB	3+2	Theoretical-12 Tutorial-02
	Disintegration.	SC	3	
	The Soviet Bloc	NSG+SMJ	3+3	
June	Globalization.	SS	3	Theoretical-11 Tutorial-02
	Globalization and its impact	SC+DB	2+1	

	Rise of Terrorism –9/11and Its impact	SMJ	3	
	9/11 and Its impact	NSG+DB	2+2	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:92 Hrs</b>	<b>Theoretical-76 Tutorial-16</b>

### Books:

Gerald Brennan, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War  
C.M. Cipolla, Fontana Economic History of Europe, Volume III: The Industrial Revolution Norman Davies, Europe  
J.Evans, The Foundations of a Modern State in 19th Century Europe  
T.S.Hamerow, Restoration, Revolution and Reaction: Economics and Politics in Germany, 1815-1871  
E.J.Hobsbawm, The Age of Revolution  
James Joll, Europe Since 1870  
David Landes, Prometheus Unbound  
George Lichtheim, A Short History of Socialism  
Alec Nove, An Economic History of the USSR  
Andrew Porter, European Imperialism, 18760-1914 Anthony Wood, History of Europe, 1815 -1960  
Stuart Woolf, History of Italy, 1700-1860  
G.Barrowclough, An Introduction to Contemporary History  
Fernand Braudel, History and the Social Science ||in M.Aymar and Maurice Dobb (eds.), Soviet Economic Development Since 1917  
M.Perrot and G. Duby(eds.), A History of Women in the West, Volumes 4 and  
H.J.Hanham, Nineteenth Century Constitution, 1815-1914  
E.J.Hobsbawm, Nations and Nationalism  
Charles and Barbara Jelavich, Establishment of the Balkan National States, 1840-1920

**Semester: 6 Dept. of History, Basirhat College**

**Session: Jan -June, 2021-22**

**Paper IV: History of Modern East Asia-1 (1839CE -1919CE) Lesson Plan for Course: DSE04**

**Learning Outcomes:**

LO1. It examines the nature and structure of traditional Chinese society

LO2. It examines the economy and the causes for Opium wars

LO3. It helps to understand the uprisings and revolutions

LO4. It examines the role of Sun Yat- Sen

LO5. The paper helps to understand the condition of Japan and First World War

**Course Coordinator:** SHUVAJIT ADHIKARI

**Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Jan	Pre-colonial China (a) Nature and Structure of the Chinese society.	SC+RB	3+1	Theoretical-10 Tutorial-02
	Peasantry and gentry.	SMJ	4	
	The Confucian value system.	NSG	4	
Feb	Anglo Chinese relations till the Opium War(The Tribute system; the Canton trade and its collapse)	SS	4	Theoretical-12 Tutorial-02
	First & Second Opium Wars.	SC	3	
	Financial Imperialism.	SMJ	4	
	Open door policy.	NSG	3	
March	Rebellion, Restoration and nationalism.	SS	4	Theoretical-16 Tutorial-03
	The Taiping Rebellion: causes, nature And failure. Tung chi Restoration.	SC+DB	4+1	
	The hundred days reform and the self.	SMJ	5	
	Boxer Uprising: causes, nature and failure. The Revolution of 1911: Background and causes, nature and Significance; role of Dr. Sun Yat Sen; Principles and politics, formation of the Republic; Yuan Shih-kai and warlordism. The rise of the Kuomintang	NSG+RB	5+2	
APRIL	Pre-Meiji Japan	SS+RB	4+2	Theoretical-14 Tutorial-03
	(a)Tokugawa Shogunate: the feudal society and the government;	SC	4	
	Economic condition. (c)Encounter with the West: the Perry Mission;	SMJ	4	
	The opening of the Japan to the west. The crisis and fall of the Shogunate	NSG	3	
May	Meiji restoration.	SS	3	Theoretical-12 Tutorial-03
	Transformation of Japan.	SC+DB	3+1	
	Processes of modernization.	SMJ	4	
	Meiji constitution.	NSG+RB	3+1	
June	Expansion of Japan up to the First World War.	SS	3	Theoretical-10 Tutorial-03

	Sino-Japanese war (1894-95).The Anglo-Japanese Alliance (1902).	SC+RB	3+1	
	Contest for Korea and the Russo-Japanese war (1904-05)	SMJ	3	
	Japan and the first World war.	NSG	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:91Hrs</b>	<b>Theoretical-76 Tutorial-15</b>

**Books:**

- G.Allen, A short Economic History of Japan
- W.G.Beasley, The Modern History of Japan Backmann
- M.George, The Making of the Meiji Constitution
- H.Borton, Japan since 1931
- J.B.Jansen (ed.), The Cambridge History of Japan vols. V-VI
- J.K.Fairbank, (ed.), The Cambridge History of China vol.-X
- J.Gray, Rebellions and Revolutions
- C.Y.I.Hsu, The rise of Modern China
- N.Peffer, The Far East: A Modern History
- S.L. Roy, A short History of the Far East
- E.Snow, Red Star over China
- S.Richard, A History of Modern Japan
- H.Vinacke, A History of the Far East in Modern Times
- L.Bianco, Origins of the Chinese Revolutions 1915-1949
- Victor Pucell, The Boxer Uprising: A Background study
- J.Chesneaux, China from Opium War to 1911 Revolution
- C.P.Fitzgerald, Birth of Communist China

**Semester: 6 Department of History, Basirhat College****Session: Jan-June, 2021-22****Lesson Plan for Course: DSE05 Code: HISADSE05T****Learning Outcomes:**

LO1. The paper explains the Kuomintang and the nationalist government

LO2. The paper explains the Nanking Government and the Communist Victory in China

LO3. It examines the rise of modern Japan and the process of modernization

LO4. It interprets the Washington Conference, Manchurian crisis and the failure of the Democratic system

LO5. It explains the role of Japan in Second World War

**Course Coordinator: SHUVAJIT ADHIKARI****Course planner**

Month	Course Topic	Teacher	Class-hour	Remarks*
Jan	Nationalism in china	SS	2	Theoretical-10 Tutorial-02
	Emergence of the Republic and Yuan Shih Kai: Warlordism.	SC+RB	2+2	
	May 4 <sup>th</sup> Movement: origin, nature And significance.	SMJ	3	
	The Kuomintang and the Nationalist Government.	NSG	3	
Feb	The rise of the Kuomintang Party: Political crisis in 1920s.	SS	3	Theoretical-14 Tutorial-3
	Chiang Kai-shek: the KMT-CCP conflict. Ten Years of Nanking Government.	SC	3	
	Communist victory in china, Foundation of the communist party.	SMJ+RB	2+1	
	CCP under Mao Tse-tung: the making of the Red Army; the Second United Front; Long March	NSG	3	
		SC	5	
March	The Chinese Revolution(1949)	SS	3	Theoretical-13 Tutorial-02
	The Chinese Revolution (1949): ideology, causes.	SC+RB	3+1	
	Significance of the Chinese revolution.	SMJ	3	
	The establishment of the Peoples' Republic of China.	NSG+RB	4+1	

April	Rise of modern Japan, process of modernization.	SS	4	Theoretical-13 Tutorial-03
	Social, military, political and educational.	SC+RB	3+1	
	Popular movement.	SMJN	4	
	Democratic movement	SG	4	
May	Abolition of feudalism and economic growth.	SS+RB	4+1	Theoretical-14 Tutorial-03

	Industrialization and the role of the state. Japan and World war I: Twenty-one Demands.	SS+SMJ	4+4	
	Washington conference	NSG	4	
June	Manchurian crisis: role of the League of Nations.	SS+DB	3+1	Theoretical-12 Tutorial-02
	Failure of the Democratic system And the rise of militarism in the 1930s and the 1940s.	SC	4	
	Japan and World War II.	SMJ	3	
	Japan's bid for supremacy and defeat.	NSG	3	
	<b>Assessment:</b> Internal Assessment & Assignment		<b>Total:91 Hrs</b>	<b>Theoretical-76 Tutorial -15</b>

#### Books:

- G Allen, A short Economic History of Japan
- W.G. Beasley, The Modern History of Japan
- M. George, The Making of the Meiji Constitution
- H. Borton, Japan since 1931
- J.B. Jansen(ed.), The Cambridge History of Japan Vols. V-VI
- J.K. Fairbank,(ed.), The Cambridge History of China vol.-X
- J Gray, Rebellions and Revolutions
- C.Y.I. Hsu, The Rise of Modern China
- N. Pfeffer, The Far East: A Modern History
- S.L. Roy, A short History of the Far East
- E. Snow, Red Star over China
- S. Richard, A History of Modern Japan
- H. Vinacke, A History of the Far East in Modern Times
- L.Bianco, Origin of the Chinese Revolutions 1915-1949
- Victor Pucell, The Boxer Uprising: A Background study
- J. Chesneaux, China from Opium War to 1911 Revolution
- C.P. Fitzgerald, Birth of Communist China

